

MENTOR TEACHER MID-SEMESTER EVALUATION OF TEACHER CANDIDATES

FIELD EXPERIENCE AND STUDENT TEACHING

Elementary and Early Childhood Education (EECE) Program

2007-2008 Academic Year

This mid-semester evaluation requests that mentor teachers provide written evidence of three areas of strength and three areas for professional development for the teacher candidates working in their classrooms. This evaluation covers the first half of the semester (eight weeks).

The mentor teacher's evaluation is an official document. The UHM field supervisor collects the forms to file with the EECE Program. The evaluation is based on the Hawai'i Teacher Performance Standards (HTPS), organized into five categories specified by the Association for Childhood Education International. HTPS performance indicators are attached for reference.

Teacher candidates are responsible for arranging a conference toward the midpoint of the semester with their mentor teacher to discuss and provide direction from the evaluation. Teacher candidates should provide their own written evidence for mentor teachers' consideration before the conference takes place.

Five ACEI Categories	Link to Hawai'i Teacher Performance Standards
<i>Association for Childhood Education International (ACEI)</i>	<i>Hawai'i Teacher Standards Board (HTSB)</i>
I. Development, Learning, and Motivation	1. Focuses on the Learner 2. Creates and Maintains a Safe and Positive Learning Environment 4. Fosters Effective Communication in the Learning Environment
II. Curriculum	5. Demonstrates Knowledge of Content
III. Instruction	3. Adapts to the Learner 6. Designs and Provides Meaningful Learning Experiences 7. Uses Active Student Learning Strategies
IV. Assessment	8. Uses Assessment Strategies
V. Professionalism	9. Demonstrates Professionalism 10. Fosters Parent and School Community Relationships

This evaluation should be signed by the teacher candidate, the mentor teacher, and the UHM field supervisor and collected by the UHM field supervisor. Thank you for your assistance.

College of Education
Institute for Teacher Education
Elementary and Early Childhood Education

MENTOR TEACHER MID-SEMESTER EVALUATION FORM
Field Experience and Student Teaching

Elementary and Early Childhood Education Program
University of Hawai'i at Manoa

Candidate _____ Cohort # _____ Date _____

Mentor _____ School _____

Course: ITE 317 ITE 415L ITE 416L ITE 390

Semester: 1 2 3 4

Person completing this form: _____

1. List three major strengths or significant activities observed during this placement.

2. Suggest three areas for the focus of future professional development.

Signatures indicate review of this evaluation.

Teacher Candidate _____

Date _____

Mentor Teacher _____

Date _____

UHM Field Supervisor _____

Date _____

1776 University Avenue, 223 Everly Hall, Honolulu, Hawai'i 96822-2463
Facsimile: (808) 956-7191