

# Community Colleges

Volume 33, No. 5 • September 1998

**IN THIS ISSUE**



**Chancellor's  
Message**

*page 2*



**1997-98  
Academic  
Awards**

*page 6*



**West Hawai'i  
Center hosts  
its first  
graduation**

*page 5*



**Profiles in  
Success —  
Two CC grads**

*page 8*



**Cisco's Regional  
Networking  
Academy at  
Honolulu CC**

*page 11*



## Responding to the challenges of change

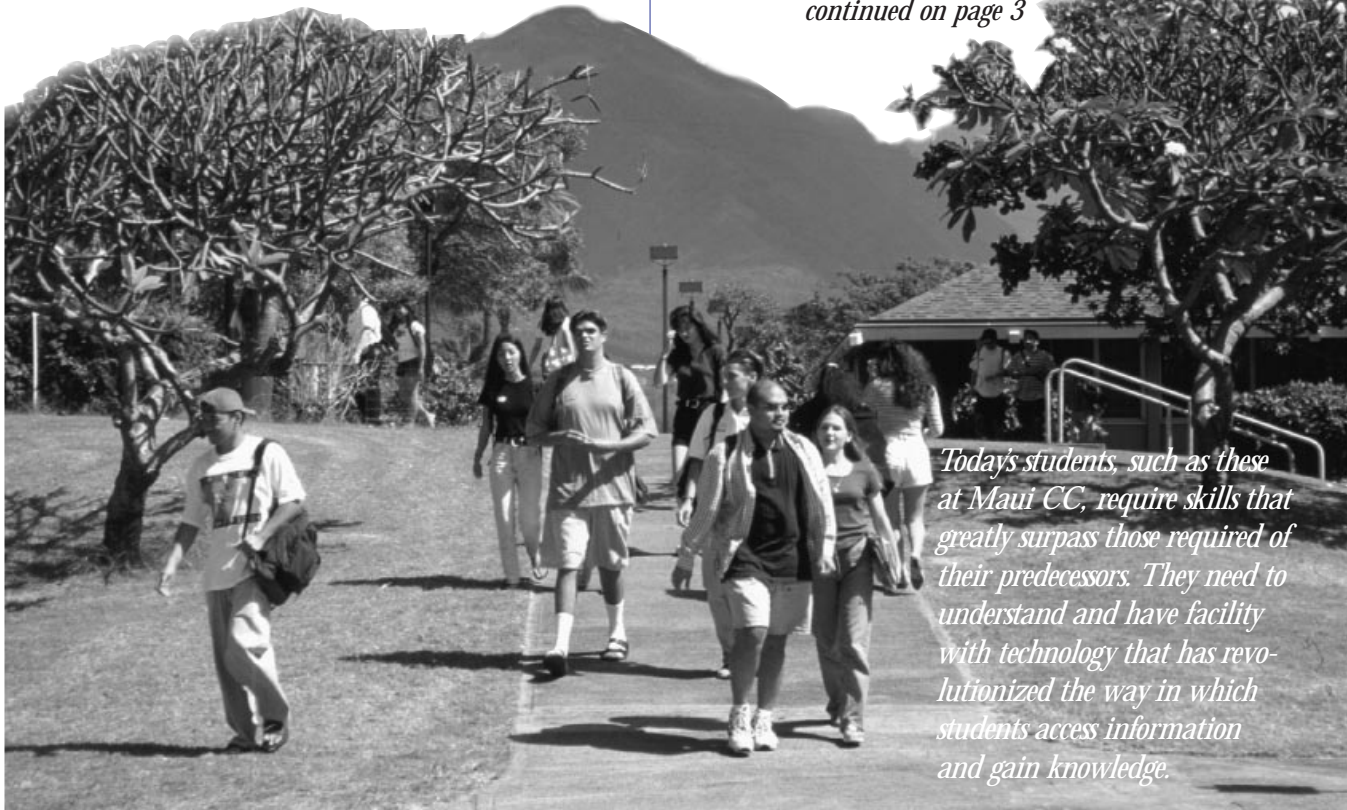
**W**hen Governor John A. Burns signed the Hawai'i Community College Act on April 23, 1964, to develop and administer a system of community colleges in the state, he established a law signifying Hawai'i's commitment to providing educational access for all our people. Its purpose—to place postsecondary education within the reach of every resident who wants and can benefit from it—remains the University of Hawai'i Community Colleges' primary mission. As open-door, low tuition institutions, our community colleges offer access to degree and certificate programs, skill development, retraining, career and occupational opportunities and personal enrichment.

Though this mission has remained constant, our campuses are quite different from the institu-

tions that were started almost 35 years ago. In 1964, when the State Legislature transferred jurisdiction over four technical schools from the Department of Education to the University of Hawai'i, Honolulu, Kapi'olani, Kaua'i and Maui Community College were born. Hawai'i Community College joined the system shortly thereafter. Then, in 1968, Leeward Community College opened its doors, followed in 1972 by Windward Community College. Also in 1968 the Employment Training Center became part of the system, providing an avenue of advancement for Hawai'i residents considered "at-risk."

