

**CATEGORY: GENERAL ECONOMICS**

Call No.	Author	Title	Description	Publisher/ Year	Copies
9.0 FRBR	Federal Reserve Bank of Richmond	<b>ECON-EXCHANGE: PRACTICAL CLASSROOM ACTIVITIES FOR K-12 TEACHERS</b>	This periodical shares hands-on lesson plans from economics educators on how students can learn about the meaning of money. Also there is a lesson that makes use of the quantity theory of money and how high school students can gain insights into global interdependence and the rise and decline of nations.	2002	4
9.0 G	Garrett, Sherrye Dee	<b>CHALLENGES &amp; CHOICES: Teachers Guide for Newspaper in Education Week</b>	The newspaper is a valuable resource for your students as they are confronted by a multitude of information. Each challenge forces choices and the newspaper can provide the information students need to make those important choices. Challenges & Choices is designed to provide a variety of choices for teachers. Lessons integrate reading, writing, speaking and listening skills in multidisciplinary activities and include individual and group activities.	-----	1
9.0 N	The National Clearinghouse for United States-Japan Studies	<b>MODERN JAPAN: AN IDEA BOOK FOR K-12 TEACHERS</b>	This is an idea book of supplementary lessons for teachers of K-12 students. It has many ideas to help implement lessons about Japan into the classroom.	1992	1
9.0 NCEE	Close-Up Foundation	<b>ECONOMIC CHOICES: POLITICAL DECISIONS THAT AFFECT YOU</b>	This book gives is a simple study of macroeconomics and how the US government and its policies affect our choices. Divided into four sections, the book focuses on: 1) Governments Role in the economy 2) How government affects the economy 3) American values and economic policy and 4) Today's choices, tomorrows legacies.	1987	C1

9.0 NCEE	National Council on Economic Education	<b>VIRTUAL ECONOMICS: AN INTERACTIVE CENTER FOR ECONOMICS EDUCATION</b>		1995	1
9.0 NCEE	National Council on Economic Education	<b>MATHEMATICS &amp; ECONOMICS CONNECTIONS FOR LIFE: GRADES 9-12</b>	In today's era of interdisciplinary studies, this new title created specifically for math teachers shows how mathematics concepts and knowledge can be used to develop economic and personal financial understandings. The 15 featured lesson plans are useful across a variety of mathematics courses, including Pre-Algebra, Algebra I and II, Pre-Calculus, Calculus, and Data/Analysis Probability	2001	2
9.0 NCEE	National Council on Economic Education	<b>VOLUNTARY NATIONAL CONTENT STANDARDS IN ECONOMICS (1997)</b>	This essential guide for curriculum developers – department chairs, superintendents, teachers, education professors – was designed to teach our nation's schoolchildren about basic economics and the economy. Helping young people develop economic ways of thinking and problem solving prepares them to be wise consumers, investors, and savers	1997	3
9.0 NCEE	National Council on Economic Education	<b>A FRAMEWORK FOR TEACHING BASIC ECONOMIC CONCEPTS (K-12) 1995</b>	The purpose is to present a concisely stated set of basic concepts for teaching economics below the college level and a set of guidelines to enable schools to develop a systematic program of studies from K-12. The publication is designed to aid those who construct curriculum or provide economics instruction at elementary or secondary school level.	1995	2
9.0 NCEE	Joint Council on Economic Education	<b>ANALYZING CRIME AND CRIME CONTROL: A Resource Guide</b>	The purpose of this series is to help students in learning to view society and its problems from both economic and political perspectives. This guide discusses and analyzes crime, crime control, and the	1981	1

