STATE OF HAWAI'I
UNIVERSITY OF HAWAI'I AT MANOA
SENIOR VICE PRESIDENT AND EXECUTIVE VICE CHANCELLOR
CENTER ON AGING

MAJOR FUNCTIONS

The Center on Aging's purpose is to increase the University's capacity to carry out the highest quality research, instructional and community service programs in the area of aging, and to make its gerontological resources available to the community, the state, and the Asia/Pacific region. The Center will accomplish this by stimulating and coordinating gerontological activities on the Manoa campus, and by promoting collaboration between the University and other organizations concerned with aging.

FUNCTIONS

• Administering two certificate programs, i.e., an undergraduate Certificate in Aging and an advanced Certificate in Gerontology. The former is available to undergraduate students in all fields of study. The latter is available to classified graduate students in all fields of study, as well as to post-baccalaureate community professionals working in the field of aging. Such professionals enroll as Special Non-Degree Classified graduate students.

• Assisting UHM faculty members develop new courses in the field of aging by providing gerontology resource materials and information about comparable courses elsewhere; by providing lectureship funds to hire instructors to teach such new courses; and by making funds available to faculty wishing to do curriculum research in their areas of interest.

• Helping UHM faculty coordinate and improve existing courses in the field of aging by helping schedule courses so as to avoid class conflicts; by providing opportunities for instructors to compare course content and reduce unnecessary duplication; and by providing gerontology resource materials for course improvement.

• Developing mechanisms to assist students interested in obtaining a degree in aging by pursuing a Liberal Studies degree with a major in gerontology. The Center will suggest appropriate curricula to such students, and help arrange faculty advising appropriate to the student's interests.

• Publicizing the availability of gerontology courses, certificates, and degree programs to prospective students.

• Developing interdisciplinary research projects on aging through its own staff or in collaboration with faculty from other academic units and non-University research organizations. Such projects would include both basic and applied research of special relevance to Hawaii and the Asia/Pacific region.

• Offering research support services to UH faculty and students interested in doing their own aging studies. Such services include faculty research grants; consultation on development of proposals; creation of a seminar series for discussion of research activities; creation of a publication series for initial publication of faculty and student research findings; and grants management services for faculty who wish to submit research proposals through the Center.

• Linking community agencies and organizations with qualified faculty, staff and students who could assist agencies in carrying out research, evaluation, and training activities.
• Working with community agencies to develop appropriate mechanisms to relate academic training in gerontology to opportunities for employment and promotion in the field of aging.

• Providing public and professional education on aging by giving talks; preparation of media materials; and participation in conferences and other educational events.

• Assisting members of the University community (current and retired faculty, staff and students) by answering questions about aging or community programs for older people; by providing volunteer opportunities for retired faculty and UH senior citizen students and the Center; by helping the University conduct pre-retirement education programs for its faculty and staff; and by helping the University administration conduct research or demonstration projects dealing with faculty or staff retirement.

• Developing clear organizational connections and effective working relationships with all gerontology/geriatrics programs and units on the UHM campus.

• Establishing working relations with other academic units at UHM and with the East-West Center leading toward collaborative international research and training projects, with an emphasis on Asia and the Pacific.