In the early days, much of the planning and growth of our Community Colleges, in addition to the construction of two brand new campuses, focused on developing college transfer programs, expanding the variety of vocational programs offered, and developing support services char-

*continued on page 3*



*Today's students, such as these at Maui CC, require skills that greatly surpass those required of their predecessors. They need to understand and have facility with technology that has revolutionized the way in which students access information and gain knowledge.*



# Welcoming a fresh start

◆  
**Joyce S.  
Tsunoda**  
**Senior Vice  
President and  
Chancellor for  
Community  
Colleges**

◆  
*“We will be  
looking  
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progress...”*

Academic year 1998-1999 is upon us—and year 2000 is close on its heels! Before this year is over, we will reach a 35th anniversary milestone for the University of Hawai'i Community Colleges. On our year-long journey toward that celebration, we will enjoy many opportunities to look back through four decades of growth, celebrating the students, faculty, staff and community who have brought us this far. Even more importantly, we will be looking ahead and taking the necessary steps to insure that our next thirty-five years continue the tradition of progress so proudly established.

In this new year, on our campuses as well as in the Chancellor's Office, we will be working to redefine ourselves as “Learning-Centered Colleges.” This involves more than simply the buzzword of the day. As we learned last spring from the League for Innovation in the Community College Executive Director Terry O'Banion, the concept of a “learning-centered” institution is nothing less than total reconstruction of our organizations. Such change involves evolution from a highly bureaucratic institution where job responsibilities are fixed and narrowly-defined to a dynamic organization where jobs are broadly-defined and where cross-functional teams share authority and responsibility.

The bottom line for learning-centered colleges is accountability. What are our students learning? How do we know? How does our instructional schedule contribute to student learning? How do we know? How do our student services—admissions, counseling, financial aid—contribute to student learning? How do we know? How do our

administrative services—business office, maintenance, security—contribute to student learning? How do we know? When we can answer these questions affirmatively, we will be truly learning-centered.

A Learning-Centered Task Force, whose members represent each of our eight institutions and the Chancellor's Office, will be working through existing campus committees to facilitate our efforts at transformation. I applaud their commitment to a task which is far from easy...and which will not be completed in a single year. I encourage all of you to participate with your colleagues in whatever manner you can.

Also this year, in a separate but related effort, all of us will be involved in campus and system self-evaluations as we anticipate the 1999 preparation of formal Self Study Reports and the subsequent visits from ACCJC accreditation teams in the fall of 2000. The uniquely American approach to accreditation by one's peers provides us with periodic opportunities to “see ourselves as others see us” and to hold ourselves accountable (that word again!). So it is timely, indeed, that our critical self-evaluation efforts and our focus on becoming more learning-centered will overlap in this new year.

Here's to fresh starts! May the coming academic year be filled with great accomplishments!

# Responding to changing world

continued from page 1

acteristic of colleges.

At the onset of the 80's, the Colleges recognized the need to strengthen the institutions as a system. Educational guidelines were developed to ensure the quality of education, standards of instruction and library and media support were initiated, use of computers in all areas of study became a priority, and staff development needs were assessed.

By the mid-80's, the UH Community Colleges had matured into vital

community-based institutions serving the needs of Hawai'i's people, workforce and society. Assessing students' success and ability, strengthening curricula, adapting programs to meet technological changes and achieving new standards for excellence in instruction became the focus for

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*... change has become a necessary constant. How, what and whom we teach is constantly changing too.*

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improving educational quality.

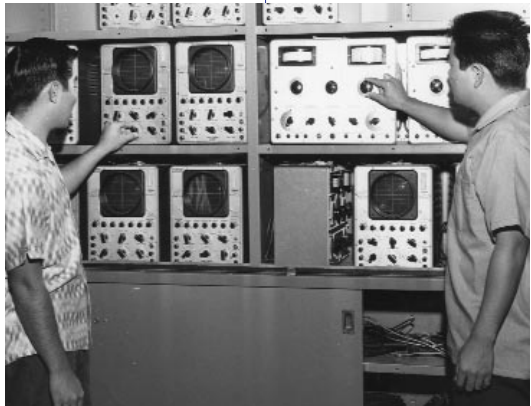
As the 90's arrived, we saw the complexity of our lives grow more daunting than ever. Here in Hawai'i, as across the globe, change has become a necessary constant. How, what and whom we teach are constantly changing, too. Our Colleges have responded to these changes with

Internet courses, distance education, international exchanges, retraining programs and customized training for businesses. We have become more learning-centered. We have updated curriculum and opened up new fields of study in areas such as computing, airline pilot training, and marine education technologies. We have helped our students to continue on successful career paths.

As our 35th anniversary approaches, our multiple roles as vocational, transfer, general and

remedial education institutions will continue to challenge us and move us forward. To promote public awareness of the changing role our Community Colleges play, and to demonstrate our commitment to educate Hawai'i's people, we are planning a year of celebration in 1999. The public is invited to actively take part in these special anniversary events and activities. Open houses on our campuses, a media campaign, special anniversary media kits, historical displays and a 35th anniversary party on April 16, 1999, are already in the planning stages. Campuses are encouraged to offer special events throughout the year and designate other regular events as commemorative activities.

