

ITE 402: Field/Methods

Secondary Program Standard 11: Professional Communication and Relationships

Hawai'i Teachers Standard 4: Fosters effective communication

Hawai'i Teachers Standard 10: Fosters parent and school community relationships

Teacher candidate submits an artifact that exhibits modeling of effective speaking, writing, and listening skills that enable communication and fosters positive relationships with multiple and diverse audiences.

Performance	Unacceptable	Acceptable	Target	Score
Knowledge of practices that fosters clear and logical communication with a diverse learning community. (K)	Minimally aware of communicative practices that facilitate learning of diverse audiences.	Communicative knowledge satisfactorily facilitates learning for diverse audiences.	Effectively and consistently applies communicative knowledge within a diverse learning community.	
Communication skills promote inquiry, collaboration, and supportive interaction. (S)	Problematic working relationships with students and members of the school community.	Establishes and maintains working relationships with students and members of the school community.	Establishes notable working relationships within or beyond the classroom environment.	
Commitment to engage in open communication and positive relationships. (D)	Performance and products in the field demonstrate inconsistent commitment and communication.	Performance and products in the field demonstrate positive relationships using open, active, and respectful communication.	Performance and products maintain strong commitment with school community members through effective communication.	

Artifact Choices (select one of the following)

1. Summary Reflection of Best practices in the OP Experience
 - a. Identify three excellent practices you observed in your OP experience that you would adopt in your own classroom
 - b. Three problems or challenges observed and a description of how you would resolve them. (Limit 3 pages).
2. Student Interview
 - a. Interview two students to get feedback of your teaching. Write a paper on their assessment of how your teaching influenced their learning. (Limit 3 pages)
3. Reflection
 - a. Write a reflection that highlights interactive communication between you and your mentor teacher as you planned a lesson that was observed by your UC. (Limit 3 pages)