

Curriculum Vitae

**LOIS A. YAMAUCHI**

*October 2007*

Address: Dept. of Educational Psychology      Phone: (808)956-4294 (office)  
University of Hawai'i at Manoa                      (808) 955-3550 (home)  
1776 University Avenue  
Honolulu, Hawai'i 96822                      Fax:      (808) 956-6615

Email: yamauchi@hawaii.edu

**EDUCATION**

---

Ph. D. in psychology, University of Hawai'i at Manoa, 1993.

M. A. in psychology, University of Hawai'i at Manoa, 1991.

B. A. in psychology, University of Hawai'i at Manoa, 1986.

**PROFESSIONAL EXPERIENCE**

---

2006- present      Professor, Department of Educational Psychology,  
University of Hawai'i at Manoa.

1998-2006      Associate Professor, Department of Educational Psychology,  
University of Hawai'i at Manoa.

1993-1998      Assistant Professor, Department of Educational Psychology,  
University of Hawai'i at Manoa.

2001, April-Aug.      Visiting Scholar, Department of Medical Psychology, University  
of Tübingen, Tübingen, Germany.

2000, October      Visiting Scholar, Center for Research on Education, Diversity, and  
Excellence, University of California at Santa Cruz.

1993-1998      Assistant Professor, Department of Educational Psychology,  
University of Hawai'i at Manoa.

1990-1993      Pre-doctoral Fellow, American Psychological Association,  
Minority Fellowship Program.

1988-1990      Coordinator of Minority Recruitment, Department of Psychology,  
University of Hawai'i at Manoa.

ARTICLES IN INTERNATIONAL OR NATIONAL REFEREED JOURNALS

- Yamauchi, L. A., Lau-Smith, J., & Luning, R. (in press). Family involvement in a Hawaiian language immersion program. *School Community Journal*.
- Yamauchi, L. A., & Brown, L. R. (2007). Promoting personal and career development among at-risk Hawaiian youth: The effects of the Hawaiian Studies Program on program graduates. *Multicultural Learning and Teaching*, 2, 45-64.
- Yamauchi, L. A., Billig, S. H., Meyer, S., & Hofshire, L (2005). Student outcomes associated with service-learning in a culturally relevant high school program. *Journal of Prevention and Intervention in the Community*, 32, 149-164.
- Yamauchi, L. A. (2003). Making school relevant for at-risk students: The Wai‘anae High School Hawaiian Studies Program. *Journal of Education for Students Placed At Risk*, 8(4), 379-390.
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (2000). Teaching in a Hawaiian context: Educator perspectives on the Hawaiian Language Immersion Program. *Bilingual Research Journal*, 24, 385-403.
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (1999). Sociohistorical influences on the development of Papahana Kaiapuni, the Hawaiian language immersion program. *Journal of Education for Students Placed At Risk*, 4, 25-44.
- Yamauchi, L. A., & Ceppi, A. K. (1998). A review of indigenous language immersion programs and a focus on Hawai‘i. *Equity and Excellence in Education*, 31, 11-20.
- Yamauchi, L. A. (1998). Individualism, collectivism, and cultural compatibility: Implications for counselors and teachers. *Journal of Humanistic Education and Development*, 36, 189-198.
- Yamauchi, L. A., Nakagawa, T., & Murdoch, K. (1998). Ethnic attitudes among elementary school students in a multiethnic school community. *Journal of Research in Childhood Education*, 12, 155-165.
- Yamauchi, L. A., & Tharp, R. G. (1995). Culturally compatible conversations in Native American classrooms. *Linguistics and Education*, 7, 349-367.
- Tharp, R. G., Dalton, S., & Yamauchi, L. A. (1994). Principles for culturally compatible Native American education. *Journal of Navajo Education*, 11, 33-39.
- Dalbert, C., & Yamauchi, L. A. (1994). Belief in a just world and the evaluation of the disadvantaged's situation: A comparison between Hawai‘i and Germany. *Journal of Applied Social Psychology*, 24, 1612-1626.

Bauer, G. B., Dubanoski, R., Yamauchi, L. A., Gideon, R., & Bennet, J. (1992). Children's attitudes toward adoption in the Marshall Islands. *ISLA: Journal of Micronesian Studies*, 1, 113-123.

