September 30, 1991

TO: The Honorable Benjamin J. Cayetano
Lieutenant Governor, State of Hawaii

FROM: Paul C. Yuen
Interim Senior Vice President
for Academic Affairs

SUBJECT: Notification of Approved Reorganization, University of Hawaii, College of Tropical Agriculture and Human Resources

Enclosed for your files is a copy of the reorganization which was approved by the University for the College of Tropical Agriculture and Human Resources. The purpose of the reorganization is explained in the accompanying executive summary.

If there are any questions regarding this matter, please call Ruddy Wong of the College at 956-8228.

Enclosure

c: The Honorable Yukio Takemoto
   Director, Department of Budget and Finance

   The Honorable Sharon Miyashiro
   Director, Department of Personnel Services

   University Personnel Management Office

   University Budget Office

An Equal Opportunity Employer
MEMORANDUM

TO: Interim Senior Vice President Yuen

FROM: Rociney Sakaguchi

SUBJECT: COPY OF APPROVED ORGANIZATION FOR THE CENTER ON THE FAMILY, COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES

Enclosed for your files is a copy of the organization for the Center on the Family which was approved by the Board of Regents effective as of October 1, 1991. Please ensure that copies of the organizational chart and functional statements are distributed to the appropriate agencies as required by Administrative Procedure A3.101, University of Hawaii Organizational and Functional Changes.

Attachment
MEMORANDUM

TO: Mr. H. Howard Stephenson
Chairperson, Board of Regents

FROM: Albert J. Simone
President, University of Hawaii and
Chancellor, University of Hawaii at Manoa

SUBJECT: Center on the Family

July 23, 1991

Enclosed for the Board of Regents’ consideration and approval is a request from Interim Senior Vice President Yuen on the referenced subject.

This proposal seeks to create an organization which will support and strengthen families, enhance family-related education programs, research and service activities, and utilize faculty and resources from across the University of Hawaii at Manoa campus. At a later date, it is fully intended that the Center would coordinate its activities with ongoing related efforts at other University of Hawaii campuses. Since funding for the program has already been allocated, the Center can be operational by the Fall of 1991. Establishment of this center is fully endorsed by the appropriate college, Manoa Faculty Senate and administrative levels. The proposal satisfies the criteria set forth in Executive Policy E5.201.

My staff and I will be pleased to answer questions the Board may have about this request.

Enclosure

cc: Board Secretary Shiramizu
Interim Senior Vice President Yuen
Assistant Vice President Goodman
Director Sathre
TO: Albert J. Simone  
President, University of Hawaii and  
Chancellor, University of Hawaii at Manoa

FROM: Paul C. Yuen  
Interim Senior Vice President  
for Academic Affairs

SUBJECT: Establishment of a Center on the Family

RECOMMENDED ACTION:

Enclosed for your consideration and recommendation to the Board of Regents is a proposal to establish a Center on the Family in the College of Tropical Agriculture and Human Resources (CTAHR) at Manoa.

RECOMMENDED EFFECTIVE DATE:

August 1, 1991.

PURPOSE:

The intent of this recommendation is to create an organization which will support and strengthen families, enhance family related educational programs, research, and service activities, and utilize faculty and resources from across the Manoa campus.

SIGNIFICANT FACTS:

The development of the Center on the Family is in keeping with the University's "Strategy for Academic Quality, 1985-1995" and "Agenda for Action IV, 1991-1993." Specifically, Section A.2, of the State Priorities for Action IV directs growth in university programs and activities toward those which respond to "critical state needs: expand instructional, training and/or research programs in ... youth/family/industrial relations ... and other areas of
Dr. Albert J. Simone  
President and Chancellor  
July 8, 1991  
Page 2

emerging importance." In addition, one of the State goals which the Hawaii Education Functional Plan seeks to achieve is: "Physical, social, and economic well-being, for individuals and families in Hawaii, that nourishes a sense of community responsibility, of caring, and of participation in community life."

*Newsweek* identifies the family as one of the "biggest stories of our generation" as the United States moves into the 21st century, (*Newsweek* Special Edition, Winter/Spring, 1990). There is wide recognition in our nation and state that the family is undergoing tremendous changes and has become increasingly vulnerable.