To find out more or get involved in the planning of these exciting anniversary events, call Marilyn Walsh at 956-3862. ❀



*As this 1964 photo shows, hands-on learning experiences of electronics students have changed drastically in the past three and a half decades.*

## CHANCELLOR'S OFFICE CHANGES

Many changes have taken place over the summer months at our Community Colleges, including staff moves within the administrative office. Here's a quick update. **Sharon Narimatsu** has been appointed the interim provost at Leeward CC. With her move, **Kathy Jaycox** became acting vice chancellor for student & community affairs, **Debbie Nakagawa** became acting assistant to SVP/Chancellor Tsunoda, and **Michael Yoshimura** of the UH Financial Management Office has taken on the role of acting director of budget and planning. To add to the changes, **Kathy Yamashiro** officially became interim academic affairs program officer, taking over **John Muth's** position.

As if this weren't enough transformation for one summer... State Director of Vocational Education **Alan Kohan** took on a challenging new federal job in Saudi Arabia. So... **Karla Jones**, assistant dean from Windward CC, became acting state director of vocational education. This left a vacancy at Windward to be filled by Human Resources Director **Carol Pang** who has moved to Windward CC to become acting assistant dean. Coming in as acting director of human resources is **Sandra Uyeno** from Kapi'olani CC.

Congratulations and best wishes to everyone in his/her new position. ❀

# Pilot training offered at Honolulu CC



*“This educational opportunity is a natural for our state.”*



Ramsey Pedersen

After several years in the planning and development stages, a new pilot training program “takes off” this semester at Honolulu CC. The aviation program is the realization of a dream for Honolulu CC’s Dean of Instruction Ramsey Pedersen who started on this “quest” in the early 90s. Despite numerous setbacks, Pedersen championed the program and, with the long-time support of Chancellor Joyce Tsunoda, the program is finally a reality. Realizing the program’s economic development benefits, Governor Ben Cayetano and Lieutenant Governor Mazie Hirono were instrumental in achieving legislative approval.

Pedersen has seen the potential all along. “Pilot training creates several economic possibilities for the state and career opportunities for

Hawai‘i’s youth.” He adds, “We have the potential to attract others to the state as individuals interested in becoming commercial pilots or as businesses which require a workforce of qualified pilots. Considering Hawai‘i’s dependency on the airlines for our transportation and tourist industries, this educational opportunity is a natural for our state.”

Students who complete the five semester program will receive an Associate in Science

degree and an FAA certified professional pilot’s license. Honolulu CC has also entered into an articulation agreement with the University of North Dakota’s Center for Aerospace Science so that students may transfer credits to University of North Dakota to continue toward a Bachelor of Science degree in commercial aviation. ❄️



*Planes like this will take Honolulu CC Pilot Training students to new heights.*

## West Hawai‘i’s UH Center hosts first graduation

If achievement can be measured in smiling faces, the first ever graduation ceremony for UH Center at West Hawai‘i was a resounding success. More than 60 students participated in a ceremony held at the King Kamehameha Kona Beach Hotel on May 15. Hawai‘i CC awarded 24 Associate in Arts degrees, 2 Associate in Science degrees, 8 Associate in Applied Science, and 20 Certificates of Achievement. Another 16 students received degrees from UH Hilo during the ceremonies.

Hawai‘i CC Provost Sandra Sakaguchi said, “This first graduation ceremony for UH Center West Hawai‘i is indicative of the Community College’s commitment to providing higher education to all people. We’re not making residents go to the schools, we’re bringing the schools to them.”

Joan Kannarr, the Center’s interim director, coordinated the event and said the ceremony allowed the Center to “demonstrate its ability to usher in a new era in delivering higher education.” The center is the vehicle for delivering programs and services from all parts of the University to the people of the West Hawai‘i region. ❄️

## Maui CC sister to Japanese women’s college



*Representatives from Fukuyama City Junior College for Women visited Hawai‘i to sign a sister school agreement with Maui CC. Seated during the signing ceremony are Acting Vice Chancellor for Student and Community Affairs Kathy Jaycox, Interim Provost of Leeward CC Sharon Narimatsu, Senior Vice President and Chancellor Joyce Tsunoda, Fukuyama City Junior College President Shoji Sumita, Maui CC Provost Clyde Sakamoto, Fukuyama Professor Michiaki Shitake, and Mrs. Sumita. They are joined by nineteen students of Fukuyama City Junior College who were delighted to visit Hawai‘i and take part in the celebration.*

## CALL FOR MANUSCRIPTS

**M**akali'i, the Journal of the UH Community Colleges, is written by and for the faculty and staff. It is a biennial publication, appearing in the fall semester of a two-year cycle. Makali'i is a marvelous showcase for the diversity and talent which are pervasive on our campuses and in Hawai'i's multicultural population. Makali'i is an excellent venue to share past legacies and inspire our future heritage. Deadlines for manuscripts and artwork is September 30, 1998 (round 1) and February 1, 1999 (round 2). Publication year is 1999 - fall semester. ❀



## UNIVERSITY OF HAWAII Community Colleges

is published by the Office of the Chancellor for Community Colleges.

