

Hawai'i Teacher Performance Standards Indicators

Use these indicators to provide evidence statements related to candidate development:

Standard 1: Focuses on The Learner

The effective teacher consistently engages students in appropriate experiences that support their development as independent learners.

- Provides opportunities for students to assume responsibility for their own learning, shaping tasks and pursuing their own goals and aspirations.
- Nurtures students' desire to learn and achieve.
- Demonstrates concern and interest by taking time to listen and respond to students.
- Uses student experiences, interests and real-life situations in instruction. Uses developmentally appropriate activities to promote student success.
- Makes instructional decisions which consider students' physical, social, emotional and cognitive development.

Standard 2: Creates and Maintains A Safe and Positive Learning Environment

The effective teacher consistently creates a safe and positive learning environment that encourages social interaction, civic responsibility, and active engagement in learning and self-motivation.

- Promotes empathy, compassion and mutual respect among students.
- Uses effective classroom management techniques that foster self-control, self-discipline and responsibility to others.
- Models a caring attitude and promotes positive interpersonal relationships.
- Promotes students' intrinsic motivation by providing meaningful and progressively challenging developmentally appropriate learning experiences that enable student success.
- Provides learning experiences which actively engage students as individuals and as members of collaborative groups.
- Manages a classroom where students are encouraged to reflect, express interests, make choices, set goals, plans and organize, self-evaluate and produce quality work.

Standard 3: Adapts to Learner Diversity

The effective teacher consistently provides opportunities that are inclusive and adapted to diverse learners.

- Develops rapport with all students.
- Fosters an appreciation of human and cultural differences.
- Helps every student achieve success.
- Adapts instruction to students' differences in development, learning styles, strengths and needs.
- Seeks additional resources to support student achievement.
- Fosters trust, respect and empathy among diverse learners.

Standard 4: Fosters Effective Communication in the Learning Environment

The effective teacher consistently enriches communication in the learning environment.

- Communicates openly with all students and others working in the learning environment.
- Develops communication skills for active inquiry, collaboration and supportive interaction.
- Encourages self-expression, reflection and evaluation.
- Models and promotes clear and logical oral and written expression, using Standard English or a target language as appropriate.
- Applies principles of language acquisition and development to the teaching of communication skills.

- Fosters sensitivity to variations in meaning in verbal and non-verbal communication.
- Engages students in different modes of communication.
- Uses the school's current technologies to enrich student literacy.

Standard 5: Demonstrates Knowledge of Content

The effective teacher consistently demonstrates competency in content area(s) to develop student knowledge and performance.

- Keeps abreast of current developments in content area(s).
- Teaches mastery of language, complex processes, concepts and principles unique to content area(s).
- Utilizes the school's current technologies to facilitate learning in the content area(s).
- Connects knowledge of content area(s) to students' prior experiences, personal interests and real-life situations.
- Possesses an understanding of technology appropriate to the content area, e.g., computer-assisted instruction.

Standard 6: Designs and Provides Meaningful Learning Experiences

The effective teacher consistently plans and implements meaningful learning experiences for students.

- Plans and implements logical sequenced instruction and continually adjust plans based on learner needs.
- Provides learning experiences and instructional materials that are developmentally appropriate and based on desired student outcomes, principles of effective instruction and curricular goals.
- Incorporates a variety of appropriate assessment strategies as an integral part of instructional planning.
- Links concepts and key ideas to students' prior experiences and understandings, using multiple representations, examples and explanations.
- Applies concepts that help students relate learning to everyday life.
- Provides integrated or interdisciplinary learning experiences that engage students in generating knowledge, using varied methods of inquiry, discussing diverse issues, dealing with ambiguity and incorporating differing viewpoints.
- Teaches for mastery of complex processes, concepts and principles contained in Hawai'i's student content and performance standards.
- Provides knowledge and experiences that help students make life and career decisions.
- Organizes materials and equipment to create a media-rich environment.

Standard 7: Uses Active Student Learning Strategies

The effective teacher consistently uses a variety of active learning strategies to develop students' thinking, problem solving and learning skills.

- Involves students in setting goals and standards, selecting tasks, planning, implementing and evaluating to produce quality performance and quality products.
- Helps students to question, problem-solve, access resources, use information to reach meaningful conclusions and develop responsibility for their own learning.
- Provides challenging learning experiences which develop higher order thinking skills.
- Varies instructional roles (e.g., instructor, facilitator, coach, co-learner, audience) in relation to the content and purpose of instruction and students' needs.
- Engages students in active, hands-on, creative, open-ended, problem-based learning experiences.
- Provides opportunities for students to apply and practice what is learned.
- Uses the school's current technologies as tools for teaching and learning.

Standard 8: Uses Assessment Strategies

The effective teacher consistently applies appropriate assessment strategies to evaluate and ensure the continuous intellectual, social, physical and emotional development of the learner.

- Evaluates students' performances and products objectively and fairly.
- Uses a variety of appropriate assessment strategies to enhance knowledge of learners and appropriately modified teaching and learning strategies.
- Involves students in developing assessment standards and criteria.
- Engages students in self-assessment activities and encourages them to set personal achievement goals.
- Obtains and uses information about students' experiences, strengths, needs and progress from parents, colleagues and students themselves.
- Uses assessment data to monitor and evaluate students' progress toward achieving Hawai'i's student content and performance standards.
- Maintains appropriate and accurate records of student achievement and communicates students' progress to students, parents and colleagues as needed.

Standard 9: Demonstrates Professionalism

The effective teacher continually evaluates the effects of his or her choices and actions and actively seeks opportunities to grow professionally.

- Engages in relevant opportunities to grow professionally, e.g., taking university/college or in-service coursework, actively participating in a professional organization, serving on a cadre, council, or committee or serving as a cooperating teacher, mentor or advisor.
- Reflects on practices and monitors own teaching activities and strategies, making adjustments to meet learner needs.
- Provides and accepts evaluative feedback in a professional manner.
- Conducts self ethically in professional matters.
- Models honesty, fairness and respect for individuals and for the laws of society.
- Demonstrates good work habits including reliability, punctuality and follow-through on commitments.
- Maintains current knowledge in issues and trends in education.
- Practices effective listening, conflict-resolution, and group-facilitation skills as a team leader.
- Works collaboratively with other professionals.
- Participates actively and responsibly in school activities.

Standard 10: Fosters Parent and School Community Relationships

The effective teacher establishes and maintains strong working relationships with parents and members of the school community to support student learning.

- Collaborates with parents and school community members to support student learning.
- Consistently seeks opportunities to build strong partnerships with parents and community members.
- Supports activities and programs which encourage parents to participate actively in school-related organizations and activities.
- Establishes open and active lines of communication with parents.
- Utilizes community resources to enhance student learning.