These changes have profound effects on all aspects of our society—our schools, businesses, governmental agencies, global and technological competitiveness, military, and quality of life. However, despite the interests of policy makers to adopt measures to prevent and address these problems (e.g., in 1988, over 100 bills focusing on child care were introduced in Congress), there is an absence of up-to-date information on rapidly changing family patterns and the social conditions that place families "at risk." In addition, there is little information on the support families need in order to function effectively, the effect on individuals living in a variety of family forms, the impact of social policy and programs on family preservation and survival, and other important issues.

During the 1989 session of the Hawaii State Legislature, through Senate Concurrent Resolution (SCR) 82, the legislature recognized that one of society's most basic institutions, the family, is in transition and that many "are presently experiencing stress and difficulties caused by family disorganization and a lack of information, knowledge, and skills which can be alleviated by education and training." They further recognized that "comparatively little attention has been given to the prevention of family problems" and "that the University of Hawaii has great potential for providing direction and leadership in efforts to support and strengthen family life in Hawaii." Allocations of $31,064 (2 FTE positions) for FY 1991, $29,186 (1 FTE position) for FY 1992 and $121,140 (2 FTE positions) for FY 1993 were made to support the Center on the Family.

Hawaii is unique in its ethnically diverse population which provides research, education, and service opportunities difficult to duplicate elsewhere in the nation. Despite the fact that by 2001, one-third of the United States population will be represented by people of color, there is still a relative dearth of information on ethnic families. Indeed, there will be a great need for the many lessons learned in Hawaii.

The University of Hawaii charged Dean Noel P. Kefford of CTAHR which administers the Department of Human Resources, with the responsibility to plan and establish the Center on the Family. A Center on the Family Planning Committee was convened by CTAHR
Dr. Albert J. Simone  
President and Chancellor  
July 8, 1991  
Page 3

Associate Dean Sylvia Yuen. The Planning Committee consisted of representatives from a wide range of Manoa units with an interest in the family.

Strong support was given for the creation of a Center on the Family by the Planning Committee. It met monthly to plan and develop a Center which would enhance family related programs and activities presently found at Manoa, and at the same time, draw faculty and resources from across campus to build the knowledge base which could be used to strengthen Hawaii's families.

The Planning Committee's work resulted in this proposal. It also conducted a preliminary survey of family-related resources at the University of Hawaii, the family-related library holdings, educational programs, research, and service activities presently offered by Manoa. A summary of this survey is enclosed.

The University of Hawaii library has several thousand books directly concerned with family studies. There are over 2,000 family subject headings in the on-line book catalog, many of which represent more than one book. There are also a dozen or so major family journals, and the library has access to a commercial, computerized, bibliographic database called Family Resources. Literature searches can be conducted for a fee.

Other discipline-based and area-studies resources also yielded information on the family. For example, the library has substantial collections in sociology, psychology, education, social work, women's studies, health, law, and more. There are also printed and computerized indexes for these subjects. The Asia and Hawaiian/Pacific Collections are excellent resources for cross-cultural studies. The Government Documents Collections serve as a depository for U.S. federal documents and has an extensive collection of United Nations publications.

The survey also indicated that there is a variety of family related educational programs, research, and service activities currently being offered by Manoa. These can be found in the Colleges of Arts and Humanities, Social Sciences, Education, and Tropical Agriculture and Human Resources, the Schools of Nursing, Public Health, and Social Work, and the Social Science Research Institute.

The Department of Human Resources (located within CTAHR) offers the only degree program (B.S. in Family Resources) and the largest number of courses on the family at Manoa. At the graduate level, students may elect a concentration in child and family when working toward their master's degree in social work. Among the research conducted at Manoa are projects dealing with youth development and correction (Center for Youth Research), cross ethnic comparisons of values and socialization (Department of Human
Dr. Albert J. Simone
President and Chancellor
July 8, 1991
Page 4

Resources), victims of rape (Sociology), at-risk mothers and infants (Nursing), and child and elder abuse (Social Work). In the area of service, Manoa faculty serve on boards and commissions which support families and as consultants to community agencies. In addition, various colleges and units have projects directed at the families of persons with disabilities (University Affiliated Program), infants and preschoolers (Cooperative Extension Service), youth (4-H), disadvantaged families (Expanded Food and Nutrition Education), working parents (Nursing), family members of the mentally ill (Social Work), and family health care issues (Public Health).