			economics of crime.		
9.0 NCEE	Joint Council on Economic Education	<b>ANALYZING GOVERNMENT REGULATION: A Resource Guide</b>	The purpose of this series is to help students in learning to view society and its problems from both economic and political perspectives. This guide discusses the rationale for regulation and its implications on governments, natural monopolies, competition within markets, and buyers and sellers.	1978	1
9.0 NCEE	Joint Council on Economic Education	<b>ANALYZING GROWTH POLICIES OF DEVELOPING COUNTRIES: A Resource Guide</b>	The purpose of this series is to help students in learning to view society and its problems from both economic and political perspectives. This guide defines economic development, identifies differences between developed and developing countries, issues concerning and a framework for developing countries, and foreign aid.	1983	1
9.0 NCEE	Joint Council on Economic Education	<b>ANALYZING INFLATION AND ITS CONTROL: A Resource Guide</b>	The purpose of this series is to help students in learning to view society and its problems from both economic and political perspectives. This publication is about inflation – its nature, its effects, its causes, and how to stop it.	1984	3
9.0 NCEE	National Council on Economic Education	<b>CONNECTING THE PIECES: Building a Better Economics Lesson</b>	This instructional materials handbook guides teachers through making standard-aligned economic lessons. It discusses K-12 economics standards, economics integrated into curriculum, assessing student skills, active teaching ideas, and lesson writing basics.	1997	C2
9.0 NCEE	National Council on Economic Education	<b>MASTER CURRICULUM GUIDE IN ECONOMICS: A Framework for Teaching The Basic Concepts</b>	The purpose of this framework is to present a concisely stated set of basic concepts for teaching economics in schools below the college level. It defines and describes the concepts that are most useful in achieving a larger educational objective.	1993	C2, C3, C4
9.0 NCEE	National Council on Economic Education	<b>ROOSTERS TO ROBOTS</b>	This publication contains six lessons for elementary, middle, and high school classrooms developed by	2000	2

NCEE	Economic Education		middle, and high school classrooms developed by writers from Bulgaria, Latvia, Lithuania, Poland, Ukraine, and the US. The publication shows teachers how to identify the economics appropriate for K-12 students; integrate economics in their subject matter, include thinking skills, active-learning instructional models, and assessment into a lesson; format lessons; and conduct pilot test.		
9.0 P	Planet Patrol	<b>PLANET PATROL: An Environmental Unit on Solid Waste Solution (Grades 4 – 6)</b>	Planet Patrol was created to help students consider the environmental impacts of products they use and of decisions they make or influence. While the unit focuses primarily on solid waste, students will learn that human activity has an impact on air and water quality also.	1997	1
9.0 Q	Quercus Corporation	<b>ECONOMICS 1: THE SYSTEM</b>	This book uses two characters, discovering what economics is about in the real world, as a story line to introduce basic economic concepts. It discusses the U.S. economy, government and business, buyers and workers in an economy, flow of goods and service, and economic problems.	1986 1989	1 1
9.0 Q	Quercus Corporation	<b>ECONOMICS 1: THE SYSTEM IN ACTION ACTIVITY BOOK</b>	The activity book is a collection of activities which extend and reinforce the concepts and vocabulary taught in the <i>Economics 1</i> text.	1986 1989	1 1
9.0 Q	Quercus Corporation	<b>ECONOMICS 2: THE SYSTEM IN ACTION</b>		1987 1989	1 1
9.0 Q	Quercus Corporation	<b>ECONOMICS 2: THE SYSTEM IN ACTION ACTIVITY BOOK</b>	The <i>Economics 2 Activity Book</i> is a collection of activities which extend and reinforce the concepts and vocabulary taught in <i>Economics 2: The System in Action</i> text. Students also practice the skills of reading charts and graphs, and learn additional information which is useful in understanding the U.S.	1987 1989	1 1

			economic system.		
9.0 S	Schug, Mark C.	<b>ECONOMICS IN THE SCHOOL CURRICULUM (K-12)</b>	This book, published in 1985, discusses economic education and what is needed in schools. The book summarizes key concepts and principles to help educators understand the ideas that are fundamental and most appropriate for economic education in the K-12 curriculum.	1985	1
9.0 SPICE	Stanford Program on International and Cross-Cultural Education	<b>WHAT IS A RESOURCE?</b>	A curriculum material where students will investigate the term “development” and what it means to different people. Using Africa as the setting, this unit makes students think about the assumptions which are implicit in the different types of resources (energy, renewable, strategic, human).	1985	2