

VII. What is Expected of a COE Student Whose Goal is to Become a Teacher

The quality of education is dependent upon effective teachers. “Effective teachers focus on students’ long-term development into responsible and independent learners. Effective students acquire the basic skills and dispositions necessary to achieve autonomy, literacy, responsibility to self and others, and lifelong learning” (Hawaii Teacher Standards Board, 1998). The Teaching Performance and Licensing Standards document further states that the “general outcomes of public education in Hawaii sought for all learners include these general skills and dispositions: being responsible for one’s own learning; working with others; using complex thinking and problem-solving skills and recognizing/generating quality performance and products” (Hawaii Teacher Standards Board, 1998).

What the public expects of teachers is reflected in what is expected of students in the College who are preparing to be licensed in the profession. To assure greater effectiveness and promote quality experience, the programs have increased the number of hours spent in site schools throughout their course of study. The B.Ed. programs and post-baccalaureate certificates base their assessment of students’ performance on the standards of the teaching profession as described and defined by the Hawaii Teacher Standards Board.

Students are expected to be professional at all times in their interactions with children and young adults in their charge, peers, teachers and other school personnel. They are also expected to note deadlines and follow through on assignments in a timely fashion and take responsibility for their behavior on and off-campus in a manner, worthy of a role model for children and young adults.