Despite what is presently being offered at the university, there is a lack of unity among the faculty, programs and activities which relate to the family. The interdisciplinary efforts necessary to build a cohesive knowledge base, create innovative integrated programs, and develop policies and practices which do not further fragment families are missing. A Center on the Family will address these deficits and provide the leadership for a strong visible presence on the family at the university. It will become the entry point for the community for information on the family, serve as a catalyst to generate support and enhance family-related programs at Manoa, stimulate new multidisciplinary research approaches and become an essential local and national resource on the family for the government, the private sector and the community.

With minimal costs and an organizational structure which promotes multidisciplinary cooperation, the Center on the Family will enable the university to serve the community better. The Center on the Family will act as a clearinghouse to help individuals find information, expertise and programs related to the family. Government and private agencies in the human service area will have an academic resource upon which to draw when policies, laws and regulations are developed that require an assessment of their impact on families. Having a critical mass of faculty from different disciplines working collaboratively on joint projects will also enhance Manoa's ability to attract extramural research and training funds. Furthermore, it is the intent of the Center to reach out to the other University campuses and coordinate the Center's activities and instructional programs with ongoing related efforts systemwide. In sum, the Center on the Family will be administratively and operationally efficient and will substantially strengthen and enhance the University's family-related research, education and service.

SUMMARY OF ACTION RECOMMENDED:

I recommend that you seek Board of Regents approval to establish a Center on the Family to be administratively located in the College of Tropical Agriculture and Human Resources at the Manoa campus. It has been reviewed and endorsed at the appropriate college, Manoa Faculty Senate and other administrative levels. Since significant external funding
Dr. Albert J. Simone
President and Chancellor
July 8, 1991
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has been provided to support a director and secretary for the Center it can be operatio

Enclosures

c: Vice President Yount
   Director Sathre
   Assistant Vice President Goodman
   Interim Assistant Vice President Putnam
   Dean Greenfield
   Dean Kefford
STATE OF HAWAII
UNIVERSITY OF HAWAII
UNIVERSITY OF HAWAII AT MANOA
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCE:

CENTER ON THE FAMILY (PROPOSED)
POSITION ORGANIZATION CHART: Y

OFFICE OF THE VICE-PRESIDENT FOR ACADEMIC AFFAIRS

OFFICE OF THE DEAN CTAHR

OFFICE OF THE ASSOCIATE DEAN ACADEMIC AFFAIRS CTAHR

CENTER ON THE FAMILY
Director/Professor, I5R, #85556
Secretary I, SR-12, #91011

APPROVED BY THE UNIVERSITY BOARD OF REGENTS

EFFECTIVE DATE: OCTOBER 1, 1991
UNIVERSITY OF HAWAII AT MANOA
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES
INSTRUCTION PROGRAM
CENTER ON THE FAMILY

FUNCTIONAL STATEMENT

The Center on the Family will encourage and facilitate the
generation, accumulation, and dissemination of information in
order to support and strengthen families, with a focus on
Hawaii's families. The Center on the Family will enhance a
variety of family related educational programs, research and
service activities currently being offered by UHM and will
utilize faculty and resources from across the campus to build the
knowledge base which could be used to strengthen Hawaii's
families. The Center on the Family will be administratively
located within the College of Tropical Agriculture and Human
Resources (CTAHR) with a Director appointed by the UHM Vice
President for Academic Affairs (VPAA) and staff positions located
in the Center on the Family. A Center on the Family Advisory
Council will be appointed by the VPAA and will advise on a broad
spectrum of UHM and general community interests.

Goals

a. Provide a clearinghouse (i.e., central location for the
collection and dissemination of information) within the
University of Hawaii where faculty, students, policy
makers, and other citizens may find information about
research, curriculum, and services which has relevance to strengthening and supporting families.

b. Facilitate networking and collaboration of persons who are interested in family focused research, curriculum development, and service at/by the University of Hawaii.

c. Encourage and support basic and applied research on families, particularly research with ethno-cultural or Asian/Pacific focus and research having potential for strengthening families.

d. Encourage and support development and delivery of curriculum with a family focus component, including multidisciplinary and inter departmental collaboration.

e. Encourage and support services directed toward strengthening Hawaii's families.

