



# UNIVERSITY OF HAWAII Community Colleges

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## Generous friends and donors know how to make keiki smile

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Creating a safe, stimulating place for children to play is essential to providing quality childcare. But sometimes it takes the generosity of the community to make it happen. Ask Pat Gooch, coordinator of the Alani Children's Center at Kapi'olani CC. She will tell you that only through the generosity and commitment of Xerox, the University Campus Women's Group, and the Ifuku Family Foundation, did their new playground equipment finally become a reality.

Over a year ago, the Alani Children's Center removed old playground equipment that had begun to rust. The ground would have been left as vacant space if it weren't for a grant for \$22,500, made through the Xerox Dependent Care Development Fund. That enabled the day care center to acquire safe, new equipment. Glenn Sexton, vice president and general manager for Xerox Hawai'i, said that the organization selected the Kapi'olani CC day care center because of the many benefits it provides to the community.

Xerox's donation spurred additional support from the Ifuku Family Foundation and the University Women's Campus Club. Their donations helped cover the costs to resurface the grounds and provide installation of the equipment. Alani Center families, friends and staff also raised \$1,400 on their own. A total of \$30,500 was raised in all.

The Alani Children's Center provides early childhood care, primarily for the children of Kapi'olani CC students. The Center also serves as a training site for Honolulu and Leeward CC Early Childhood Education Programs. Honolulu CC runs the Early Childhood Education Programs at Leeward, Honolulu and Kapi'olani CC.

*Alani staff members Linda Matsushita, Dayna Yee and Lisa Yoshioka sit among the children with Kapi'olani CC Provost John Morton, UHCC Chancellor Joyce Tsonoda, Glenn Sexton of Xerox Hawai'i, and Alani Center Coordinator Pat Gooch, while Women's Campus Club volunteers Ann Bystrom, Lenore Johnson and Doris Crowell look on.*





**Joyce S. Tsunoda**  
**Senior Vice**  
**President, UH**  
**and Chancellor**  
**for Community**  
**Colleges**

# Change is inevitable

We are the University of Hawai'i's community colleges. Our core mission and values will remain

constant. We are still the open door, community-based, student-centered, affordable learning institutions of Hawai'i. However, our environment internally and externally is changing—student needs and expectations, the advent of new technologies, the community's demographics, industry and workforce demands, and globalization.

The attacks of September 11 left a permanent impression on every one of us. There have been many negative impacts such as the personal tragedies of lives lost, a growing sense of insecurity, frustration and increased stress due to disruption of our daily lives. Some good things have sprung from this tragedy as well. People seem to have developed a heightened sense of purpose and a fuller appreciation for family, friends and the freedoms we share as Americans. We have a new awareness of the value of peace and the importance of taking action.

Isaac Asimov said, "It is change, continuing change, inevitable change, that is the dominant factor in society today. No sensible decision can be made any longer without taking into account not only the world as it is, but the world as it will be..."

By remaining focused on our core mission and values, we will enable our students to create a more enlightened, peaceful future for all.

Best wishes for peace and joy throughout this holiday season. ❖

In 1997, the UH Community Colleges published a strategic plan that established goals, addressed critical issues and set the agenda for many of our priorities. The *University of Hawai'i Community Colleges Strategic Plan, 1997-2007* has helped shape who we are today. However, a strategic plan is not a static entity, but rather a process of continuous assessment, analysis and goal-setting.

In July, with new UH leadership in place and many changes happening locally and throughout the world, the UHCC administrative team felt it was time to again examine that strategic plan and update our vision, direction, and action plans.

Following retreats in August and September that involved the UHCC executive staff and the campus faculty senate chairs, a number of critical issues were identified. These issues clustered around five areas: 1) promoting learning and teaching for student success; 2) functioning as a seamless state system; 3) promoting workforce and economic development; 4) developing our human resources and; 5) developing an effective infrastructure.

While there appeared to be a substantial degree of agreement about the key issues among the participants in the early retreats, we also needed an opportunity for broader campus and community-based discussions.

A preliminary steering committee came together to begin a review of our strategic plan and to establish our priorities and strategies for the next two to four years. By November 21, each campus arranged a series of planning discussions designed to review the draft planning document. As this newsletter goes to press, an initial draft of the UHCC plan is being distributed to the campuses for review and comments. I invite all of you to bring your ideas, issues and concerns forward throughout this process.

*"We have a new awareness of the value of peace and the importance of taking action. We are forever changed."*

# Taking Notice

## MAUI CC INSTRUCTOR PUBLISHES FOURTH BOOK

Local poet and Maui Community College faculty member Eric Paul Shaffer celebrated publication of his fourth book of poetry, *Living at the Monastery, Working in the Kitchen*, in November. The book contains poems written in the voice of Shih-te, eighth-century cook and janitor at the Kuo-ch'ing Monastery. It is a companion volume to *Portable Planet (2000)*, which contained Shaffer's poems of Japan, Indonesia, Okinawa, and America. For more information, visit the Leaping Dog Press website at [www.leapingdogpress.com](http://www.leapingdogpress.com).

## HONOLULU CC'S LINDA BUCK SERVES ON NATIONAL PANEL

Professor Linda Buck, coordinator of Honolulu CC's Early Childhood Education program, has been selected to serve on the Professional

Development Panel of the National Association for the Education of Young Children, a professional organization for early childhood educators. The panel advises NAEYC on its professional development activities and serves as reviewers for the NCATE portfolios of baccalaureate early childhood programs seeking accreditation with the National Council for Accreditation of Teacher Educators.

