The mission of the Hawai'i 'iunākea School of Hawaiian Knowledge is to pursue, perpetuate, research, and revitalize all areas and forms of Hawaiian knowledge, including its language, origins, history, arts, sciences, literature, religion, and education; its law and society; its political, medicinal, and cultural practices; as well as all other forms of knowledge. We recognize the unique status of the Native Hawaiian people and recognize their unique connection to these forms of knowledge by encouraging, supporting, facilitating, and ensuring the incorporation of Native Hawaiians at all levels of the university. We seek to accomplish this mission with a Native Hawaiian advisory committee that recognizes the holistic aspects of this knowledge, its diversities, and the importance of practical applications. Our mission is to apply this knowledge to provide service and support to the Hawaiian community, as well as to extend this knowledge toward from the academy and the community, into the Pacific and other international domains.

The School offers Bachelor's and Master's degrees in Hawaiian and Hawaiian Studies and a certificate in Hawaiian Language. In addition, it operates the Ka Papa Lo'i o Kanewai Cultural Garden.

A. Office of the Dean

The Dean's Office will serve as administrative head of Hawai'i 'iunākea School of Hawaiian Knowledge, working in consultation with the 'Aha Kuhina in all the following functions:

- Plans, organizes, directs, and coordinates the activities, curricular, personnel, and budget affairs of the school and its ancillary support components including budget and personnel management, staff supervision, community relations, grievance and litigation, and travel.
- Articulates and conveys to faculty, staff, students, and others the school's basic values, direction and goals, and develops and implements policies governing the activities of the school.
- Manages the day-to-day operations of the school and represents the school within the university and to the local, national, and international community.

The 'Aha Kuhina is the primary advisory council to the Office of the Dean. It is a more formal body of the Hawaiian administration or governing council. The 'Aha Kuhina will be made up of ten members: the Dean, the Director and three faculty from Kamakakīōkūlani Center for Hawaiian Studies, the Director and three faculty from Kawaiauleanui Center for Hawaiian Language, and the Director of Ka Papa Lo'i o Kanewai Cultural Garden. The 'Aha Kuhina will work closely with the Dean as advisors and as members of standing committees on issues pertaining to the administration of the school, including budget, curriculum, fundraising, research, grants, organizing conferences, student services, etc.

The 'Aha Kuhina will also advise on issues regarding hiring and other personnel matters, except those matters that will be decided by Personnel Committees, as defined by the Board of Regents and union contracts.

B. Kamakakīōkūlani Center for Hawaiian Studies

Kamakakīōkūlani offers both Bachelor and Master degrees in Hawaiian Studies. The center creates and teaches undergraduate and graduate courses in Hawaiian art and sciences that focus on history and literature; traditional Hawaiian agriculture, horticulture, and aquaculture, the environment and natural resource management; Native Hawaiian rights and Western law; land tenure in Hawai'i; Hawaiian herbal Medicine; social, economic and political issues; performing and visual arts; and comparative Polynesian culture. The center provides students academic advising and study resources including computers and a library.

Kamakakīōkūlani promotes and conducts research in its curriculums subject areas; acquires and manages grants; trains researchers and houses research projects within its faculty. These include the Kā'i, 'Aina Ceded Lands Research Project and Kā'i Kaua'i Northwestern Hawaiian Islands Research Project.

Kamakakīōkūlani provides the university an interface with the wider community by hosting forums, lectures, classes and demonstrations relevant to Hawaiian culture, Hawaiian issues and the practices of other Indigenous peoples. Kamakakīōkūlani faculty and staff participate in, and often plan, Native Hawaiian academic, cultural and political events, and speak to the media about Hawaiian and Indigenous issues.
C. Kawihuelani Center for Hawaiian Language

Kawihuelani offers Bachelor and Masters degrees in Hawaiian and an undergraduate certificate. The center conducts research in relevant fields of study and offers four years of language study as well as courses on immersion education, curriculum development, and topics of relevant Hawaiian cultural content.

In partnership with the College of Education (COE), Kawihuelani trains teachers for Hawaiian immersion schools, public schools with Hawaiian language courses, Hawaiian charter schools, and the UH Mānoa program.

The faculty and staff of Kawihuelani create and implement projects and programs that promote Hawaiian language, culture, history, and traditions such as: Ka Halau Hana ke keaka, Hoʻokūlāwai Institute for Native Hawaiian and Indigenous Education, Hoʻolaupāi: Hawaiian Newspapers Resources, Kauakūkula Hale, Kaulakahi Aloha, Kūʻi ka Lono, Mary Kawena Pukui Hale, Ka Waihona a Ke Aloha, and Olu nā Iwi.

D. Ka Papa Loʻi o Kānewai Cultural Garden

Ka Papa Loʻi o Kānewai Cultural Garden assists in, and supports, educational research and curriculum development while fully embracing the traditional Hawaiian values and practices that have revived this historic land of Kānewai. Kānewai is a refuge to all who come to partake of its resources, be they educational groups, classes, or community entities seeking information and knowledge through tours or hands-on experience, by providing cultural education ranging from ahupuaʻa traditional resource management, Hawaiian scientific land tenure, ma uka ma kai issues and water concerns, to the application of traditional Hawaiian values in caring for the loʻi and garden on a daily basis.

As the foremost “huli bank” in Hawaii, Kānewai provides consultation, advisement and assistance to other kalo farmers through the information gathered in its research studies.

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