**Joyce S. Tsunoda**

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**Sharon Narimatsu**

Interim Provost Leeward CC

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Leeward CC

**Mona Stevenson**

Maui CC

**Libby Young**

Windward CC

**Dave Murakami**

Employment Training Center

## ETC grad touches all with message

**T**he Employment Training Center (ETC) is known for turning lives around and opening doors to vocational and educational opportunities for at-risk youth and displaced workers. Yet, the center's success is rarely stated so clearly as it was by Recta Claro, the 1998 Outstanding Student in the Introduction to Culinary Arts. He received a standing ovation from classmates for the warmth and candor of his graduation speech on May 15, 1998. Excerpts follow:

*"First of all, I would like to thank God for this award.... Joining this program was lucky for me. I was then a very problematic person because I couldn't find a better job to support my family. One day, I met somebody who introduced me to WorkHawaii, my sponsor.*

*"I was so excited to start, but after a few days, I wanted to quit. I felt like I wasn't ready, mentally and socially. I was very depressed and insecure. Chef Lloyd talked to me and gave me words of wisdom. I was challenged by what he said, and continued to move on.*

*"The early part of the training was very tough because everything was new. With the assistance of Chef Eric and the magic words of Chef Lloyd, "I still love*



*Chef Lloyd Yokoyama, Recta Claro, Counselor Ryan Perreira and Chancellor Joyce Tsunoda at ETC's graduation ceremony.*

*you," whenever we made mistakes, I was encouraged and inspired to work harder. I put my heart in everything I did... the rest of the training was full of joy and fun.*

*"This program really made me a better person. I was trained not only with the skills of a chef, but also learned about confidence, love, joy of labor, better camaraderie and professionalism. On behalf of the culinary arts students, I would like to thank our sponsors, the ETC staff, my classmates and most especially to Chef Eric (Nakamoto) and Chef Lloyd (Yokoyama) for their unconditional effort, encouragement and inspiration. Rest assured, wherever I go, I always carry your good examples with me and whatever success I have in the future, you will be part of it." ❀*

## Leeward to get new access road

**U**ntil now, the only entrance to Leeward CC has been a busy intersection off Kamehameha Highway. But, in May, the Legislature approved \$1 million to plan a road leading from the west end of the campus into Waipahu, giving drivers the choice of turning left to head toward Ewa, or right to enter the H-1 Freeway eastbound. According to Clifford Togo, director of administrative services, "In mid-morning or mid-afternoon, it can take 15 minutes

to get out onto the highway. We have requested this access road for reasons of safety and convenience."

Although planning is approved, the approximate \$6 million in construction funds has yet to be approved. State Senator Cal Kawamoto said he and others hope the project can begin in two or three years. There is also concern over the proposed road's impact on an adjoining wetlands preserve. Federal approval is needed to improve the access through that area. ❀

# Academic excellence shines in '97-'98

The UH Community Colleges abound with dedicated faculty, many of whom possess impeccable educational backgrounds and numerous outstanding achievements. This year, the Office of the Chancellor for Community Colleges announces the recipients of the UH Board of Regents' Medal for Excellence in Teaching, the recipient of the Employment Training Center's Outstanding Employee of the Year, the Faculty Service to the Community Award and the Masaki and Momoe Kunimoto Memorial Award for Outstanding Contributions to Vocational Education.

## BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, HAWAII CC



**Lynn Enoki**, professor of English, has been an

esteemed member of the English faculty at Hawai'i CC for 30 years. She has served as a role model and mentor to her colleagues and students, and is known to be a "master teacher," one who is responsive to a student population with multiple needs, and one who is ever enthusiastic and optimistic about her work. Enoki has, throughout her career, helped students to regard their own writing as a viable means of communication rather than as an academic exercise. According to one former student, "I have said many times that Professor Enoki's English 100 class had more influence on my success at both Hawai'i Community College and UH-Hilo than any other single class."

## BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, HONOLULU CC



**Craig Ohta**, assistant professor and

lead instructor in Honolulu CC's Automotive Mechanics Technology program, emphasizes the need to keep current with the ever-changing technology of the field. In doing this, he stresses the importance of being life-long learners. Many of the students who supported Ohta's nomination for this award have graduated, yet, in parting, they believe they were given much more than a degree from their instructor. In the "learning Mecca" he creates in his classroom, Ohta teaches students "how to learn." On one occasion, a student's car stalled at her home. Ohta managed to turn the student's misfortune into a learning experience. The students were invited to observe a real life situation and, in it, received a lesson on systematically diag-

nosng a problem, creating a solution, and repairing the vehicle—not to mention helping a classmate.

## BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, KAPI'OLANI CC



**Sandra Perez**, professor of drama, has

taught at Kapi'olani CC for 29 years. She was the force behind the creation of the drama program at Kapi'olani and has served as its coordinator since its inception. She has directed and produced 18 plays. The most recent one, "Rikki Tikki Tavi," broke all previous attendance records. This play was the sixth performed under the auspices of the Student Director Alliance, an arrangement created by Perez in 1993 which teams UH Mānoa theatre and dance MFA candidates with Kapi'olani's drama students. In this alliance, students and teachers collectively learn new techniques in producing and directing from up and coming directors. In her nominations, one student wrote of Perez, "Her class should be a prerequisite for life."

## BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, KAUAI CC



**Nancy Phillion**, instructor of nursing, was instru-

mental in establishing the campus Wellness Center, where students can participate in "live" therapy sessions

under her supervision. She coordinates stress management and other workshops for students and responds to unexpected needs, such as offering bereavement sessions or working with faculty to help them identify and assist substance abusers. In short, Phillion goes beyond the normal expectations for faculty. Her students acknowledged her as a role model who lives her philosophy of excellence. "She empowers us to be our best; makes us proactive learners; shows us the importance of community involvement; encourages us to go for our dreams."

## BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, LEEWARD CC



**Janice Ito**, professor of microbiology, was

nominated by a large number of faculty, students and staff from a variety of disciplines across the Leeward campus. Students say she has made the intimidating field of microbiology active and interesting. Colleagues attest that she sets high standards for herself, and works hard to help students achieve success. She devotes long hours working with her students to develop a creative laboratory environment and forges a student-centered classroom. Ito has also been instrumental in supporting the professional development of other teachers in her role as a planner of the locally and internationally acclaimed Hawai'i Great Teachers Seminar. The seminar annually attracts a wide variety of teachers who work together in rediscovering the great teacher within,

through in-depth discussions on innovations and challenges in teaching.

### BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, MAUI CC



**Gertrude Ueoka** has served her students, the field of

nursing and Maui CC exceptionally well over the years," Maui Provost Clyde Sakamoto proudly acclaims. Ueoka, assistant professor of nursing, is known and admired for her devotion to her students and her field. Her strategy of encouragement and support was described by a number of her students as being "therapeutic." She is knowledgeable not only about the technical side of nursing, but also about the "human" side of the field. One student wrote, "I have been moved by her ability to bring out that place in each of us that we had never known to exist.... This was all due to her ability to help us to see ourselves as we had never seen ourselves before."

### BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, WINDWARD CC



**Jean Shibuya**, professor of English,

was nominated by a student and faculty committee, who described her as a very special educator who has given many years of dedicated support to Windward CC students. Her effective communication skills, diversified teaching methods, outstanding knowledge of the field of English, and patient, nurtur-

ing character were just a few of the attributes mentioned. Student comments attest to her effectiveness in preparing and inspiring students. According to one former student, "Professor Shibuya takes the time to explain things, without ever demeaning a student. She makes me eager to come to her literature classes."

### EMPLOYMENT TRAINING CENTER OUTSTANDING EMPLOYEE OF THE YEAR



**Thomas K. Doi**, assistant professor, special education

counselor and coordinator of the student services program, is an experienced special education teacher. The counseling services he provides, through educational partnerships with the Division of Vocational Rehabilitation and with the State's Department of Education, require much more than traditional college counseling. Working closely with schools, colleges and other service agencies, Doi creates alternate programs to meet the needs of specific students and groups, always "putting students first," as noted by a colleague. In his role as an administrator, Doi empowers his staff. His leadership has allowed the staff of ETC's The Learning Center to creatively design and implement a highly successful program to provide individual assistance to students. As a Leeward CC graduate, who went on to earn a Bachelor's degree in special education and a Masters in educational administration, Doi is also an important role model and advocate for ETC.

### MASAKI AND MOMOE KUNIMOTO MEMORIAL AWARD FOR OUTSTANDING CONTRIBUTIONS TO VOCATIONAL EDUCATION



**Donald Bourassa**, professor and assistant

dean of technical development, was selected for his numerous contributions to vocational education, and for his efforts to improve the educational experiences of students. He has expertly integrated technology into all areas of coursework and aligned curriculum in vocational programs with actual professional needs. Bourassa's leadership has brought valuable certification and recognition to the college's Automotive Mechanics Technology program, helped the Computing, Electronics and Networking Technology program establish and maintain state-of-the-art training in this rapidly changing field, and resulted in an educational grant and alliance with the Hawai'i Fashion Industry for the college's Fashion Technology program. Bourassa is a founder of the Marine Maintenance and Repair Program and facility, and is the editor of the College's *Technological Times* publication. He is on the Board of Directors of the Partnerships in Environmental Technology Education and a representative to the National Coalition of Advanced Technological Centers. He continually works to create and nurture links between industry and education, and strives to keep Honolulu CC on the cutting edge in all vocational and technological areas.