Bauer, G. B., Dubanoski, R., Yamauchi, L. A., & Honbo, K. A. (1989). Corporal punishment and the schools. *Education and Urban Society*, 22, 285-299.

#### ARTICLES IN REGIONAL REFEREED JOURNALS

---

Yamauchi, L. A., Wyatt, T. R., & Taum, A. K. (2005). Making meaning: Connecting school to Hawaiian students' lives. *Hulili: Multidisciplinary Research on Hawaiian Well-Being*, 2, 161-178.

Yamauchi, L. A., Greene, W. L., Ratliffe, K. T., & Ceppi, A. K. (2000). Community perceptions of culture and education on Moloka'i. *Pacific Educational Research Journal*, 10, 3-22.

#### ARTICLES UNDER REVIEW

---

Yamauchi, L. A., & Purcell, A. K. (under review). School community involvement in a place-based program for Hawaiian high school students. *Journal of Education for Students Placed At Risk*.

#### BOOKS

---

O'Donnell, C., & Yamauchi, L. A. (Eds.). (2005). *Culture and context in human behavior change: Theory, research, and practical application*. New York: Peter Lang.

Tharp, R. G., Estrada, P., Dalton, S., & Yamauchi, L. A. (2000). *Teaching transformed: Achieving excellence, fairness, inclusion, and harmony*. Boulder, CO: Westview.

#### BOOK CHAPTERS

---

Yamauchi, L. A. (2005). Culture matters: Research and development of culturally relevant instruction. In C. R. O'Donnell & L. A. Yamauchi (Eds.), *Culture and context in human behavior change: Theory, research, and practical application* (pp. 103-125). New York: Peter Lang.

Yamauchi, L. A., & O'Donnell, C. R. (2005). Considering the context of behavior change: A volume in honor of Roland G. Tharp. In C. R. O'Donnell & L. A. Yamauchi (Eds.), *Culture and context in human behavior change: Theory, research, and practical application* (pp. 3-9). New York: Peter Lang.

Yamauchi, L. A., Wyatt, T. R., & Carroll, J. H. (2005). Enacting the Five Standards for Effective Pedagogy in a culturally relevant high school program. In A. Maynard & M. Martini (Eds.), *The psychology of learning in context: Cultural artifacts, families, peers, and schools* (pp. 227-245). New York: Kluwer.

Yamauchi, L. A. (2002). Standards of effective pedagogy for students of culturally diverse backgrounds: Examples from Native Hawaiian classrooms. In E. Tamura, V. Chattergy, and R. Endo (Eds.) *Asian and Pacific Island American education: Social, cultural, and historical context* (pp. 21-40). South el Monte, CA: Pacific Asia Press.

Yamauchi, L. A., & Wilhelm, P. (2001). E ola ka Hawai'i i kona 'olelo: Hawaiians live in their language. In D. Christian & F. Genesee (Eds.), *Case studies in bilingual education* (pp. 83-94). Alexandria, VA: TESOL.

#### GRANTS AWARDED

---

Yamauchi, L. A. (2006-2009). *CREDE Professional Development for Teachers of At-Risk Native Hawaiian Students*. U.S. Department of Education. \$749, 000.

Yamauchi, L. A. (2007-2008). *The CREDE Demonstration Preschool*. University of California Santa Cruz, \$18,000.

Yamauchi, L. A. (2001-2003). *CREDE demonstration school in Wai'anae*. Center for Research on Education, Diversity, and Excellence, University of California Santa Cruz. \$349, 263.

Yamauchi, L. A. (1996-2001). *The sociocultural context of Hawaiian language revitalization and Learning*. Center for Research on Education, Diversity, and Excellence, University of California Santa Cruz. \$263,231.

Yamauchi, L. A. (1998). *The Wai'anae Hawaiian Studies Center: Culturally relevant contextualized education*. Hawai'i State Department of Education. \$3,000.

Yamauchi, L. A. (1995). *Intergenerational change and attitudes toward learning and school on Moloka'i*. University Research Council Seed Money Grant. \$14,992.

Yamauchi, L. A. (1995). *Women and the workplace in Hawai'i*. Office for Women's Research. \$1,000.

