

Specialization: Educational Policy Studies

<p>Specialization Introductory Core (18 credits)</p> <ul style="list-style-type: none"> • All three of the following courses: EDEF/EDEA 675 – Intro to Educational Policy Studies EDEF/EDEA 676 – The Politics of Education EDEA/EDEA 677 – The Educational System • One of the following courses: EDEF 480/ANTHRO 480D – Anthropological Applications EDEF 651 – Education and the American Experience EDEF 660 – Philosophy of Education EDEF 669 – Intro to Comparative/International Education EDEF 683 – Social & Cultural Contexts of Education EDEF 698 – Interdisciplinary Perspectives on Educational Inquiry • One of the following courses: EDEA 610 – School-Community Relations EDEA 620 – Educational Finance EDEA 650 – Human Factors in Organizations EDEA 630 – Educational Law EDEA 657 – Intro to Higher Education • EDEA 780D – Advanced Methods in Policy Studies (also meets the requirement for the Advanced Methods area of the College core) 	
<p>Specialization Core (12 credits)</p> <ul style="list-style-type: none"> • One of the following courses: EDEF 766 – Seminar in History of Education EDEF 764 – Seminar in Philosophy of Education EDEF 725 – Education and Social Change • EDEF 771 – Seminar in Comparative/International Education • Two of the following courses: EDEA 780B – Seminar on Policy Formation EDEA 780C – Seminar on Organizational Change EDEA 780G – Seminar on School Governance 	
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Specialization: Educational Policy Studies (cont.)

College of Education Core (12 credits)

- **Multiple Perspectives on Educational Research (one course):**
 SPED 642
 EDEA 602
 EDUC 797 (currently experimental)
- **Individual Paradigms (one qualitative course):**
 EDCI 632
 EDEA 604
- **Individual Paradigms (one quantitative course):**
 EDEP 601 (requires prerequisite EDEP 429)
 EDEP/EDEA 629
- **Advanced Methods for Dissertation Research (one course):**
 SOC 605
 SOC 705
 SOC/EDEA 608
 EDEA 780D
 EDEP 606
 EDEP 608
 PH 754
 EDCI 732
 ANTHRO 710
 HIST 602
 PHIL 600
 SPED 740

Cognate Field (9-15 credits minimum)

May be in education (not Policy Studies) or outside of the College of Education. May be exclusively in Educational Foundations or exclusively in Educational Administration

Field Experience or Internship in College Teaching (One course 3-6 credits)

Either EDUC 740 or EDUC 799

Dissertation (One credit of EDUC 800)