### FACULTY SERVICE TO THE COMMUNITY

**Robert J. LeClair**,

professor and chair of the legal education department, is the founder of the Legal Assistance program and has been the department's Chair from its inception in 1974. LeClair is the primary author of the American Bar Association's publication, *Legal Assistant Program: The Establishment and Maintenance of an Effective Program*, a book written to help institutions start and maintain effective legal assistant programs. He is also creator and first editor of *The Hawai'i Divorce Manual*, and has written numerous articles in the paralegal field. LeClair is the originator and host of "You and the Law in Hawai'i," and since 1995, has produced more than 80 shows in this TV series designed to make specific legal subjects understandable to viewers. In 1996, LeClair won the Justice Award by the Hawai'i State Bar Association, an annual award given to the attorney who has done the most for the cause of justice for Hawai'i's people. He is national chairperson of the Distance Education Task Force, American Association for Paralegal Education and a member of the Board of Directors of the Hawai'i Justice Foundation. He has been teaching at Kapi'olani Community College for 24 years and his commitment to his students is evident in the high level of involvement and innovation he demonstrates in the classroom and in the community. 🌟

# Profiles in success



**Attilio K. Leonardi**  
Fire Chief, Honolulu Fire Department  
Graduate of Honolulu Community College

There is an old adage that says education is a lifelong process. That saying comes vividly to life when talking with the new Chief of the Honolulu Fire Department (HFD), Attilio K. Leonardi.

After graduating in 1964 from Kapa'a High School on Kaua'i, Leonardi attended Church College of Hawai'i (now known as BYU-Hawai'i). However, he was activated for duty with the 29th Brigade of the Hawai'i National Guard in 1967 and sent to the Republic of Vietnam in 1969 as an infantry Sergeant.

Upon release from the Reserves, Leonardi went back to school to complete his education and in 1970, received a Bachelor of Science Degree in Business Management. In 1971, he was accepted into the Honolulu Fire Department, a career field Leonardi says he "always wanted to pursue."

## A career ignited by education


"The HFD encouraged personnel to register for courses in Honolulu CC's Fire Science Program," Leonardi remembers. "Armed with the GI Bill's educational benefits, I enrolled and earned an Associate in Science Degree in 1972. The HFD provided excellent training in their recruit program and Honolulu CC provided me with an education. I learned theories, insights and the latest doctrine and technology of fire fighting. In other words, I was given an added dimension of training and could more thoroughly understand what my officers were teaching me. This degree, coupled with fire fighting experience, gave me the tools I needed to assume a leadership role at the company level."

Leonardi quickly moved up the career ladder and with his advancement, he again realized he needed training. This time in management. Leonardi states, "My Degree from Honolulu CC gave me the impetus to take advantage of the numerous training and educational opportunities offered through the Department. I was very fortunate to be accepted into the Executive Fire Officer Program, a four-year course of study designed for senior fire officers. The annual summer sessions at the National Fire Academy in Emmitsburg, Maryland, enabled me to meet senior officers from the nation's major fire departments." Leonardi completed the program in 1989. One of the outgrowths of that educational experience was his selec-

tion as a semi-finalist for participation in the Program for Senior Executives in State and Local Government at the John F. Kennedy School of Government, at Harvard University. In the fall of 1989, he applied for and was accepted in the University of Hawai'i's MBA Public Administration Program. His six-week practicum was with the Phoenix Fire Department. There, he studied with Chief Alan Brunacini, a foremost innovator of fire science technology. Another valuable learning experience. "I brought back many of the ideas and concepts developed by Chief Brunacini. Over the years, I have implemented several of these progressive ideas into the Honolulu Fire Department."

Leonardi, who became Fire Chief in February 1998, values the advancements and experiences his education has provided. "I consider myself fortunate to have been able to serve in every rank from Fire Fighter Recruit to Fire Chief," he states. "A program of continuing education at each level of the career ladder gave me the cutting edge to implement the kinds of programs that were needed to accomplish the Department's mission."

The father of four grown children, Leonardi and his wife, Luwella, have worked to nurture educational values within their family as well. In fact, Luwella is presently working toward her Master's degree at UH Mānoa.

When asked if he has any advice for young people starting out on their careers, Leonardi says, "Education does not stop. There are many kinds of programs and opportunities available. All you have to do is take advantage of them." 





**A. Frenchy DeSoto**  
Chairwoman, Board of Trustees  
Office of Hawaiian Affairs  
Attended Leeward Community College

“*E lawe i ke a ‘o a malama, a e ‘oi mau ka na‘auao.*” A. Frenchy DeSoto, Chairperson of the Board of Trustees of the Office of Hawaiian Affairs (OHA), has taken these wise words from the *olelo no‘eau* (Hawaiian proverbs) to heart. “He who takes his teachings and applies them increases his knowledge.” Her life has been a learning experience on many levels, as evidenced in her success as a community activist, cultural preservationist, business woman, wife and mother.

She learned the value of family early on. Reared in foster homes after the death of her father, DeSoto sought to be a part of a family. Although having a family as a child eluded her, it became an important goal she achieved as an adult. Now,

## Achieving goals through service to the community

the mother of six, *hānai* mother of four more, grandmother of 17 and great grandmother of five, DeSoto has successfully created a very special *‘ohana*. To protect and provide for her children, she became involved in the PTA and other community organizations. She founded Wai‘anae Bantam Football and served on the boards of many organizations such as the Wai‘anae Valley Homestead Association, Alu Like, and the AIDS Foundation. She worked for Wai‘anae Model Cities Program, and to enhance her career took business classes at Leeward Community College.