Yamauchi, L. A. (1992). *Dissertation grant*. American Psychological Association. Minority Fellowship Program. \$5,000.

INTERNATIONAL AND NATIONAL REFEREED PRESENTATIONS

---

- Yamauchi, L. A. & Brown, L. R. (2007, April). *The effects of a place-based high school program on Native Hawaiians as young adults*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Yamauchi, L. A., Taum, A. H., & Wyatt, T. R. (2006, April). *The effects of professional development to promote instructional conversations in high school classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Yamauchi, L. A., Lau-Smith, J., & Luning, R. I. (2006, April). *Family involvement in a Hawaiian language immersion program: Practices, effects, and barriers*. Poster presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Yamauchi, L. A., Wyatt, T. R., & Taum, A. H. (2005, September). *A professional development study group as a vehicle for change: Promoting teachers' implementation of the Five Standards for Effective Pedagogy*. Paper presented at the first meeting of the International Association for Cultural and Activity Research (ISCAR). Seville, Spain.
- Yamauchi, L. A., Wyatt, T. R., & Taum, A. H. (2005, April). *Promoting effective instruction for diverse learners using a three-year professional development study group*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Yamauchi, L. A., Wyatt, T. R., & Taum, A. H. (2004, April). *The effects of a professional development study group on teachers' enactment of the Five Standards for Effective Pedagogy*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Yamauchi, L. A., Kurose, M., Forman, D., Kaloi, L., & Carroll, J. H. (2004, March). *The Hawaiian Studies Program at Wai'anae High School: Community partnerships to promote civic engagement*. Roundtable discussion presented at the National Service-Learning Conference, Orlando, FL.
- Yamauchi, L. A., Rooney, M., Gallano, L., Forman, D., & Smith, E. (2003, April). *Wai'anae High School Hawaiian Studies Program*. Presentation made at the annual meeting of the American Educational Research Association, Chicago, IL.
- Tharp, R. G., Estrada, P., Dalton, S. S., & Yamauchi, L. A. (2002, April). *Transformed teaching: Achieving excellence, fairness, inclusion, and harmony*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

- Lau-Smith, J., Yamauchi, L. A., Garma, M., Amby, V., & Ceppi, A. K. (2001, April). *Family involvement and the Hawaiian Language Immersion Program*. Paper presented at the annual meeting of the American Educational Research Association, Seattle, WA.
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (2000, April). *A Hawaiian school within an English world: Educator perspectives on the Hawaiian language immersion "school within a school" model*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (1999, April). *On the threshold of language revitalization: Educator perspectives on the Hawaiian Language Immersion Program*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (1998, April). *A sociohistorical analysis of the Hawaiian Language Immersion Program*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA. (ERIC Document Reproduction Service No. ED 419 415).
- Yamauchi, L. A. (1997, March). *The sociocultural context of Hawaiian language revitalization and learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Yamauchi, L. A., & Greene, W. L. (1997, March). *Culture, gender, and the development of perceived self-efficacy among Hawaiian adolescents*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Yamauchi, L. A., Greene, W., Ratliffe, K., & Ceppi, A. (1996, April). *Native Hawaiians on Molokai: Culture, community and schooling*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Nakagawa, T., Murdock, K., & Yamauchi, L. A. (1995, April). *Ethnic stereotypes and friendships among elementary school students in Hawai'i*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Dalton, S., Youpa, D., & Yamauchi, L. A. (1995, April). *Role performance in activity settings in Native American Zuni classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Yamauchi, L. A. (1994, August). *Video reflexive interviewing in a Zuni Indian school*. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA.

- Yamauchi, L. A. (1994, April). *Visions of the ideal Zuni classroom: Multiple perspectives on Native American education*. Poster presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Yamauchi, L. A., & Tharp, R. G. (1994, April). *Policy and effective Native American education*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Yamauchi, L. A., & Tharp, R. G. (1993, April). *Assessment of teachers using the video reflexive interviewing method*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA.
- Yamauchi, L. A. (1993, March). *Activity settings for effective instructional conversations in Zuni Indian classrooms*. Paper presented at the annual meeting of the Society for Research in Child Development, New Orleans, LA.
- Yamauchi, L. A. (1993, February). *Cultural influences on the social organization of the classroom*. Paper presented at the annual meeting of the National Association for Bilingual Education, Houston, TX.
- Tharp, R. G., & Yamauchi, L. A. (1991, November). *Effective instructional conversations in Native American classrooms*. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL

