State of Hawai‘i  
University of Hawai‘i at Manoa  
College of Health Sciences and Social Welfare  
School of Nursing and Dental Hygiene

FUNCTIONAL STATEMENT

General Introduction

The School of Nursing and Dental Hygiene (SONDH) mission is to provide an innovative, caring and multicultural environment in which faculty, students and staff work together to generate and transmit knowledge, wisdom and values to promote quality of life and health for present and future generations. To better reflect Hawaii’s unique cultural diversity and heritage, the SONDH is committed to increasing Native Hawaiian and other underserved people in all nursing and dental hygiene programs.

The School of Nursing and Dental Hygiene’s vision is to be the leader in nursing and dental hygiene education and research in Hawai‘i with outreach to Asia and the Pacific Basin.

Office of the Dean

The Office of the Dean coordinates the efforts of two departments within the School of Nursing and Dental Hygiene, facilitates policy implementation, evaluates programs, and guides institutional and individual research. The Office of the Dean includes the following units:

1. Faculty & Faculty Specialists
   Each faculty and faculty specialist is responsible for a specific functional area to assist with planning and implementation of related projects and programs.

2. Student Services
   The Student Services Unit facilitates student admission, progression and graduation; student records; transfers of students; and is responsible for matters relating to students and graduates such as studies, reports, foreign student programs, public relations, marketing of programs, catalogues and brochures, and student organizations.

3. Administrative Services
   The Administrative Services Unit is responsible for a wide variety of personnel, fiscal and other administrative affairs of the School. It provides technical assistance in the areas to insure that the School is in compliance with federal, state, university, and other applicable regulations and requirements.

4. Academic Affairs
   The Academic Affairs Unit is responsible for the overall planning, development, organization, direction, and monitoring of the quality of the various academic program offerings in the School for nursing and dental hygiene; including but not limited to: Manoa Campus offerings, outreach and flexible program options, and exchange programs for faculty and students.

5. Information Technology Unit
   The Information Technology Unit plans and implements IT related projects; evaluates and upgrades departmental software, databases, hardware, networking, instructional technology and video equipment; troubleshoots and manages equipment

Academic Programs

1. Department of Dental Hygiene
   The Department of Dental Hygiene offers a baccalaureate program leading to a Bachelor of Science degree. The bachelor of science in dental hygiene qualifies students for admission to the national and state board dental hygiene examinations and
maximizes opportunity for students to continue their education in graduate dental hygiene, public health, education, or other programs, or dental school.

2. Department of Nursing

The Department of Nursing's undergraduate program provides two options: (a) the bachelor of science degree pathway, which admits students in the sophomore year in nursing following completion of a minimum of 39 credit hours of general education and nursing prerequisite courses, and (b) the RN to BS pathway, which allows entry after the completion of the AS degree in nursing or a diploma nursing program.

The program leading to the master of science in nursing degree prepares students for advanced practice nursing or in clinical systems management. The program leading to the PhD in nursing prepares scholars who are capable of conducting culturally appropriate clinical scholarship and teaching in nursing educational programs.
Introduction

The Aw International Center for Health and Healing Education shares the missions of education, research, practice and service with the School of Nursing and Dental Hygiene and the broader University community.

Major Functions

Provides interdisciplinary and experiential programs.

Develops academic and cultural enrichment initiatives that assist in understanding and enhancing solutions for human health.

Develops new and experimental models of education.

Offers programs which combine the latest advancements in health and healing theory with healing skills; and the Visiting Fellows Program which is a healing-based research and study program focusing on theory, methods, and application of the healing praxis models and mentored research.

Develops complementary and alternative directions for clinical care models through strategic planning efforts.

Provides a focal point for innovative work in nursing education and interdisciplinary professional development, with an emphasis on complementary and alternative health and healing practices.

Conducts or participates in research initiatives.

Develops databases to assist health agencies and ministries to develop national strategic plans.

Maintains a global support program to provide information to improve nursing practices and enhance the role of the nurse in the health care delivery system.
Introduction

The purpose of the Act to establish a center for nursing is to address nursing workforce issues.

Major Functions

The center for nursing shall:

1. collect and analyze data and prepare and disseminate written reports and recommendations regarding the current and future status and trends for the nursing workforce
2. conduct research on best practices and quality outcomes
3. develop a plan for implementing strategies to recruit and retain nurses; and
4. research, analyze, and report data related to the retention of the nursing workforce.