

EDEF 310—Educational Foundation
 Secondary Program Standard 3: Philosophical Theories of Education
 Hawai‘i Teachers Standard 1: Focus on the Learner

Student-Teacher Pedagogic Creed

This essay writing activity is designed for inclusion in secondary student teachers’ portfolio and to meet the general requirements described in the Secondary Program Objective Matrix to demonstrate knowledge of educational foundations and educational philosophy. The activity is based on Dewey’s succinct statement (My Pedagogic Creed, John Dewey, 1897) of pedagogical beliefs that he had developed based on his educational philosophy.*

Performance	Unacceptable	Acceptable	Target
1. Submission Deadline	Late submission	Timely submission	Timely submission
2. Knowledge of a variety of theoretical perspectives that inform educational thinking.	The essay demonstrates insufficient knowledge of educational theory.	The essay shows a basic understanding of educational theory.	The essay shows a well-developed understanding of educational theory.
3. Knowledge of the aims of education and the ability to relate these ideas to practical situations.	The essay shows an inadequate understanding of the aims of education. Poor understanding of practical implications of ideas.	The essay demonstrates a basic understanding of the aims of education, and presents some ideas about how to translate theory into practice.	The essay offers evidence of the student’s knowledge of the aims of education and the capacity to relate these ideas to practical situations.
4. Capacity for personal reflection on educational ideas supported by the use of concrete examples.	The essay offers insufficient evidence of personal reflection and development of student’s own ideas. It is not backed up with concrete examples.	The essay shows some evidence that the student has made an effort to reflect on personal educational goals and illustrate these ideas with reference to concrete situations.	The essay shows evidence of the student’s ability to think in an informed way about educational ideas. These ideas are backed up with reference to concrete situations.
5. A clearly written and well organized essay, free of spelling, punctuation, and grammatical errors	The essay is poorly written, unorganized and contains spelling, punctuation, and grammatical errors.	The quality of writing is acceptable. The essay is coherent and contains a few spelling, punctuation, and grammatical errors.	The quality of writing is above average. The statement is well organized, showing logical consistency, and is free of spelling, punctuation and grammatical errors.

* Available at <<http://www.infed.org/archives/e-texts/e-dew-pc.htm>>