#### REGIONAL REFEREED PRESENTATIONS

- Luning, R. I., Yamauchi, L. A., & Lau-Smith, J. (2006, March). *Family involvement in Papahana Kaiapuni, a Hawaiian language immersion program*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Yamauchi, L. A., Wyatt, T. R., & Taum, A. H. (2004, October). *Making meaning: Connecting school to Hawaiian students' lives*. Paper presented at the Kamehameha Schools Research Conference on Hawaiian Well-Being. Hilo, HI.
- Yamauchi, L. A., & Carroll, J. (2003, September). *Fostering Hawaiian youth wellness through community involvement in a high school program*. Kamehameha Schools Research Conference on the Education and Well-Being of Hawaiians, Laie, HI.
- Yamauchi, L. A., & Purcell, A. K. (2003, March). *Community involvement in a culturally relevant high school program*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Yamauchi, L. A. (2002, February). *Transforming school for Hawaiian students: The Wai'anae High School Hawaiian Studies Program*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.

- Rutherford, W. B., Yamauchi, L. A., & Ceppi, A. K. (1998, August). *Teaching alive! Five Standards for Effective Practice*. Workshop presentation at the annual meeting of the Pacific Resources for Education and Learning (PREL), Kapa'a, HI.
- Greene, W. L., Yamauchi, L. A., & Heck, R. H. (1998, January). *The influence of gender, ethnicity, and age on perceived academic self-efficacy and future expectations of adolescents in rural Hawai'i*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Thirugnanam, J., & Yamauchi, L. A. (1997, January). *Children's conceptions of race and ethnicity in Hawai'i*. Symposium presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Yamauchi, L. A., & Tobin, J. J. (1995, February). *Representations of cultural identity by Hawaiian immersion and Zuni Indian students as video penpals*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Yamauchi, L. A., & O'Neil, K. (1994, January). *Cultural differences in college students' expectations of teacher and student roles in the classroom*. Paper presented at the annual meeting of the Hawai'i Educational Research Association, Honolulu, HI.
- Yamauchi, L. A., & Tharp, R. G. (1992, January). *Culturally compatible education for Native American Indians*. Paper presented at the 1992 convention of the Hawai'i Psychological Association, Honolulu, HI.
- Yamauchi, L. A., Bauer, G. B., & Dubanoski, R. (1990, January). *Children's beliefs about adoption in the Marshall Islands*. Paper presented at the 1990 convention of the Hawai'i and Ohio Psychological Associations, Honolulu, HI.

#### INVITED PROFESSIONAL PRESENTATIONS

---

- Yamauchi, L. A. (2007, February). *Using the CREDE Five Standards for Effective Pedagogy to teach Native Hawaiian high school students*. Presentation at the annual meeting of the National Association of Bilingual Education, San Jose, CA.
- Yamauchi, L. A. (2006, April). *The Five Standards for Effective Pedagogy: Improving education for culturally and linguistically diverse students*. Presentation at the Department of Psychology Colloquium, Honolulu, HI.
- Yamauchi, L. A. (2006, April). *A CREDE approach to teaching educational psychology for pre-service teachers*. Presentation at the CREDE seminar Transforming pedagogy at the tertiary level: Sharing and planning. Berkeley, CA.

