

ECONOMICS TEACHER OF THE YEAR AWARD For Excellence in Economic Education

TEACHER OF THE YEAR AWARD \$1,000

A \$1,000 award is presented to an outstanding elementary and secondary economic education teacher who has conducted an exemplary economics program and has encouraged the growth and development of an effective economic education program. This award is funded by Hawaii Pacific University.

Eligibility:

- K-12 public or private teacher in the State of Hawaii
- Economics instruction conducted during the past school year (2005)

Criteria:

- Has developed an innovative and effective classroom program, unit, or project; within the existing curriculum or in a stand alone economic course
- Has increased student economic literacy
- Has demonstrated creativity and enthusiasm for teaching economics
- Has demonstrated the use of a variety of developmentally appropriate methods and resources in teaching economics
- Has participated in HCEE professional development activities to increase his/her knowledge of economics

Application Procedure:

Teachers may self-nominate, be nominated by a principal or another teacher. Each entry must be accompanied by an application form and *must* follow the suggested format.

See the Center's Website www.hawaii.edu/cee for the portfolio requirements or call the Center for a copy of the portfolio requirements.

Deadline for submission March 17, 2006

Portfolio Requirements

Cover Page	Title of project, grade level, subject
Table of Contents	
Overview	One page description of the unit, program, or project
Rationale	A statement indicating how this entry provides: (1) an economics learning experience to students, (2) meets Hawaii State Economics Content Standards for Economics and Voluntary National Economics Standards, and (3) relates to economic literacy of students and society.
Goals, Objectives, Economic Concepts	List the goals, objectives of the entry and identify the economic concepts taught
Procedures and Content	Clearly describe the teaching strategies and activities used to achieve economics content goals and objectives
Assessment	Provide evidence of student achievement such as pre/post test data, and/or other assessment methods used to determine how objectives were achieved
Supporting Materials	Original lesson or unit plans, supporting materials such as videos, student work, or syllabus. A syllabus alone is not acceptable.
Letters of Support (2)	Letter of support and validation from principal is mandatory. The other letter may be a colleague or parent.
Educational experiences	Resume of teaching experiences and educational experiences
Professional Development	<p>List of HCEE sponsored and other professional development activities attended (i.e., courses, seminars, workshops) to increase knowledge of and competency in teaching economics</p> <p>List of economics courses taken - undergraduate and post-baccalaureate</p>

