

University of Hawai'i at Mānoa
ITE Secondary Teacher Education Program

ACTFL/NCATE Standards Addendum to Mentor Teacher Evaluation

DIRECTIONS: Please assess your student teacher on the following competencies that are specific to ACTFL teacher education standards for foreign languages. If you are unable to assess a competency, please note why in the comment box; also comment on any rating of “Unacceptable”.

U – Unacceptable: The teacher candidate is performing minimally and must focus on improving competencies to continue.

A – Acceptable: The teacher candidate is developing appropriately and with a fitting level of competencies at this level.

T – Target: The teacher candidate demonstrates teacher competencies well beyond what is expected at this level.

TEACHER CANDIDATE (LAST, NAME)	SCHOOL NAME	CONTENT AREA/SUBJECT(S)	GRADE LEVEL(S)
MENTOR TEACHER	UNIVERSITY COORDINATOR	FALL <input type="checkbox"/> SPRING <input type="checkbox"/>	YEAR

Standard 1a: Demonstrating Language Proficiency. Candidate demonstrates a high level of proficiency in the target language.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
Standard 1b: Understanding Linguistics. Candidate knows the linguistic features of the target language system.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
Standard 1c: Identifying Language Comparisons. Candidate knows the similarities/differences between the target language and other languages/varieties.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
Standard 2a: Demonstrating Cultural Understandings. Candidate demonstrates understanding of the connections among the perspectives of a culture and its practices and products, and integrates the cultural framework for FL standards into instruction.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
Standard 2b: Demonstrating Understanding of Literary and Cultural Texts and Traditions. Candidate recognizes the value and role of literary and cultural texts and uses them in instruction to interpret and reflect upon the perspectives of the target cultures over time.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
Standard 3a: Understanding Language Acquisition and Creating a Supportive Classroom. Candidate demonstrates an understanding of language acquisition at various developmental levels and uses this knowledge to create a supportive classroom learning environment.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		
<table border="0"> <tr> <td> U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provides substantial target language input. </td> <td> U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provides opportunities for meaningful interaction and negotiation of meaning. </td> </tr> </table>	U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provides substantial target language input.	U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Provides opportunities for meaningful interaction and negotiation of meaning.	
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Standard 3b: Developing Instructional Practices - Language Outcomes and Learner Diversity. Candidate develops a variety of instructional practices that reflect language outcomes and articulated program models and address the needs of diverse language learners.	<i>OVERALL RATING:</i> U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>		

Standard 4a: Understanding and Integrating Standards In Planning. Candidate demonstrates an understanding of the goal areas and standards of the Standards for Foreign Language Learning, and HI state standards, and integrates these frameworks into curricular planning.		OVERALL RATING: U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>
Standard 4b: Integrating Standards in Instruction. Candidate integrates the Standards for Foreign Language Learning in the 21st Century and HI state standards into language instruction.		OVERALL RATING: U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>
U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Uses the <u>products-practices-perspectives</u> framework as the basis for planning and implementing cultural instruction.	U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Uses the <u>interpersonal-interpretive-presentational</u> framework as the basis for planning and implementing classroom communication.	
Standard 4c: Selecting and Designing Instructional Materials. Candidate evaluates, selects, adapts, and designs authentic materials from diverse sources (including the internet, posters, signs, tickets, radio and television, etc.) and real objects (clothing, household items, etc.) in creative and instructionally effective ways.		OVERALL RATING: U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>
Standard 5a: Knowing Assessment Models and Using Them Appropriately. Candidate believes that assessment is ongoing and purposeful, and demonstrates knowledge of multiple ways of assessment that are age- and level-appropriate.		OVERALL RATING: U <input type="checkbox"/> A <input type="checkbox"/> T <input type="checkbox"/>
U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Designs performance assessments wherein learners independently <u>interpret</u> oral & printed texts. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Administers/rates classroom-based & standardized <u>interpersonal</u> assessment tasks reliably.	U A T <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Assesses understanding of cultural <u>products-practices-perspectives</u> through problem-solving tasks. <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Creates <u>presentational</u> tasks that encourage students' interests and self-correction/revision.	
Please add any further comments that will help in determining this candidate's preparedness as a foreign language teacher in the State of Hawai'i:		
Please add any comments for improving this assessment form:		
EVALUATION COMPLETED BY: MENTOR TEACHER <input type="checkbox"/> UNIVERSITY COORDINATOR <input type="checkbox"/>		