Through her community involvement, DeSoto became more aware of the needs of the Hawaiian people, and she embraced her own Hawaiian roots. Soon she took on the responsibilities of her larger family—the people of Native Hawaiian descent. To help her on her road to self-discovery and in her growing involvement with the Hawaiian community, DeSoto decided to return to college to learn Hawaiian language. She selected Leeward CC for its convenience and affordability and found quality, in-depth instruction. “The language classes were small, and there was much interaction between student and kumu,” she remembers.

From there, becoming politically active was an easy transition. By 1976, DeSoto’s political and cultural awakening evolved into a strong voice for the Hawaiian people. She became involved with the Protect Kaho‘olawe ‘Ohana. “The fact there was a group of Hawaiian people willing to stand up to the U.S. military appealed to me,” she recalls.

In 1980 she was elected to the OHA board. She left to run for the state Senate in 1982, lost and was re-elected to the OHA board eight years ago. Today, as the Chair of the OHA Board of Trustees, DeSoto sees herself as “the little shepherd who keeps pulling people together to get things done.” One of her most important duties in this position is to help facilitate discussion on sovereignty. “OHA has a responsibility to provide the forums for all these things to be discussed. My responsibility is to be *kauwa*, or servant, for the majority of the people. I am committed to make it possible for all of my family, if they choose, to be able to learn their mother’s culture.”

She also realizes the important role education has played in her life and feels it is vital to anyone’s personal success. “Any form of education is a must,” DeSoto states. “Continuing education only enhances your life cycle, expands your experiences, and broadens your horizons.” 🌟



*"The new additions will make the campus a much more attractive place for students to learn."*



Peter Dyer

## Windward planning new facilities

**W**indward Community College is planning two new facilities, to be completed by 2000. A two-story humanities building that will include art classrooms and studios, faculty offices, music rooms and a photography studio will also house a 300 seat auditorium. The humanities building will be built on a parking lot above the science building, which opened last fall. The second project is a multimedia planetarium next to the science building. The planetarium will seat about 65 and also serve as a presentation and lecture hall. Provost Peter Dyer said "We are excited about the new facilities, especially since most of the campus is still housed in old buildings that once were part of the Hawai'i State Hospital. The new additions will make the campus a much more attractive place for students to learn." ❄️

## Hawai'i CC turns vacant lot into home



*Hawai'i CC students work with professionals in the community to construct a home on Hawaiian Homes land. The hands-on experience gives students a deeper understanding of their chosen field, as well as a stronger sense of community.*

**W**hat began as a vacant lot is now a very special home for Alberdine and Jesus Pascua and their family, thanks to the students of Hawai'i Community College and the collaborative efforts of the Big Island community. Each fall semester, Hawai'i CC drafting students design and prepare the

details for a model home. Carpentry students prepare the site and construct the building in compliance with the Uniform Building Code, electrical installation students wire the home in accordance with the National Electrical Code, and the welding and sheetmetal students perform all the necessary tasks in those areas. Hawai'i Island Contractors Association completes work that is not taught at Hawai'i CC and building materials are supplied by HPM Building Supply. This year, for the first time since the 1970s, the land was part of the Hawaiian Home Lands, in the Keaukaha area of Hilo.

The beautiful 3-bedroom, 2-bath home is the 32nd affordable home built by the Hawai'i CC Model Home Program which began in 1965. At a ceremony on May 14, the Pascuas received the keys to their new home, and the students of Hawaii CC realized their accomplishment and their contribution to the community. ❄️

## CONGRATULATIONS...

### LEEWARD THEATRE

The Hawai'i State Theatre Council nominated the Leeward CC Theatre for three Pookela Excellence in Theatre Awards this year for their fall production, "The Epic of Gilgamesh." Leeward won the award for costume design and received two other nominations for lighting design and original script. Congratulations to Director Paul Cravath, and all who helped bring this honor to Leeward CC.

### POND ELECTED TO WASC

In April, the Commissioner Selection Committee of the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges named Professor Garman J. "Jack" Pond of Leeward CC to one of the positions that represent faculty. This marks the first time that a faculty member from Hawai'i has been appointed to the ACCJC. Pond has extensive experience in accreditation matters, having been active in the self-study process at his campus, and participating as a member of eight evaluation teams over the past 13 years.

## Moon Rise over Maunaloa Bay

**O**n October 5, at 5:30 p.m. in the Ka Ikena Dining Room of the 'Ohelo building, Kapi'olani CC's Board of Student Publications will hold an evening of moon viewing, a tea ceremony, dinner, shakuhachi and koto music, and a showing of kimonos. Tickets are \$40 with \$20 tax deductible. For reservations call 734-9570. ❄️

# Developing an information age workforce

Network switches, routers, patch cables and RJ-45 jacks...not your ordinary list of back to school supplies. Then again, thanks to Honolulu Community College's new role as regional Cisco Networking Academy, some Hawai'i high school students will have hands-on experiences which are quite out of the ordinary this year. Through an innovative partnership with Honolulu CC and Cisco Systems, Hawai'i's high schools are gearing up to prepare students for the demands and opportunities of today's information economy.