## HONOLULU CC'S GROVE GETS COMMENDATION IN CALIFORNIA

Honolulu Community College Associate Professor Chulee Grove recently returned from her year long sabbatical with the California Department of Justice, assisting the department with its health and safety program (about 5,000 employees). Grove wrote the program and helped in implementing it. She returned to Hawai'i recently with a letter of commendation from California Attorney General Bill Lockyer for her work.

## LEEWARD CC LAUNCHES NEW PUBLICATION

Leeward Community College has created a new publication called the *EDUCATION CONTINUUM*, a newsletter exploring and celebrating the vital partnerships and connections between the college and the Department of Education. The newsletter is an initiative developed by Provost Mark Silliman and Elena Bumanglag for distribution to DOE principals. Secondary audiences are the Leeward CC campus

and community leaders. Leeward CC's Kathleen Cabral put the newsletter together. The first issue is posted on the World Wide Web as a PDF document at: <http://alaike.lcc.hawaii.edu/PublicInformation/DOE>.

## KUDOS TO KAPI'OLANI FACULTY

A proposal by Kapi'olani Community College faculty MJ Haverly, Bob Johnson, and Jean Johnson has been accepted for presentation at the Annual Meeting of the American Association of Colleges and Universities in Washington DC in January 2002. The proposal is entitled, "Students with Disabilities: A Minority within Ethnicities."

## RED SUN AUTHORS LEAD DISCUSSION

Richard Ziegler and Patrick Patterson, Honolulu CC history professors and authors of "Red Sun: A Fictional History of Hawaii," recently lead a discussion on how they created the gripping and convincing sequence of events in their alternative history of Hawai'i's involvement in the Second World War. The event was sponsored by the Hawaii Research Center for Futures Studies and the Department of Political Science, UH Mānoa. Jim Dator, Director of UHM's Hawai'i Research Center for Futures Studies, commended the two for their work and for their clever device of presenting the story through intriguing voices, vignettes and vistas. ❖



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# UHCCs get \$2.3 mil in federal grants

Late in September and into the beginning of October, the University of Hawai'i Community Colleges received notification that they were successful in several of their grant applications for support of educational programs, with total funding exceeding \$2.3 million. Three of the colleges will receive more than \$1 million in funding through grants from the Department of Housing and Urban Development's (HUD) Alaska Native and Native Hawaiian Institutions Assisting Communities (AN/NHIAC) program. All seven of the UHCCs will also receive United States Department of Agriculture grants totaling \$1 million.

"The release of these federal funds could not have come at a better time as Hawai'i faces significant economic challenges," Senator Daniel Inouye said. "Several of these grants will support educational and entrepreneurial activities in island communities with significant needs, as well as diversify Hawai'i's economy."

UHCC Chancellor Joyce Tsunoda commended Hawai'i's congressional leaders, Senator Inouye, Senator Daniel Akaka, and Representatives Patsy Mink and Neil Abercrombie, for their support. Tsunoda also noted, "The UH Community Colleges' strong partnerships with community service agencies and area businesses have made it possible to undertake these exciting new projects." Details of the grants follow.

## Three UHCC HUD grants

### Kaua'i Community College (\$398,749)

Kaua'i CC will work with the Department of Hawaiian Homelands and other island agencies to construct a center and provide supportive services to area residents. These services include after-school programs, life skills training, substance abuse prevention, health screening, and vocational training. The program is designed to provide youth and

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*"The release of these federal funds could not have come at a better time as Hawai'i faces significant economic challenges."*

—Senator Daniel K. Inouye

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their families with the knowledge and skills to empower themselves.

In addition to the Department of Hawaiian Homelands, Kaua'i CC's partners include Queen Liliu'okalani Children's Center, Pihana Na Mamo, Kapa'a Middle and High Schools and Sandwich Isle Communications. More than a dozen community groups have organized into an umbrella organization to serve as an advisory board for the project. The youth center will offer programs with proven success records that target at-risk Native Hawaiian youth and families.

### Leeward Community College (\$399,848)

Leeward CC will create a telecommunications institute to provide job

training and business development opportunities. The center will be housed at Wai'anae High School.

Among the activities to be undertaken are the renovation of digital media and video studios at the high school, helping students bridge the digital divide, developing economic opportunities for jobs in the digital media and video production fields, and helping residents start new digital media technology businesses. UH Leeward's partners in the Wai'anae Telecommunications Institute for Economic Development are Wai'anae High School, 'Olelo Community Television, the Wai'anae Coast Telecommunications Hui, and the Hawai'i Technology and Trade Association. The project is enhanced by a partnership agreement with 'Olelo Community Television to provide an additional \$100,000 of equipment for the operation.

