

College Council Meeting
Everly Hall Conference Room 123 A/B
November 21, 2007
9:00 – 10:30 A.M.

SUMMARY

Present

Chris Sorensen (Dean), Brenda Cartwright, Mona Chock, Xu Di, Catherine Fulford, Hunter McEwan, Paul McKimmy, Nathan Murata, Michael Omizo, Mary Jo Noonan, Beth Pateman, Neil Pateman, Stacey Roberts, Doreen Shon, Robert Stodden, Gail Tamaribuchi, Sheryl Tashima, Don Young.
Guests: Congressman Neil Abercrombie, Chief of Staff Amy Asselbaye

1. U.S. Representative Neil Abercrombie Meeting with Dean's College Council

Dean Christine Sorensen welcomed Congressman Abercrombie and Chief of Staff Asselbaye. Council members introduced themselves to the guests. The dean reviewed materials in the information packets that had been prepared for the meeting. These included COE press releases from the fall, our latest publications, and recommendations on NCLB legislation from the COE Faculty Senate, AACTE and CCSSO.

Reauthorization of ESEA (NCLB) Discussion

Congressman Abercrombie thanked dean for the information packet. He will review the AACTE and CCSO material and expressed that he was most interested in the recommendations from the COE Faculty Senate because they are a local group of educators. He gave a brief update on Washington and that Representative Hirono was filling a seat on the Education Committee. His inclination was to vote against NCLB reauthorization. He thought that a new NCLB should be introduced that is fully funded as a federal entitlement, a federal mandate that is fully funded. He anticipated the legislation will come up early next year for the vote, during the election year. He asked that COE follow the legislative developments and call him to let him know what we think.

A draft bill in September was anticipated by the congressman. Comments would be taken for consideration by the committee. He highlighted some elements.

- Testing –Representative Miller wanted multiple tests and use of growth models. Dean Sorensen pointed out that Hawai'i needed an adequate data system in order for the growth model to be useful. Current funding was inadequate to develop the data system.
- Restructuring of schools -- Representative Miller wanted further differentiation between schools meeting and not meeting AYP.
- Principal Training — The draft does not say much about principal training. He felt school leadership was critical for the new law to work.

Dean Sorensen agreed with the representative's comments related to the importance of school and community context on student learning and the issue of local control. The definition of Highly Qualified Teacher (HQT) was important for the COE. She believed teacher preparation should focus on teaching content as well as teaching pedagogy since both are needed in the schools for teachers to be effective. She also noted that some states have proposed "local formative and locally driven assessment."

COE Council members were asked to critique the proposed legislation and communicate their perspectives to the representative. If the College of Education can help him in this manner, he would be very grateful. (The portion of the meeting with the congressman and his staff concluded. There was a brief break before the council meeting resumed.)

2. NCATE Update

Dean Chris Sorensen and Xu Di attended NCATE BOE Training in Jackson, Mississippi. NCATE will be conducting a pilot with thirty-four colleges, with the objective of streamlining the accreditation process with shorter reporting requirements. The new process will be rolled out in fall 2008. The dean encouraged all chairs to go to the AACTE Conference and to spend their conference time with NCATE training. NCATE training information will be placed on the COE website for all to access. Council members were informed that the dean relies on the council to get the word out to the departments.

COE needs to work particularly on Standard 2, Assessment System and Unit Operations. The new standards will be used when COE comes under review in 2009. The NCATE Unit Standards apply to initial teacher preparation programs and advanced programs including off-campus, distance learning, and alternate route programs. Programs must be able to aggregate and disaggregate data.

The standards differentiate between initial and advanced programs. The dean read the NCATE definition for initial programs.

Initial Programs: Programs at the baccalaureate or post-baccalaureate levels that prepare candidates for the first license to teach. *They include five year programs, master's programs, and other post-baccalaureate and alternate route programs that prepare individuals for their first license in teaching.*

The College has initial preparation programs in elementary, secondary (multiple content areas), and special education. There are dual preparation tracks in some areas. Programs are delivered through bachelor's (Bed), post-baccalaureate, and master's (MEdT and M.Ed) options. Programs are delivered statewide and in American Samoa via face-to-face delivery and distance technologies. Initial programs are located in ITE, KLS, SPED, and in partnership with content areas across campus.

The dean read the definition for advanced programs.

Advanced Programs: Programs at post-baccalaureate levels for (1) the continuing education of teachers who have previously completed initial preparation or (2) the preparation of *other school professionals*. Advanced programs commonly award graduate student credit and include master's, specialist and doctoral degree programs as well as non-degree licensure programs offered at the post-baccalaureate level. *Examples of these programs include those for teachers who are preparing for a second license at the graduate level in a field different from the field in which they have their first license; programs for teachers who are seeking a master's degree in the field in which they teach; and programs not tied to licensure, such as programs in curriculum and instruction. In addition, advanced programs include those for other school professionals. Examples of these are programs in school counseling, school psychology, educational administration and reading specialists.*

The advanced program definition would appear to include most graduate programs in the College with few exceptions.

The definitions will be on the COE website for everyone to review. The dean noted that program level and unit level are not the same. Program data are to feed up into unit data. Program level review is done by the specialized professional associations (SPAs) while the unit level review is done by the NCATE BOE process.

The dean spoke to Standard II since this is the area that COE must place its attention.

- The issue of levels is becoming important. It is not enough to say “met” or “did not meet” standards.
- The distance learning piece is becoming more important.
- GPA can be used as one of your assessment measures but only if programs can demonstrate from the class syllabi that the course is linked to content standards.
- Clinical pieces can be incorporated or embedded in other things that we require students to do, such as in portfolios.

The Dean's Office must know who among the department faculty will be NCATE liaisons. State training will be conducted March 18, 19, 20, 21. COE has five slots available. Faculty in advanced programs are encouraged to attend.

The dean emphasized the collection of data at the department level must be on-going. When NCATE revisits in 2009, COE must be prepared to show three years of data. Most of the information she shared was on the NCATE website under the BOE tab. Self-training modules are listed there.

3. Announcements

- Department Chair Training Workshops are held each spring by AACTE. The dean encouraged new chairs and those who are planning to continue as department chair to attend this training.
- 2007 COE Holiday Celebration on December 14th will be a college wide event and a large turnout is anticipated. Council members were asked how to provide volunteers to assist with set-up, food replenishment, decorations, and other aspects of the large event. Brenda Cartwright noted that the successful COE Congress Luncheon

held several years ago identified food stations for volunteers and people signed up. Council members supported the recommendation to identify volunteer stations to which people can volunteer. They agreed to support this volunteer effort.

###