f. Provide an academic base of knowledge for Hawaii's policy makers, community agencies and families, aimed towards prevention as well as intervention in family problems and toward resolution of the wide range of issues which confront families.
Activities

a. Solicit, collect, up-date, and maintain information about family related research, education, and service activities, expertise and resources at UH.

b. Disseminate information about family related research, education, service, expertise and resources at UH, on a regular basis and selectively in response to the needs of various constituencies.

c. Seek research and educational/training funds, on a selective basis, for special initiatives related to family support which can be carried out by the collaboration of various existing constituencies.
Proposal for a

CENTER ON THE FAMILY

at the University of Hawaii
INTRODUCTION

During the 1989 session of the Hawaii State Legislature, Senate Concurrent Resolution (SCR) 82, introduced by Senator Malama Solomon, was approved by both the House of Representatives and Senate (see Attachment A). The resolution urged the Board of Regents to support and implement a Center on the Family at the University of Hawaii at Manoa and designated that the Center be based in the Department of Human Resources because it had the core faculty and degree program to integrate instruction, research, and extension to benefit the family.

Hawaii’s legislators recognized that one of society’s most basic institutions, the family, is in transition and in SCR 82 noted that many "are presently experiencing stress and difficulties caused by family disorganization and a lack of information, knowledge, and skills which can be alleviated by education and training". They further recognized that "comparatively little attention has been given to the prevention of family problems" and "that the University of Hawaii has great potential for providing direction and leadership in efforts to support and strengthen family life in Hawaii."

The University of Hawaii charged Dean N. P. Kefford, Dean of the College of Tropical Agriculture and Human Resources (CTAHR) which administers the Department of Human Resources, with responding to SCR 82. Under the direction of CTAHR's Associate Dean Sylvia Yuen, a Center on the Family Planning Committee was convened. The Planning Committee consisted of representatives from a wide range of UHM units with an interest in the family and the Program Officer from the Vice President for Academic Affairs Office (see Attachment B).

The Planning Committee supported the intent of SCR 82 and its call for the creation of a UHM Center on the Family. It met monthly to plan and develop a Center which would enhance family-related programs and activities presently found at UHM, and at the same time, draw faculty and resources from across campus to build the knowledge base which could be used to strengthen Hawaii’s families. The Planning Committee’s work resulted in this proposal.

RATIONALE: NEED FOR A UHM CENTER ON THE FAMILY

Newsweek identifies the family as one of the "biggest stories of our generation" as the United States moves into the 21st century, (Newsweek Special Edition, Winter/Spring, 1990). There is wide recognition in our nation and state that the family is undergoing tremendous changes and is increasingly vulnerable. The following are a few selected national and local data which illustrate these changes (data from NCFR Presidential Report, January, 1990, Children’s Defense Fund’s A Vision of America’s Future, 1989, and Hawaii Department of Health Statistical Reports, 1986-88):

Across the nation, about two-thirds of couples in new first marriages are likely to divorce or at least temporarily separate.

More children are experiencing downward economic mobility due to family composition changes. Approximately 40% of America’s children reach age 17 without two biological parents in the household.

The composition of the poor in America has shifted from two-parent families to single-parent families headed by women: 45% of single mother families with children have incomes below the poverty line.
Nationally, half of all children under two years of age have mothers who work, and this is projected to increase to 7 out of 10 children by the year 2000.

Nearly 10,000 children are homeless each night and families with children are the largest growing group of homeless people in America.

Across the nation, the number of children living apart from their families in foster homes, group homes, and residential treatment centers is growing.

Nationally, about 1.5 million children and adolescents run away from home each year.

The number of children with severe mental and emotional problems in America is estimated to be 3 million, and only one-third are receiving treatment.

In Hawaii the proportion of births by unmarried parents is increasing. Approximately 1 of every 5 births is to unmarried parents.

Increasing numbers of children are born to teenage parents who are unprepared for the responsibility of parenthood. Approximately 1800 teenagers give birth and 1200 have abortions per year in Hawaii.

Suicide remains one of the top three causes of death among youth aged 15 to 24 in Hawaii.

The above changes have profound effects on all aspects of our society—our schools, businesses, governmental agencies, global and technological competitiveness, military, and quality of life. However, despite the interests of policy makers to adopt measures to prevent and address these problems (e.g., in 1988, over 100 bills focusing on child care were introduced in Congress), there is an absence of up-to-date information on rapidly changing family patterns and the social conditions that place families "at risk". In addition, there is little information on the support families need in order to function effectively, the effect on individuals living in a variety of family forms, the impact of social policy and programs on family preservation and survival, and other important issues.