### Maui Community College (\$394,013)

Located at Maui CC's Moloka'i Farm, this project will strengthen the abilities of Native Hawaiians residing on the island of Moloka'i to carry out higher education programs in the agricultural sciences. The project will diversify the curriculum to include agriculture-related and Native Hawaiian products, animal husbandry, renewable natural resources, forestry, aquaculture, consumer science slaughter and post-harvest processing, and other areas through a series of short-term courses amenable to the needs of Moloka'i residents; recruit Native Hawaiian adults and high school students and provide a mentoring program; and update distance delivery systems so that off-island curricula can be transmitted throughout Moloka'i and Maui. 🌱

# All seven UHCC campuses receive USDA grants



*Biotechnology, agriculture, food service and agroforestry take priority in the UH Community Colleges' new USDA grants.*

- Hawai'i Community College: USDA grant for \$149,086**  
 Hawai'i CC's three agricultural science degree programs will benefit from the "Strengthening Agriculture Degree Program" grant. Funds will be used to purchase machinery and equipment used to transport students to lab sites, to transport agricultural and agroforestry specimens and supplies, and to prepare field sites for agricultural and agroforestry activities.
- Honolulu Community College: USDA grant for \$147,541**  
 The goals of Honolulu CC's project, "Ocean Resource Utilization and Management," are to provide students with ocean awareness and encourage them to pursue educational goals in fields related to ocean resource utilization and management.
- Kapi'olani Community College: USDA grant for \$149,092**  
 Kapi'olani CC's USDA grant, "Creating Educational Pathways to Careers in Food Service," will pro-

vide venues for students to successfully attain various levels in a career ladder within the food service program. It will provide students who complete the AS degree program in food service with the opportunity to transfer to the UH Mānoa in the Food Science/ Dietetic program.

- Kaua'i Community College: USDA grant for \$159,648**  
 Kaua'i CC's "Diversified Agriculture/Entrepreneurship Curriculum Development" grant will enable the college to develop courses to support diversified agri-

culture and entrepreneurial agriculture, including courses in packaging and processing fresh produce, tissue culture with applications in native plant propagation.

- Leeward Community College: USDA grant for \$143,308**  
 Leeward CC has received funding from USDA for its grant, "Science Laboratory Technician Program." The grant will fund equipment for Leeward CC's science labs in preparation for the development of a biotechnology technician training program.
- Maui Community College: USDA grant for \$149,930**  
 Maui CC's "Moloka'i Farm 21 Education Program" grant complements the goal of the HUD grant by providing Moloka'i residents with higher educational opportunities in agricultural production, processing and marketing.
- Windward Community College: USDA grant for \$159,648**  
 Windward CC's "Bio-Resources and Technology Academic Subject Certificate" grant from USDA will enable UH Windward to develop, implement, and promote an academic subject certificate in Bio-Resources and Technology.

## NATIVE HAWAIIAN EDUCATION ACT GRANT AWARDED TO LEeward CC

Senator Daniel K. Inouye also announced that UH Leeward was awarded one of several federal grants earmarked for Native Hawaiian programs focusing on family-based education and curriculum development. With the \$104,630 grant, Leeward CC will

extend its Native Hawaiian vocational education program, *Project Ho'oulu*, to inmates at Wai'awa Minimum Security Prison. The program will target inmates eligible for parole within 90 days who lack college-level vocational education to help them secure employment and re-enter society.

# Pamela Young creates Mixed Plate Scholarship

by Sami Takai,  
Kapi'olani CC



*Pamela Young and judges John Heckathorn, Betty Shimabukuro and Alan Wong with finalists Daryl Asato, Julian Draves, Stephen Maresca, David Masuhara and Albert Soriano.*

A new scholarship fund established by news anchor and celebrity Pamela Young will enable students at the Culinary Institute of the Pacific at Kapi'olani Community College to complete their studies and promote Hawai'i Regional Cuisine. The first scholarship competition took place at Kapi'olani CC on September 29, with student finalists preparing their special recipes for judges. The winner,

Julian Draves, was recognized at the college's fundraising event, Ho'okipa, on October 5. Draves' award-winning recipe was Stuffed Collard Green Leaves with Smashed Potato and Ham Hocks in a Jalapeno Vinaigrette.

Judges were John Heckathorn, Betty Shimabukuro and Alan Wong. All finalists will appear on an upcoming segment of Pamela Young's Mixed Plate show. ❖

# ETC will manage new Kuhio Park culinary facilities

by Sandy Okazaki, ETC

A ground breaking ceremony was held in August for the new Kuhio Park Terrace/ Kuhio Homes Community Resource Center. The multi-purpose center will be called Ka Hale O Kameha'ikana, in honor of matriarchs and the strong women of Kalihi families. It is scheduled to open in August of 2002.

The Employment Training Center will manage and operate the new training cafeteria and provide culinary arts training to the community. Other partners include Head Start, PACT, Kokua Kalihi Valley, SSPA, and the Department of Human Services. This is the first phase of a multi-phase program to redevelop the area. Senator Inouye stated that this is an excellent model to assist disadvantaged families to reach economic self-sufficiency. ❖

# Kaua'i CC golf tournament sells out



*The first place team, Buzzy Cox and Ron Peeren, walks away with a Big Island Golf Package.*

In addition to a sell out tournament of 152 golfers at the Poipu Bay Resort, golfers who participated in Kaua'i Community College's 7th Annual Provost Golf Tournament enjoyed the opening of Kaua'i CC's new fine dining facility with a fabulous menu prepared by Chefs Clarence Nishi and Mark Oyama and the culinary arts students.

Biruta Eilers and Melanie Bacio coordinated the service and presentation with the students.

Provost Peggy Cha extended her appreciation and many thanks to all who participated in this fulfilled event. Cha stated, "This event seems to grow more successful every year and it is due in large part to the Poipu Bay Golf Resort, the many business donors, the golf committee members, and the community, campus and student volunteers. They all deserve and receive our thanks."

