

Schedule of Courses & Formats

*Undergraduates need to fulfill additional UH Manoa graduation requirements.
(See B.Ed. in Elementary Education advising sheets)*

Summer 2007

Course	Credits	Description	Delivery
ETEC 501	1	Technology for Distance Students	Travel 5/18-20/07 UHM
ITE 360	3	Introduction to Multicultural Education	Online Hybrid*
EDEP 311 or EDEF 310	3	Psychological Foundations or Education in American Society	Online Hybrid
ETEC 442	3	Technology in Education	Online

Fall 2007

ITE 312	3	Intro. to Curriculum & Instruction	Online Hybrid
ITE 313	3	Literacy & Literature I	Online Hybrid
ITE 324	3	Mathematics, Elementary I	Online Hybrid
ITE 317	3	Field Experience	On-site, TBA

Spring 2008

ITE 314	3	Literacy & Literature II	Online Hybrid
ITE 325	3	Mathematics, Elementary II	Online Hybrid
ITE 329	3	Performing Arts Expression	Online Hybrid
ITE 317	3	Field Experience	On-site, TBA

Summer 2008

EDEF 310 or EDEP 311	3	Education in American Society or Psychological Foundations	Online Hybrid
ITE 322	3	Social Studies, Elementary	Online Hybrid
SPED 444	3	Educating Exceptional Students in Elementary Classrooms	Online

Fall 2008

ITE 323	3	Science, Elementary	Online Hybrid
ITE 326	3	Visual Arts, Elementary	Online Hybrid
ITE 343	3	Personal, Social and Health Skills	Online Hybrid
ITE 317	3	Field Experience	On-site, TBA

Spring 2009

ITE 390	10	Student Teaching	On-site, TBA
ITE 391	2	Seminar for Student Teachers	TBA

*Hybrids involve student travel weekends and/or Elluminate Live sessions

For more information, contact any University Center or:

Office of Student Academic Services

Website: www.hawaii.edu/coe/departments/osas

(808) 956-7849 or osas@hawaii.edu

University of Hawai‘i at Mānoa
College of Education

Bachelor of Education in Elementary Education



A Statewide Program

Beginning: Summer 2007

Anticipated Completion: Spring 2009

Application Deadline: January 12, 2007

(Note: Future deadline dates will be in November!)

For application procedures, see “Instructions for Completing the College of Education Application” pamphlet

Statewide Cohort Notes

- Online hybrid courses require student travel on weekends (approximately 4 per semester, locations TBD) Weekend classes include Friday evenings, Saturdays and Sundays. Attendance is mandatory.
- Two days per week of field experience is required in the three semesters before student teaching. A face-to-face seminar is held once a month throughout each semester.
- Elluminate Live synchronous sessions are held in numerous courses and require being at your computer at specific times, usually late afternoon and early evening.
- Student teaching is five days a week during the entire final semester.
- A laptop computer meeting the COE specifications (see <http://www.hawaii.edu/coe/laptop.html>); MS Office, printer, and Internet are required
- Air travel and overnight accommodations (double occupancy) will be provided to students who must travel inter-island for classes
- Students are responsible for meals, travel to/from airport(s) and other travel-related expenses
- Priority admissions granted to qualified applicants without other access to licensure programs

Student Readiness

“Hybrid” classes are taught online in addition to condensed weekend and Elluminate Live sessions. The nature of this program requires a moderate amount of computer literacy and comfort. It also requires self-discipline to maintain the pace of courses between meetings. If you are unsure of your comfort in working online or your ability to maintain progress between meetings, please consult with an advisor prior to applying.

Program Features

- A full-time program of study, 2 years including summers
- Classes taught online and face-to-face
- Two days a week each semester in field placements in elementary schools
- Elluminate Live sessions and field seminars are held throughout the two-year program, which require meeting at specific times arranged each semester.

Admission Requirements

- A minimum 2.75 grade point average from all post-secondary institutions attended. Applicants who do not meet the GPA criterion should consult with an academic advisor ASAP.
- A minimum composite score of 516 on the Reading, Writing and Mathematics subtests of the Pre-Professional Skills Test (PPST) or Computerized PPST (C-PPST) of the Educational Testing Service PRAXIS series with a minimum score of 170 in each subtest. Students must request all PRAXIS scores be sent to the Hawai`i Teacher Standards Board and to the University of Hawai`i at Mānoa.

*Applicants can obtain Educational Testing Service materials by calling (609) 771-7395 or <http://www.ets.org/praxis>.
Please carefully note ETS test registration deadlines.*

- Applicants must complete a minimum of 40 hours of current (within the past 5 years) group leadership involvement with elementary-aged children. Such experiences may be completed on either a paid or voluntary basis.
- Applicants must demonstrate oral and non-verbal communicative competence through the successful completion of a Personal Admissions interview(s). The purpose of the interview is to assess fluency of oral communication, interest in teaching, student motivation, and suitability to the profession.
- For Undergraduate students:
 - 55 transferable credits (or in process of completion) at time of application.
 - Completion of Math 111, Math 112 and HWST 107.
 - Completion of College of Education Pre-education core requirements. An articulated Associate of Arts (AA) degree from a UH community college meets the COE Pre-education core requirements with the exception of MUS 253 or ART 101. Either course must be completed prior to the start of the Professional Education Core.
- For applicants seeking a second Baccalaureate degree (B.Ed.):
 - Music 253 or Art 101 is required prior to admission to COE.
 - Applicant must have graduated from an accredited and UHM-recognized four year higher education institution.