- Trevorrow, T., & Yamauchi, L. A. (2005, June). *Ethnic conflict resolution in Hawai'i: Implications for education and peace studies*. Presentation at the Department of Medical Psychology, Tübingen, Germany.
- Yamauchi, L. A. (2004, August). *Principles of effective instruction for culturally diverse at-risk students*. Presentation at the annual meeting of the American Psychological Association, Honolulu, HI.
- Yamauchi, L. A. (2002, March). *Educating global citizens in the Aloha State*. Panel presentation at the University of Hawai'i Service Learning Institute, Honolulu, HI.
- Yamauchi, L. A. (1999, March). *Understanding culture's influence on learning: Teaching students from diverse backgrounds*. Presentation to the faculty at University of Hawai'i Hilo Community College, Hilo, HI.
- Yamauchi, L. A. (1998, November). *Research from the Center for Research on Education, Diversity, and Excellence (CREDE): Sociohistorical influences on the Hawaiian immersion program*. Presentation for the College of Education colloquium series, Honolulu, HI.
- Yamauchi, L. A. (1997, July). *A Vygotskian approach to cultural differences in learning and education*. Paper presented at the 11th Annual Summer Workshop for the Development of Intercultural Coursework at Colleges and Universities, Honolulu, HI.
- Yamauchi, L. A. (1996, July). *Vygotsky's theory and cultural influences on learning*. Paper presented at the 10th Annual Summer Workshop for the Development of Intercultural Coursework at Colleges and Universities, Honolulu, HI.
- Yamauchi, L. A., & Mahoney Recker, M. (1996, April). *Culture and life role expectations of men and women in Hawai'i*. Paper presented at a colloquium of the University of Hawai'i at Manoa Office of Women's Research and the Women's Studies Program, Honolulu, HI.
- Yamauchi, L. A. (1993, November). *Stakeholders' voices and school reform in Zuni: Polyvocal research at a Native American school*. Paper presented to the East-West Center Participatory Development Forum, Honolulu, HI.

## REPORTS AND OTHER SCHOLARLY WORK

---

- Yamauchi, L. A. (2003). *Final Report: CREDE demonstration school in Wai'anae*. Technical report submitted to the Center for Research on Education, Diversity, and Excellence (CREDE). (Available from CREDE, 1156 High Street, Santa Cruz, CA 95064.)
- Yamauchi, L. A. (2001). *Final Report: The sociocultural context of Hawaiian language revitalization and learning*. Technical report submitted to the Center for Research on Education, Diversity, & Excellence (CREDE). (Available from CREDE, 1156 High Street, Santa Cruz, CA 95064.)
- Program alternatives for linguistically diverse students* (1999). Educational Practice Report No. 1. Center for Research on Education, Diversity, & Excellence (CREDE). (Note: I was a contributor to this publication.) (Available from CREDE, 1156 High Street, Santa Cruz, CA 95064.)
- Yamauchi, L. A., Ceppi, A. K., & Lau-Smith, J. (1998). *Sociohistorical influences on the development of Papahana Kaiapuni, the Hawaiian language immersion program*. Technical report submitted to the Center for Research on Education, Diversity, & Excellence (CREDE). (Available from CREDE, 1156 High Street, Santa Cruz, CA 95064.)
- Yamauchi, L. A., & Ceppi, A. K. (1997). *Indigenous language loss and revitalization: A review of language immersion programs and a focus on Hawai'i*. Technical report submitted to the Center for Research on Education, Diversity, & Excellence (CREDE). (Available from the CREDE, 1156 High Street, Santa Cruz, CA 95064.)
- Tharp, R. G., Dalton, S., & Yamauchi, L. A. (1995). *The National Center for Research on Cultural Diversity and Second Language Learning Native American Education Project* [Videocassette]. (Available from the National Center for Research on Education, Diversity, and Excellence, 1156 High Street, Santa Cruz, CA 95064.)
- Yamauchi, L. A. (1994, January). *Polyvocal research on the ideal Zuni Indian classroom*. Electronic Bulletin Board of the National Center for Research on Cultural Diversity and Second Language Learning. (Available from the National Center, 399 Kerr Hall, Santa Cruz, CA 95064.)
- Yamauchi, L. A. (1994). *Multiple perspectives on the ideal Zuni classroom*. Final report to the Zuni School Board and Public School District.
- Tharp, R. G., & Yamauchi, L. A. (1994). *Effective instructional conversation in Native American classrooms*. Educational Practice Report #10. Santa Cruz, CA: National Center for Research on Cultural Diversity and Second Language Learning.

Bizzell, J., Dalton, S., Epaloose, G., Feathers, M., Tharp, R., Waters, C., & Yamauchi, L. A. (1994). *Native American education demonstration project third year progress report and plans for 1993-1994*. Santa Cruz, CA: National Center for Research on Cultural Diversity and Second Language Learning.

#### PROFESSIONAL AFFILIATIONS

---

1992-present	American Educational Research Association
1993-present	Hawai'i Educational Research Association
2005-present	International Society for Cultural and Activity Research