The funds raised will benefit the various programs and projects on campus. ❖

# Leeward CC prof sheds light on a dark topic

by Beth Kupper-Herr, Leeward CC

In the aftermath of the terrorist events of September 11, many Americans have realized how little knowledge we have of Islam, of Afghanistan, and of the historical background for this situation. Students, faculty and staff at Leeward Community College had considerable light shed on these matters, thanks to several lectures by Leeward CC Assistant Professor Karim Khan. Khan is not only a historian with extensive knowledge of South and Central Asia, but also a Muslim and a native of Pakistan, whose hometown, Peshawar, is on the border with Afghanistan.

In his October 9 lecture, Khan stated that Islam, the fastest-growing religion in the world, is also the most misunderstood. Although followers of Islam know much about Judaism and Christianity because the Muslim holy book, the Quran, shares ground with the Old and New Testament, Jews and Christians generally know little of Islam and, in the past, tended to view Islamic beliefs as heresy. Other historical factors include the Crusades—Christian holy wars in which large numbers of Muslim “infidels” were

massacred—and centuries of colonization by Western countries of the non-Western world. It was only in the post-colonial period beginning in 1945, and especially after the Vietnam War, that the West began to be interested in Asia and other non-Western parts of the world.

The word “Islam” means submission to the will of God and



comes from a root word in Arabic meaning “peace.” While Islam does not promote war, Dr. Khan described it as an “activist religion” that expects followers to stand up against injustice as a matter of duty. The much-misused word *Jihad*, often translated as holy war, actually means “effort” or “struggle.” There are two types: lesser Jihad means the obligation to defend one’s country against invasion, while greater Jihad is the individual effort to combat one’s inner demons such as violent or criminal impulses. This emphasis

on reform of one’s own head and heart shows that Islam is a highly moral religion. In fact, the Quran says that the killing of one innocent human being is equivalent to killing all of humanity. According to Dr Khan, the vast majority of Muslims believe that anyone who kills an innocent person cannot remain a Muslim. As for the 9/11 killers, Khan states, “They have gone already to Hell.”

Unfortunately, America has long supported the most conservative, oppressive states in the Muslim world, so many people in these countries see America as being responsible for these governments.

Dr. Khan noted that none of the hijackers was Afghani or Pakistani, but rather they were from Saudi Arabia, UAE, and Egypt—countries which are American allies. Clearly, those who committed the 9/11 atrocities are extremists who are no more representative of Islam than the Ku Klux Klan is of Christianity.

Khan’s presentation left his audience with a greater understanding of the context for this tragic situation and with the hope that such awareness will grow among people of every country in the future. ❖



**MARK YOUR CALENDARS FOR THE 19TH ANNUAL  
UHCC EXCELLENCE IN EDUCATION CONFERENCE**

Friday, March 1, 2002 • Leeward Community College

Non-instructional day • Spend the day with colleagues from our seven campuses.

# New Windward CC facility delights the multitudes

Windward Community College was the site of celebration and flights of the imagination as crowds gathered to dedicate its state-of-the-art “Imaginarium” on October 12, 2001. UH President Evan Dobelle, Windward CC Provost Angela Meixell, Windward CC Astronomy Professor Joseph Ciotti, windward legislators and other community leaders participated in the ceremony.

Designed for both campus and community use, the Imaginarium can project virtually any computerized image onto its 40-foot dome. The \$4 million facility will be used to create excitement about learning in a wide variety of subjects—from astronomy and Polynesian voyaging to history and biology—for people of all ages. The facility is the pride and joy of Ciotti, who worked for more than a decade to bring the facility to

Windward CC. During the celebration, Ciotti recalled that he was inspired to become a scientist at the age of 16 when he made a visit to a planetarium.

Just prior to the opening, the Harold K.L. Castle Foundation officially notified Windward CC that the college would receive a \$93,000 grant to develop community outreach programs for the Imaginarium. The grant will fund production of two new shows, help launch a family series at the Imaginarium, provide 24 headsets for the hearing impaired, and help with acquisition of a solar telescope, astronomy computer tutorials and other learning materials. ❖

*John Keola Lake begins a traditional Hawaiian blessing for the Imaginarium as honored guests look on. Present are (l to r) Kate Braden of the Castle Foundation, Provost Angela Meixell, State Representatives Cynthia Thielen and Charles Djou, Professor Joseph Ciotti, UHCC Vice Chancellor Michael Unebasami, State Senator Norman Sakamoto and UH President Evan Dobelle.*



*Some of the Peace Chains on display at Kahala Mall.*

## PROJECT SPREADS MESSAGE OF PEACE

Social sciences classes at Kapi‘olani Community College developed a community event to promote world peace. The focus of the project was to create and display ‘peace trees’ to symbolize that “world peace can happen if it is shared.” The ‘peace trees’ were built primarily from recycled material as a symbolic message that “peace must be recycled after every attack/incident.”

The trees were built by Honolulu Community College’s carpentry students. Various college programs, area schools and other groups were then invited to create paper chains that contained peace messages, symbolizing how easy it is to ‘link’ the message of world peace from neighborhood to neighborhood. The completed chains were displayed at Kahala Mall in November. ❖

# Hawai'i CC offers new Hawaiian Life Styles degree

In October, the UH Board of Regents approved the establishment of an Associate in Applied Science Degree (AAS) in Hawaiian Life Styles at Hawai'i Community College. The degree will contribute to the college's realization of its vision to be "the center of the study for Hawaiian culture, with an emphasis on the practice, perpetuation, and evolution of the culture."