The University of Hawaii can contribute greatly to improving our knowledge of families. Hawaii is unique in its ethnically diverse population which provides research, education, and service opportunities difficult to duplicate elsewhere in the nation. There will be a great need for what is learned in Hawaii. For example, despite the fact that by 2001, one-third of the United States population will be represented by people of color, there is still little research based information on ethnic families.

The Center on the Family Planning Committee conducted a preliminary survey of family-related resources at the University of Hawaii, the family-related library holdings, educational programs, research, and service activities presently offered by UHM. A summary of this survey is presented below with more detailed information in Attachment C.

The UH library has several thousand books directly concerned with family studies. There are over 2,000 family subject headings in the on-line book catalog, many of which represent more than one book. There are also a dozen or so major family journals, and the library has access to a commercial, computerized, bibliographic database called Family Resources and can conduct literature searches for a fee.
There are many other resources that would yield information on the family. For example, the library has substantial collections in Sociology, Psychology, Education, Social Work, Women's Studies, Health, Law, and more. There are also printed and computerized indexes for these subjects. The Asia and Hawaiian/Pacific Collections would be good resources for cross-cultural studies. The Government Documents Collections are a full depository for U.S. federal documents and has an extensive collection of United Nations publications.

The survey also indicated that there is a variety of family related educational programs, research, and service activities currently being offered by UHIM. These can be found in the colleges of Arts and Humanities, Social Sciences, Education, and Tropical Agriculture and Human Resources, the schools of Nursing, Public Health, and Social Work, and the Social Science Research Institute.

The Department of Human Resources (located within the College of Tropical Agriculture and Human Resources) offers the only degree program (B.S. in Family Resources) and the largest number of courses on the family at UHM. At the graduate level, students may elect a concentration in child and family when working toward their master's degree in social work. Among the research conducted at UHM are projects dealing with youth development and correction (Center for Youth Research), cross-ethnic comparisons of values and socialization (Department of Human Resources), victims of rape (Sociology), at-risk mothers and infants (Nursing), and child and elder abuse (Social Work). In the area of service, UHM faculty serve on boards and commissions which support families and as consultants to community agencies. In addition, various colleges and units have projects directed at the families of persons with disabilities (University Affiliated Program), infants and preschoolers (Cooperative Extension Service), youth (4-H), disadvantaged families (Expanded Food and Nutrition Education), working parents (Nursing), family members of the mentally ill (Social Work), and family health care issues (Public Health).

Despite what is presently being offered at the university, there is a lack of unity among the faculty, programs and activities which relate to the family. The interdisciplinary efforts necessary to build a cohesive knowledge base, create innovative integrated programs, and develop policies and practices which do not further fragment families are missing. A UHM Center on the Family will address these deficits and provide the leadership for a strong visible presence on the family at the university. It will serve as the entry point for the community for information on the family and as a catalyst to generate support and enhance family-related programs at the University of Hawaii.

THE CENTER ON THE FAMILY
(Responses to "Guidelines for proposals for new academic programs")

1. What are the objectives of the program?

The mission of the UHM Center on the Family is to encourage and facilitate the generation, accumulation, and dissemination of information in order to support and strengthen families, with a focus on Hawaii's families.

GOALS

a. Provide a clearinghouse (i.e., central location for the collection and dissemination of information) within the University of Hawaii where faculty, students, policy makers, and other citizens may find information about research, curriculum, and services which has relevance to strengthening and supporting families.
b. Facilitate networking and collaboration of persons who are interested in family focused research, curriculum development, and service at/by the University of Hawaii.

c. Encourage and support basic and applied research on families, particularly research with ethno-cultural or Asian/Pacific focus and research having potential for strengthening families.

d. Encourage and support development and delivery of curriculum with a family focus component, including multidisciplinary and interdepartmental collaboration.

e. Encourage and support services directed toward strengthening Hawaii's families.

f. Provide an academic base of knowledge for Hawaii's policy makers, community agencies and families, aimed towards prevention as well as intervention in family problems and towards resolution of the wide range of issues which confront families.

