A tentative plan for education for disaster prevention and reconstruction is proposed on the basis of survey results. Disaster preparedness and education for recovery have common elements based in local knowledge. Disaster risk education, confirming evacuation routes, hazard mapping, evacuation drills, and conducting post-disaster simulations are all important. Along with everyday curriculum and general instruction, local study is also vital. Recovery education is teaching and learning to create the future. It is education that fosters the community’s ability to design recovery from the unsustainable effects of the earthquake and addresses unsustainable conditions more broadly. The future will be built as a continuation of the past and present. We must foster an ability to analyze the present based on the past and shape a future that is not just a dream. The model of “Teaching and Learning for a Sustainable Future” from UNESCO Associated Schools is helpful in terms of practices and knowledge.

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Photo: The tsunami covers Arahama District of Sendai City
(Sendai City Fire Department)