The degree provides an opportunity for graduates to improve employment and business prospects based on a deep and relevant expertise in Hawaiian culture. The program consists of three tracks that reflect traditional Hawaiian occupations that sustained a vibrant island population thousands of years prior to Western contact. Tracks in hula (dance), mahi'ai (kalo or taro farming), and lawai'a (fishing) are presented in a way that provides cultural education and technical knowledge necessary for sustainable traditional vocations in our modern world.

Courses consist of intensive hands-on applications of knowledge, characteristic of both Hawaiian styles of teaching and of the technical-occupational-professional nature of an



*Hawai'i CC Hawaiian Studies instructor Kaiipo Frias with students in the Hawaiian Chants and Classical Dances class. Here, students surrender to the rigorous haki kino, or breaking of the body, a preparation exercise that works to transition students from the mundane to the spiritual aspects of hula.*

AAS degree. The three tracks conclude with a required practicum wherein students implement their coursework in a professional setting.

The first group of students is expected to graduate in the summer of 2003. For information, contact Rosemary Burnett, Hawai'i CC Humanities Department Chair at 974-7771. ❖

## Maui CC enters R&D with HC&S

by Mona Stevenson, Maui CC

Maui Community College's culinary arts program has entered into a partnership with the Hawaiian Commercial & Sugar (HC&S) Company to develop recipes and cooking techniques for the company's newest Maui Brand specialty sugar, Plantation White.

Maui CC's culinary program will use a real world setting to create, test, and develop recipes and cooking techniques especially for the sugar. The Maui Brand line began in 1989 with two raw, washed sugars, Premium Turbinado, a large, amber crystal, and Plantation White, a lighter, smaller crystal sugar with just a hint of molasses. The partnership's first project is updating the Maui Brand Sugar cookbook to include recipes for Premium Turbinado and Plantation White sugars. Plans are in the making for a "How Sweet It Is" recipe contest utilizing the sugars. The net proceeds from the cookbook sales will benefit Maui CC's culinary arts program. ❖

## Money For Her Education

Since 1972, Soroptimist International of the Americas has helped women to reclaim their dreams through the Women's Opportunity Awards Program—cash grants for women seeking to improve their employment status by gaining additional education and skills. Female students are eligible to apply if they: 1) Are a head of household, with a primary financial responsibility for supporting the

family; 2) Are attending, or have been accepted to, a vocational/ skills training program, or an undergraduate program; 3) Have financial need; 4) Are motivated to achieve educational and career goals; 5) Reside in a Soroptimist International of the Americas' member country. Applications may be downloaded from the Web site at: [www.soroptimist.org](http://www.soroptimist.org). Deadline is December 15, 2001. ❖

# UHCC STUDENTS CARE...AND DO SOMETHING ABOUT IT

At all of the University of Hawai'i Community Colleges across the state, you'll find that students take their middle name, "community," seriously. Service clubs, service learning groups, academic organizations and cultural clubs play an active role in their communities. Some groups have always been focused on service.

Honolulu CC Human Services Club members, for instance, regularly participate in activities and events that support humanitarian efforts. They recently took part in a march and candlelight vigil at the state capitol to heighten awareness of the issue of homelessness in Hawai'i. The group is also holding a Christmas donation drive for Safe Haven Mental Health Kokua. They sold gecko key chains and held a car wash in November as a fund-raiser for the Hawai'i Foodbank and will serve breakfast at the Institute of Human Services at Thanksgiving time.

It's not just the human services clubs that are out there making a difference, however. For Make a Difference Day, Honolulu CC staff held a Foodbank drive. Even before the final count was in, the group had netted more than thirty 20-pound bags of rice, over \$100 cash and more than a dozen large cartons of miscellaneous food items.



*Fashion students work on patchwork quilts to give to homeless children at Christmas time. (l to r) Wendy Kawano, Wanda Broadwater, Erwin Castro, Kelsy Huynh, Samshad Prasad, Genevieve Lezano, and Jennifer Iacovelli. Hilo Hattie is supplying fabric swatches for the quilts.*

Over at Hawai'i Community College, students in Joni Onishi and Beth Sander's accounting classes got real world work experience and demonstrated their generosity through a business project. The students worked with personnel from KTA Superstores to plan, promote, market, and produce two products: an "Ono Hawaiian Plate" and a "Hot off the Grill" teri beef plate. Their business success benefited some people in need on the Big Island, as students elected to donate profits from their sales to the Salvation Army Thanksgiving Day Dinner and the Hawai'i Island Food Bank.

Many campus groups such as Phi Theta Kappa Honor Society chapters and the Administration of Justice clubs came together to raise money for relief efforts in the wake of the 9-11 tragedy. They can also be found regularly out in our communities. Phi Theta Kappa groups

are frequently participants in tutoring, mentoring and other volunteer programs. The Administration of Justice Club at Honolulu CC is active in the area's Weed & Seed program.

Service Learning opportunities are also widespread on the UH Community College campuses. For example, Molli Fleming's Spanish class at Maui CC offers free classes for Hispanic

members of the community who would like to learn to speak English. Maui CC students earn credit for attending the classes and taking part in discussions, both in English and in Spanish. Service learning activities range from tutoring elementary school students to assisting senior citizens; coaching children in various sports to teaching computer basics to senior citizens; assisting with health promotion programs to volunteering at museums, hospitals, or other non-profit organizations.