ACTIVITIES:

a. Solicit, collect, up-date and maintain information about family related research, education, and service activities, expertise and resources at UH.

b. Disseminate information about family related research, education, service, expertise and resources at UH, on a regular basis and selectively in response to the needs of various constituencies.

   e.g., publish a newsletter of activities, resources available, collaboration being sought, data available for research, etc.

   e.g., sponsor seminars, workshops, or institutes designed to exchange and disseminate information and knowledge regarding the family.

c. Seek research and educational/training funds, on a selective basis, for special initiatives related to family support which can be carried out by the collaboration of various existing constituencies.

   e.g., conduct interdisciplinary research and educational or training projects in collaboration with UHM units.

2. Are the program objectives appropriate functions of the College and University?

The development of the UHM Center on the Family is in keeping with the University of Hawaii's "Strategy for Academic Quality, 1985-95" and "Agenda for Action IV, 1991-93". The Center on the Family has a place in Strategic Plan Dimension: Serving the State of Hawaii in both documents. More specifically, A.2. State Priorities of the Agenda for Action IV guides expansion in university programs and activities toward those which respond to "critical state needs: expand instructional, training and/or research programs in ... youth/family/industrial relations ... and other areas of emerging importance."

The State of Hawaii has long recognized the importance of families and the valuable functions they provide to members, such as providing for physical
health and safety, shaping belief systems, teaching social skills, and nurturing the young and old. Indeed, one of the State goals which the Hawaii Education Functional Plan seeks to achieve is: "Physical, social, and economic well-being, for individuals and families in Hawaii, that nourishes a sense of community responsibility, of caring, and of participation in community life." During the 1989 session of the Hawaii State Legislature, the University of Hawaii was requested to provide direction and leadership in efforts which support and strengthen family life in Hawaii. Senate Concurrent Resolution (SCR) 82, introduced by Senator Malama Solomon, urged the Board of Regents to support and implement a Center on the Family at the University of Hawaii at Manoa. The resolution was approved by both houses of the legislature.

3. How is the program organized to meet its objectives?

The Center on the Family will be administratively located within the College of Tropical Agriculture and Human Resources.

A Center on the Family Advisory Council will be appointed by the UHM Vice President for Academic Affairs. Members of the Council will represent a broad spectrum of the UHM and general communities who have an interest in the family. They will serve for three-year staggered terms. The Council will consist of 9 members, 5 from UHM and 4 from the community.

The Center on the Family will be headed by a Director who will provide leadership to the unit. A secretary will provide clerical support. The Director will be appointed by the UHM Vice President for Academic Affairs upon the recommendation of the Advisory Council and CTAHR Dean.

Positions for the Center on the Family will be located within the Center or dedicated/loaned to other units. In general, positions will be of a temporary nature, and priority will be given to time-limited joint appointments with other UHM Units. Participating Center faculty who are "home based" in other departments or schools may be dedicated/loaned to the Center. These positions may have varying time-limited appointments and may range from one semester to longer periods of time.

4. Who will enroll in the program?

The Center on the Family will not offer courses of its own. Courses on and related to the family will continue to be offered by the various departments and schools across campus. The Center on the Family will increase interest in the family which may result in new or expanded courses in departments/schools, identify areas pertaining to the family which are presently not being met through existing courses, research, or service, and encourage interdisciplinary efforts to address these needs.

5. What resources are required for program implementation and first cycle operation?

Funds were requested for the supplemental (FY 1990-91) and biennium budgets (FY 1990-93) for the Center on the Family by CTAHR. The 1990 Hawaii State Legislature appropriated funds to support a director and a secretary for the Center. The Vice President for Academic Affairs has reviewed CTAHR's biennium request and will include the Center on the Family in his recommended budget.
CTAHR will be responsible for office spaces for the director and secretary. Should additional positions be allocated to the Center, the departments or schools to whom the positions will be loaned will be responsible for providing office spaces for those individuals.

6. **How efficient will the program be?**

There are a number of educational, research, and community service programs and activities which are family-related at the University of Hawaii at Manoa. However, in almost all cases these are conducted within the confines of a single discipline and focused on subjects (e.g., infants, child abuse) which are part of, but does not include, the total family system. As a consequence, the interdisciplinary efforts necessary to build a cohesive knowledge base, create innovative integrated programs, and encourage policies and practices responsive to the needs of family are missing. The Center on the Family will provide the leadership to unite faculty and other resources to address these deficits and create a strong visible presence on the family at the university. It will serve as a source of information on the family for the community and as a catalyst for generating and enhancing programs related to the family.

