STATE OF HAWAI'I
UNIVERSITY OF HAWAI'I AT MANOA
COLLEGE OF EDUCATION

MAJOR FUNCTIONS

I. Office of the Dean (Chart II)
   A. Provides executive/managerial direction and support to
      the primary programs of instruction and organized
      research and the support program of student services.
      1. Academic - Plans, organizes, and administers
         a. Program curricula and course development
         b. Program evaluation
         c. Staff recruitment and development
         d. Curriculum research, development and implementation
         e. Outreach instructional and community service programs
      2. Administration - Plans, organizes, and administers
         a. Budget development, allocation, and administration
         b. Accounting for resources
         c. Procurement and property management
         d. Personnel
         e. Other logistical support services
      3. Student Services
         a. Administers the functions of recruitment,
            application, selection, and admission of
            undergraduate and Professional Diploma students.
         b. Provides counseling services, career guidance,
            and placement services to all students in the
            College.
         c. Conducts institutional research studies for
            program planning.
         d. Maintains accurate student records.

II. Instructional Department (Charts III to XI)
   A. Provides instruction for degree credit leading to the
      following educational objectives:
1. Bachelor's Degree - Elementary Education, Recreation Leadership, and Secondary Education.


3. Doctor's Degree - Education (Ed.D.) and Educational Psychology (Ph.D.)

4. Professional Diploma - Elementary and Secondary Education

B. Provides continuing education instruction through courses, workshops, seminars, field work, and consultations to practicing professionals to assist them in maintaining currency of knowledge in their fields.

C. Makes available the skills, services, specialized facilities and resources to the educational community.

D. Shares in the development of policy, and program curricular, courses, standards, and evaluation.

E. Facilitates individual research and training projects concerning problems and possibilities of teaching and learning.

III. Curriculum Research and Development Group (Charts XIII, XIX, and XIX)

A. Conducts research and designing and testing more adequate models for educational programs.

B. Serves the State school system in its programs of curriculum and instruction improvement, including the development of courses of instruction and student and teacher materials.

C. Evaluates promising curriculum innovations and disseminates the information to schools.

D. Provides a research base, including a laboratory school, for a variety of educational research and development programs.

E. Conducts research on the process of curriculum change.