With the Christmas season just around the corner, some of these groups are more active than ever. Hawai'i CC's Kokua Ohana, the students with disabilities support group, is planning to go caroling. Honolulu CC's fashion technology students are stitching patchwork quilts to give to homeless children for the holidays. ❖

# PCATT representatives tour natural energy lab



**R**epresentatives for the Pacific Center for Advanced Technology Training (PCATT) visited the Natural Energy Laboratory Hawai'i-Authority in Kona, Hawai'i in late October. Dr. Tom Daniel, a NELHA marine scientist, provided an overview and discussion of the demonstration model of projects at the facility. NELHA is focused on utilizing the cold, deep-sea water for an array of projects that range from current research to applied usage. Applied projects include topics from moi and abalone farming to those known in the field such as Cyanotech and AquaSearch.

PCATT representatives shown above at the facility are Beryl Morimoto, Honolulu CC; Merle Grybowski, Windward CC; Dean Tamanaha, Kapi'olani CC; Merrienne Bieler, Hawai'i CC; PCATT Director Don Bourassa; Judy Kappenberg, Leeward CC; Chad Taniguchi, Chancellor's Office; Barbara Bulatao-Franklin, Kauai CC; Vaughn Baker, Maui CC; Sandy Okazaki, ETC; and Carol Hoshiko, Kapiolani CC, with two visitors from China. ❖

## RUNNING START READY TO GO FULL SPEED AHEAD

*by Karen Hastings, Honolulu CC*

**F**or a long time educators have wondered if students who take college-level courses while they are in high school do better in college than other students. A study of Running Start students just completed at Honolulu Community College says they do!

The study, conducted by Professor David Cleveland, surveyed the high school juniors and seniors who participated in the spring and summer semesters of the pilot Running Start program at Honolulu CC.

Running Start is a program that permits high school juniors and seniors to take classes that simultaneously count toward their high school diploma and college credit at the UH Community Colleges. It moves from "pilot" phase to fully operational program across the state beginning in the spring 2002 semester.

The program provides two main benefits: It cuts down on the total college time required for students to earn degrees, and it helps them save money.

According to Cleveland, some of the important findings are:

1. Running Start students expressed high satisfaction with all elements of the program and voiced a preference for the college classroom over their traditional high school classrooms.
2. A significant percentage of these Running Start students came from families who qualify for financial aid—as evidenced by the GEAR UP funding available for many Running Start students.
3. Running Start students performed at or above the level of "regular" Honolulu CC students.
4. Running Start students presented no special difficulties to their instructors or classmates—they remained unidentified for most of the semester in their classes.
5. Running Start students completed the vast majority of the classes for which they enrolled and earned GPA's that were above "normal" levels. ❖

## New on-line personnel service

**T**he Office of Human Resources has developed a new classification and compensation system for APT personnel. In order to facilitate implementation of the system, all APT position descriptions (PD) will be converted to an electronic format via an On-line PD Generator. A self-directed tutorial can be downloaded at: [www.hawaii.edu/ohr/download/pres/pdgTraining/sld001.htm](http://www.hawaii.edu/ohr/download/pres/pdgTraining/sld001.htm) to help individuals learn about and use this new process. ❖

# Ho'okipa 2001: Kapi'olani CC knows how to party



*(left) Culinary arts instructor Grant Sato shows students how to garnish with flair.*

**H**o'okipa 2001 is an annual festive culinary gala that showcases the talents and skills of Kapi'olani Community College's students and staff. The funds raised are used to continually develop and improve the Culinary Arts and Hospitality Programs at Kapi'olani CC. This year, the event took place on October 5 in the Monarch Room of the Royal Hawaiian Hotel. With sumptuous epicurean stations, a silent auction and entertainment by Robert Cazimero and Danny Kaleikini, the event was a sellout again this year. 🍴



*(right) Guests Emme Tomimbang and Alan Wong sample the sashimi offered by students.*

# Windward CC blesses new glass house

**S**tudents, faculty and friends of Windward CC gathered outside and around Hale 'Imiloa on the Windward CC campus on the evening of October 3 to dedicate a new glass house for Windward Community College's plant biotechnology program. The ceremony also included a memorial plaque installation for the late Dr. Charles H. Lamoureux, a long-time UH Mānoa botany professor, and Windward CC library staff member, Ann F. Omiya, who passed away last spring.

The glass house will be used to support Windward CC's Plant Biotechnology program and the Kūhi La'au Tropical Plant and Orchid Identification facility.

Professor Ingelia White, Windward

CC botany and microbiology instructor, sees the glass house as an important new resource for her students and



*Senator Bob Nakata, UHCC Chancellor Joyce Tsunoda, Windward CC Provost Angela Meixell, Professor Ingelia White, Senator Bob Hogue and Mel White.*

the larger community.

The Pacific Center for Advanced Technology Training (PCATT), a systemwide consortium that supports high-tech training at all UHCC campuses, provided partial funding for the

new facility. When the kit for the house arrived on campus, Inga White reported to Provost Angela Meixell that she would need assistance in putting it up on a concrete slab. Meixell placed a "help" call to the Employment Training Center. ETC instructors George Webster (construction occupations) and Walter Furuyama (facilities maintenance) and the students from ETC's facilities maintenance class helped build the 16' X 36' Plexiglas building. Instructor Furuyama said that the project was an excellent opportunity for his students, as it provided them with

the actual experience of putting up a building rather than looking at books and reading about it.

Others also pitched in, including White's husband, Mel, who volunteered long hours to complete the project. 🍴

# Maui CC wins at County Fair



Maui Community College students, faculty, and staff worked together to create a booth that won a first place “Best of Show” trophy at the recent Maui County Fair.