With minimal costs and an organizational structure which promotes multidisciplinary cooperation, the Center on the Family will enable the university to serve the community better. For example, the Center on the Family will act as a clearinghouse to help individuals find information, expertise and programs related to the family. In addition, government and private agencies in the human service area will have an academic resource upon which to draw when policies, laws, and regulations are developed that require an assessment of their impact on families. Having a critical mass of faculty from different disciplines working collaboratively on joint projects will also enhance UHM’s ability to attract extramural research and training funds. In short, the Center on the Family will be administratively and operationally efficient and, with minimal additional resources, substantially strengthen and expand the University’s family-related research, education, and service.

7. **How will effectiveness of the program be demonstrated?**

The effectiveness of the UHM Center on the Family will be demonstrated by achievement of goals and objectives and by documentation (description and measurement) of Center activities, clientele and accomplishments, relevant to:

a. collection and dissemination of information regarding family-related research, instruction, service, expertise, and resources at UHM;

b. encouragement, support, and facilitation of networking and collaboration of faculty in family related research, education, and service at UHM;

c. provision of a base of knowledge for Hawaii’s policy makers, community agencies and families.

In each case, activities will be described and evaluated relevant to the goals of the Center, the clientele served, and the results and accomplishments.
STATE OF HAWAII
UNIVERSITY OF HAWAII
UNIVERSITY OF HAWAII AT MANOA
COLLEGE OF TROPICAL AGRICULTURE AND HUMAN RESOURCES
CENTER ON THE FAMILY (PROPOSED)
POSITION ORGANIZATION CHART: Y

OFFICE OF THE VICE-PRESIDENT
FOR ACADEMIC AFFAIRS

OFFICE OF THE DEAN
CTAHR

OFFICE OF THE ASSOCIATE DEAN
ACADEMIC AFFAIRS
CTAHR

CENTER ON THE FAMILY
ADVISORY COUNCIL

CENTER ON THE FAMILY

Director/Professor, ISR, #85556
Secretary I, SR-12, #91011

APPROVED BY THE UNIVERSITY
BOARD OF REGENTS

EFFECTIVE DATE: OCTOBER 1, 1981
The Center on the Family will encourage and facilitate the generation, accumulation, and dissemination of information in order to support and strengthen families, with a focus on Hawaii's families. The Center on the Family will enhance a variety of family related educational programs, research and service activities currently being offered by UHM and will utilize faculty and resources from across the campus to build the knowledge base which could be used to strengthen Hawaii's families. The Center on the Family will be administratively located within the College of Tropical Agriculture and Human Resources (CTAHR) with a Director appointed by the UHM Vice President for Academic Affairs (VPAA) and staff positions located in the Center on the Family. A Center on the Family Advisory Council will be appointed by the VPAA and will advise on a broad spectrum of UHM and general community interests.

Goals

a. Provide a clearinghouse (i.e., central location for the collection and dissemination of information) within the University of Hawaii where faculty, students, policy makers, and other citizens may find information about
research, curriculum, and services which has relevance to strengthen and supporting families.

b. Facilitate networking and collaboration of persons who are interested in family focused research, curriculum development, and service at/by the University of Hawaii.

c. Encourage and support basic and applied research on families, particularly research with ethno-cultural or Asian/Pacific focus and research having potential for strengthening families.

d. Encourage and support development and delivery of curriculum with a family focus component, including multidisciplinary and inter departmental collaboration.

e. Encourage and support services directed toward strengthening Hawaii's families.

f. Provide an academic base of knowledge for Hawaii's policy makers, community agencies and families, aimed towards prevention as well as intervention in family problems and toward resolution of the wide range of issues which confront families.
Activities

a. Solicit, collect, up-date, and maintain information about family related research, education, and service activities, expertise and resources at UH.

b. Disseminate information about family related research, education, service, expertise and resources at UH, on a regular basis and selectively in response to the needs of various constituencies.

c. Seek research and educational/training funds, on a selective basis, for special initiatives related to family support which can be carried out by the collaboration of various existing constituencies.