

Educational Technology ETEC
 Secondary Program Standard 10: Educational Technology
 Hawai‘i Teachers Standard 3: Adapts to Learner Diversity
 Hawai‘i Teachers Standards 6: Designs and provides meaningful learning experiences

Teacher candidates will use educational technology to enhance professional productivity and help every student learn.

Performance	Unacceptable	Acceptable	Target	SCORE
Demonstrate a sound understanding of technology operations and concepts (K)	Operate computers and other standard classroom technologies with assistance or only with limited range of applications. Learn new technologies only when required.	Able to identify and operate computers and other standard classroom technologies appropriate to different purposes, including recognizing multiple uses for student learning. Able to identify resources for professional learning in educational technology that are used regularly to update skills.	Able to effectively operate and evaluate current and emerging technologies to address the diverse needs of students. Actively engage in life-long learning and reflective practice to continually expand knowledge of technology for student learning.	
Integrate technology in planning, instruction, and assessment to support student learning (S)	Use technology for limited productivity including knowing some resources for lesson development. Demonstrate some knowledge of technology for personal use and/or using technology as a curriculum supplement. Use technology for assessment limited to entering grades.	Able to select and use appropriate technology resources to enhance student academic performance and basic technology literacy. Able to align learning activities with curriculum standards and identify related technology resources to support content learning. Identify and use strategies for assessing students’ uses of technology resources	Able to plan, implement, and assess technology-based learning activities that promote student engagement in analysis, synthesis, integration and creation of original products. Implement and facilitate learning that integrates both content and technology standards to improve student academic achievement and technology literacy. Use formative and summative assessment strategies for evaluating appropriate student use of technology for content-area learning, communication, and productivity.	
Understand the social, ethical, legal, and human issues surrounding the use of technology in PK-12 schools and apply those principles in practice. (D)	Able to identify social, legal, ethical and human issues in relation to some personal uses of technology.	Able to identify social, legal, ethical and human issues and explain how these relate to schools and students.	Actively practices and models appropriate technology uses for personal, professional, teaching, and learning activities.	

Some concepts based on “NETS for Teachers: Achievement Rubric” (Draft March 18, 2005) from Learning Point Associates