A 46-foot long hand-painted mural depicting the campus was an educational draw for the thousands of fair-goers who enjoyed hands-on activities in physics, art, biology, English,

human services, agriculture, and music disciplines.

“This is a wonderful way to get the community involved with the college,” said booth designer Jill Fitzpatrick. “Many of our students learn about our programs for the first time at the fair.” ❖

# CarQuest Show a labor of love

For the third year in a row, CarQuest has named the auto body program at the Employment Training Center and the auto-body and automotive technology programs at Honolulu CC the recipients of proceeds from its annual car show at the Neal Blaisdell Center. Students and staff of ETC and Honolulu CC volunteer their time to help set up and tear down the show, help with organizing the flow of traffic through the event and assist in other areas as needed. According to ETC Assistant Director Sandra Okazaki, the work at the Car Show means long hours, but is rewarding for students.

“Some of the students

put in 12-hour days, but it is a labor of love. While pushing cars into place, setting up booths, and staffing our tables, they get to meet the people and see the businesses of the trades they aspire to enter. CarQuest has become a valuable partner in their education and for our programs.” ❖



Students at the CarQuest Car Show with Honolulu CC Assistant Professor Ivan Nitta and ETC’s Sandra Okazaki.

# HONOLULU CC CLUBS SPARK DONATIONS

by Karen Hastings, Honolulu CC

Students, faculty and staff at Honolulu Community College collected more than \$6,000 on campus *and* around the nation for victims of the September 11 terrorist attacks. Over \$5,000 was collected on the campus by the Student Senate and Phi Theta Kappa.

The Associate of Justice Club under advisor Bob Vericker, retired FBI special agent, e-mailed every club chapter located on a U.S. college campus and challenged them to meet a \$200 donation to the New York City Police Foundation. In fact, one club member stayed up all night on September 11 to get the e-mails out to his list. Vericker says the New York City Police Foundation was selected because 100 percent of the money collected goes to those in need.

Hawai‘i’s Phi Theta Kappa chapters moved into action again when a notice posted on the Phi Theta Kappa International Web site asked chapters to aid the Borough of Manhattan Community College, which had suffered significant physical damage in the 9-11 terrorist attacks in New York. Several students and staff had also been victims or were directly affected by the disaster. Honolulu CC and the Pacific Region Phi Theta Kappa groups held a garage sale to raise funds and made close to \$300 to help fellow honor society members. ❖

## EDUCATIONAL ATTAINMENT IN HAWAII

As estimated from the 1990 and 2000 U.S. CENSUS Supplementary Survey, Hawai'i's population is steadily becoming more educated.

	1990	2000
Persons 25 years and over	534,187	785,597
Less than 9th grade	50,131	49,049
9th to 12th grade, no diploma	50,222	54,895
High school graduate	151,930	232,557
Some college, no degree	107,988	169,949
Associate degree	42,747	62,923
Bachelor's degree	89,197	152,697
Graduate or professional degree	41,972	63,527
Percent high school graduate or higher	81.2%	86.8%
Percent bachelor's degree or higher	24.6%	27.5%

The Census 2000 Supplementary Survey universe is limited to the household population and excludes the population living in institutions, college dormitories, and other group quarters. Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate is represented through the use of a 90 percent confidence interval.

## SERVICE-LEARNING RECEIVES THREE GRANTS

The Kapi'olani Community College Service-Learning Emphasis has received \$22,700 from the Hawai'i Campus Compact "Systems of Service" Project. The grant funds the further development of Service-Learning pathways across courses and semesters, student leadership in each pathway, a service-learning student alumni network, and participation in the Hawai'i Children's Literature conference in 2002.

A second grant from Temple University's SHINE (Students Helping in the Naturalization of Elders) project provides \$18,000 for Kapi'olani CC faculty and students to tutor elderly immigrants in English as a Second Language, the U.S. Citizenship Test and Civic Responsibility. This project is conducted in collaboration with Chaminade University and UH Mānoa's College of Social Sciences.

A third grant of \$7,000 from MCI/Campus Compact funds the further development of a Computer Technology Lab at Palolo Valley Homes in partnership with the Palolo Tenants Association. ❖

## Maui CC culinary team wins regional competition

by Mona Stevenson,  
Maui CC

The Maui Community College Junior Culinary Team 2002 recently came out on top at the state competition, earning the right to represent Hawai'i for the third time at the ACF Western Regional Junior Culinary Competition to be held in Tucson, Arizona in January 2002. Team members Pamela Neitenbach, Shaun Nishida, Leo Pasalo, Chad Tacag, and Eden Castillo took the regionals in a squeaker over students from Kapi'olani CC and Hawai'i Community College at West Hawai'i. The team had been practicing three nights a week since May on

creating and refining their recipes, establishing their timing, building their team, and improving their knife skills. The students will take a well-deserved break before hitting the kitchen again in preparation for the ACF national competition in Arizona in January. The competition, held at the Hilton Waikoloa in Kona, consisted of knife skills and the production of a signature four-course meal served to certi-

fied culinary judges.

Chef Instructor Darryl Dela Cruz coached the team members. According to Dela Cruz, the group will now begin intensive practice sessions to prepare for the Western



Maui CC culinary arts graduates and recent competition winners, Pamela Neitenbach (l) and Jonathan Mizukami (right), flank chef/instructor Chris Speere.

