

College of Education Highlights for the 2000-2001 Academic Year

Program and Curricula

- The NCATE Board of Examiners site visit team concluded that the College's programs met all twenty national standards.
- The Counselor Education program received accreditation from the Council on Accreditation of Counseling & Related Educational Programs.
- Fifteen of the nineteen curriculum folios completed as part of the NCATE accreditation process have been approved by the relevant learned society.
- Access to up-to-date technology for students and faculty was improved through a \$51,000 special appropriation to purchase equipment.
- The department of Kinesiology and Leisure Studies graduated its first group of master's of science degree students (9).
- CDS initiated a Disability and Diversity Interdisciplinary Certificate program.
- Two CRDG science programs were recognized as among the best in the nation by the U.S. Department of Education's Expert Panel on Mathematics and Science Education.

Assessment

- The 285 students who completed COE programs had a pass rate of 85 percent or higher on 20 out of 22 assessments in basic skills, professional knowledge, academic content, and pedagogy on the PRAXIS. The average pass rate across all assessments is 91 percent.
- The post-baccalaureate program in secondary education received a favorable review by The Council on Program Review and will be recommended to the Board of Regents for permanent status.
- Six-year trend data in student response to teacher preparation programs continues to show that students feel well prepared.
- 120 DOE principals (92 percent response) indicated that 236 COE graduates (1996-97) teaching in their schools exceeded their expectations in meeting the Hawaii State Teacher Standards (across all standards 36 percent met and 58 percent exceeded their expectations).
- 153 COE graduates (1996-97) (58 percent response) currently teaching in DOE schools indicated on a scale of 1 (no help) to 5 (extremely helpful) that the COE preparation programs helped them to meet the Hawaii State Teacher Standards (average across all standards: 2.98).
- 367 mentor teachers (74 percent response) assessed pre-service teachers in their ability to meet the Hawaii State Teacher Standards: elementary (64 percent met and 30 percent exceeded their expectations), secondary (65 percent met and 24 percent exceeded their expectations), master's (48 percent met and 46 percent exceeded their expectations).

Productivity

- Publications include 56 refereed journal articles, 15 textbooks/books, 17 proceedings, 17 chapters, and 25 technical reports.
- Presentations include 138 national and international, 68 state and regional, and 42 local workshops.
- COE has 116 active grants and received 57 new grant awards in 2000-01 totaling \$9,855,870.
- The HEPC conducted four state policy research studies and prepared two additional research reports.
- Graduate and undergraduate enrollment declined slightly (6.2 and 6.6, respectively) from last year, but Student Semester Hour production held steady.
- The College graduated 207 baccalaureate degree students in 1999-00 (compared to 227 the previous year), 224 Masters degree students (compared to 210 the previous year) and 11 doctoral degree students (compared to 9 the previous year).
- Post-Baccalaureate Certificates and Professional Diplomas in Education were awarded to 112 students in 1999-00 (compared to 54 the previous year).
- The College received \$699,761 in gifts in 2001.
- The College awarded scholarships totaling \$151,500.
- Two editions each of *Educational Perspectives*, *Celebrating Diversity*, and *Current Perspectives* were produced.

Other Projects

- Five legislative bills were passed to support teachers and teacher education (the NCTAF agenda).
- Nine new instructional faculty members were hired representing diversity in race/ethnicity, sex, and experience.
- A database developed by the College on Hawaiian education and research is under review by major stakeholders.
- Summer Institute for Standards-Based School Health Education and Physical Education enrolled from 30 to 55 participants in each of five courses.
- \$1 million was given to the College from the Dai Ho Chun Endowment for an endowed chair position.