The Cisco Networking Academies are a cooperative venture between Cisco Systems, which provides curriculum and trains Honolulu Community College's regional instructors; Honolulu CC, the regional academy, which offers sup-

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*This innovative program is a prime example of private industry creating a mutually beneficial relationship with educational institutions.*

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port and training to the high school instructors; and Hawai'i high schools, which provide instruction to their students in a computer lab, designed using Cisco approved equipment.

As the Regional Networking Academy for the state, Honolulu CC instructors will provide local support and remain informed of the latest trends and tools in network design and implementation. Two Honolulu

CC professors (Dallas Shiroma and Wayne Lewis) received Cisco's training in Chula Vista, California in July.

Participating high schools have signed an agreement to offer at least four semesters (or the equivalent



*Honolulu CC instructors Dallas Shiroma and Wayne Lewis (last row on the right) held the Cisco Networking training for high school teachers and instructors from BYU in early August so that they could bring the knowledge with them to their classrooms this fall.*

thereof) of instruction for credit to students and provide the high school educators who will be trained as local academy instructors. Training of the first group of high school instructors took place August 3 through 14 at Honolulu CC.

As part of the project, students will design, build and maintain their high school network. In a lab setting that closely corresponds to the real world, students will get their hands on the building blocks of today's global information networks, learning by doing as they bring to life local and wide-area networks.

This innovative program is a prime example of private industry creating a mutually beneficial relationship with educational institutions. For Hawai'i's high schools, becoming a Cisco Networking

Academy will bring vital technology support and resources to supplement the limited funds the schools have to purchase and maintain computer equipment. Students get valuable preparation for the increasingly technology-dependent economy into which they will emerge. For Cisco and private industry, the program is a meaningful step toward developing sorely needed technology skills in the next generation of workers. Honolulu CC is helping create a future student body for its more advanced computer-related programs and benefits from having well-informed faculty in the field.

The curriculum has been written to national industry skill standards so that students who complete the four semesters of training will be prepared to qualify for Cisco certification, and have the skills necessary to work with any business computer networking system.

According to the Information Technology Association of America, anywhere from 190,000 to 350,000 high-tech jobs in information technology (IT) are currently available in U.S. corporations. Honolulu Community College Dean of Instruction Ramsey Pedersen emphasized, "The Cisco Networking Academies are an outstanding example of how industry/education partnerships can be structured to meet the training needs in information technology for the next millennium."



# UHCCs expand credit for prior learning

In support of the UH Community Colleges' concept of lifelong learning and the colleges' commitment to provide access to education for all Hawai'i's people, the seven UH Community Colleges and the University of Hawai'i West O'ahu entered into a memorandum of agreement to offer college credit for prior learning experiences. This agreement, signed by Senior Vice President and Chancellor Joyce Tsunoda and Interim Chancellor of UH West O'ahu Joanne Clark on July 9, 1998,

will help students who show competency through



examination or portfolio assessment to attain credits toward their Associate in Arts (AA) or Associate in Science (AS) degree. The AA degree and select AS degrees will also apply as preparation for transfer to UH West O'ahu for those working toward their baccalaureate degree. This agreement culminates the yearlong planning and assessment by a task force that included faculty and admissions personnel from the Community Colleges and UH West O'ahu.


Recognizing the increasing needs of mature adults who are hindered by time, distance or family obligations from attaining higher education, students may be awarded college credit for prior experience, helping them complete their degree more quickly.

Though credit by exam has been available on all UH campuses for quite some time, portfolio assessment is an expanded avenue

*The new credit for prior learning agreement between the Community Colleges and UH West O'ahu can make returning to school after being in the workforce easier for adults.*

by which students can provide evidence of their competency.

In the agreement, UH West O'ahu students who want to receive credit for lower division course work will be referred to one of the Community Colleges for testing or portfolio assessment. The credit earned will be transferrable to UH West O'ahu toward their baccalaureate degree. Students who wish to receive credit for upper division course work will work directly with UH West O'ahu faculty and counselors.

Tsunoda emphasized the value the agreement has in today's rapidly changing technological and economic climate. "This allows for greater access and flexibility to serve adult learners who want to advance their education or career while juggling the responsibilities of jobs and families." UH West O'ahu Interim Chancellor Joanne Clark added, "We are excited about working closely with the Community Colleges to insure transfer of credits. This agreement truly enhances access to the baccalaureate degree for Hawai'i's residents, particularly in Leeward O'ahu." 



UNIVERSITY OF HAWAII  
**Community Colleges**

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Kapi'olani Community College  
Leeward Community College  
Windward Community College  
Employment Training Center

#### Island of Hawai'i

Hawai'i Community College

#### Island of Kaua'i

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