Regional Finals with the hope to once again make it to the National finals in July. ❖

## Driver Ed Instructor: new curriculum for ETC

by Gerri Kabei, ETC



With Hawai'i's new law requiring driver's education certification for persons under age 18, the demand for driver education in Hawai'i is estimated to be 15,000 students annually. To meet this anticipated demand, the state needs more certified driver education instructors.

Living up to its mission of "serving the community," Driver Education Instructor Training is the Employment Training Center's newest course offering. ETC offered one section in June with 21 successful completers; one section in July with 27 current students.

ETC's Glenn Sasaki, Fred Nagao, Waynette Mitchell, and Stan Morioka, a team of instructors have been nationally certified by the American Driver and Traffic Safety Education Association to teach the instructor course. Training is composed of 60 hours of classroom instruction and 44 hours of behind-the-wheel instruction. At least 24 hours are conducted on the road with actual student drivers to prepare future instructors for the "real thing."

Donald Frost is ETC's certified driver education instructor and has taught two Driver Education courses this summer. Donald has been getting many calls about the next class, and ETC hopes to offer another course soon. ❖

## Kap CC nominated for Boyer Center Project

by Bob Franco, Kapi'olani CC

The Ernest Boyer Center will conduct a national assessment of educational programs that involve significant cooperation between faculty and student affairs professionals at 18 colleges and universities.

Kapi'olani CC has been nominated to participate in the assessment and followup training in Summer 2002.

The center promotes the educational initiatives that reflect Boyer's values and legacy. ❖

## Wong recognized for good work at Maui CC

William N. Wong received the Governor's Kilohana Award for his commitment to higher education and Maui Community College in particular. A Kula native, Bill has a long history as a certified public accountant. After retirement, he devoted himself to

Maui CC and the University of Hawai'i Foundation as a top fundraiser. Last year, almost single-handedly he raised \$1 million of the \$2.7 million four-year goal for the campus. He continues to look ahead and plan strategy to sustain long-term fundraising. ❖

## EVENTS AT THE UH COMMUNITY COLLEGES

### NOVEMBER

**Leeward CC Holiday Concert.** Nov. 25 at 4:00 p.m. LCC Theatre. \$3.00. For information and tickets, call 455-0385.

**Donald Byrd/The Group: In Jazz Train.** Nov. 29 at 7:00 p.m., LCC Theatre. Tickets \$25/\$20. For information and tickets, call 455-0385.

### DECEMBER

**Full Moon Madness.** December 1, LCC Theatre, 7 p.m. \$3.00. For Information and tickets, call 455-0385.

**Christmas at Kona Village**—A culinary event for Hawai'i Community College, December 8, Kona Village Resort. For information, call 933-0702.

**Nutcracker Ballet.** LCC Theatre, Dec. 8 & 15 at 2 and 7:30 p.m., Dec. 9 & 16 at 2:00 p.m. Call 455-0385 for information and tickets.

Kauai CC Hawaiian Club presents **A Christmas Evening With Amy Hanaiali'i Gilliom** Friday, Dec. 14. Tickets: \$18 in advance; \$22 at the door. Call 245-8270.

**Employment Training Center Winter Awards Ceremony.** Wednesday, December 19 at 9 a.m. Honolulu CC, Building 71 courtyard. For information, call 832-3705. ❖

**Looking for funding to support your educational programs? Find grant information at the UHCC Web site: [www.hawaii.edu/ccg/grants](http://www.hawaii.edu/ccg/grants)**

# UHCC campuses doing their part to keep economy moving

Immediately following the tragedy of the September 11 attacks, Hawai'i began to suffer from the economic impact of the disaster. Many companies, especially in the tourism and travel industry, were the hardest hit. In an effort to offset some of the effects that Hawai'i residents have been experiencing since September 11, 2001, University of Hawai'i President Evan Dobbelle proposed the 9-11 Tuition Waiver for those who are struggling to pay tuition or retain career positions.

The 9-11 Tuition Waiver was approved by the University of Hawai'i Board of Regents on October 19. On October 20, all O'ahu campuses took part in the City & County of Honolulu's JobQuest job and training fair at the Hawai'i Convention Center armed with information about the new waiver as well as the many other educational programs and financial aid tools available.

More than 7,000 people attended the free event to seek jobs and learn about short-term, low-cost training programs to upgrade skills. Counselors provided information

about the colleges' associate degree and certificate programs in career areas such as computer technologies, health professions, and public service.

The 9-11 Tuition Waiver is available only to Hawai'i residents or members of the U.S. Armed Forces stationed in Hawai'i on active duty and is only good for degree

programs. The tuition waiver will go into effect for the spring 2002 semester and will help new and continuing students, and the dependent children of people laid off because of the state's economic downturn. Students will have to prove they are financially needy to receive the tuition waiver. And, in an effort to protect its budget, the university will steer students toward

the many other forms of federal financial aid available before granting them a tuition waiver.

The UH Community Colleges have also been working with city and state agencies on new efforts to provide low-cost training to various unemployed and under employed groups. ❖



*Sharon Fowler and Ryan Perreira provide information to job seekers at the City & County of Honolulu's JobQuest fair in October.*

## UNIVERSITY OF HAWAII Community Colleges

### Island of O'ahu

Honolulu CC

Kapi'olani CC

Leeward CC

Windward CC

Employment Training Center

### Island of Hawai'i

Hawai'i CC

### Island of Kaua'i

Kaua'i CC

### Islands of Maui, Lāna'i and Moloka'i

Maui CC

University of Hawai'i  
Office of the Chancellor for Community Colleges  
2327 Dole Street  
Honolulu, Hawai'i 96822

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