

## **College of Education Goals**

- *Practice and promote excellence in teaching that sets the highest standards, respects diversity, and models best practices.*
- *Conduct and disseminate high quality research that contributes to the knowledge base in education and serves Hawai'i, the region, and the nation.*
- *Provide service to the University, the State of Hawai'i, the region, and the profession.*
- *Encourage and sustain a community of scholars who engage in intellectual discourse and shared decision-making.*
- *Develop partnerships with all educational stakeholders in Hawai'i, the region, and the nation for the purpose of improving the quality of education.*
- *Cultivate, manage, and expend resources to accomplish the College's goals.*

Approved by: College of Education, Faculty Senate  
Spring 2002

## College of Education Goals and Plan

***Practice and promote excellence in teaching that sets the highest standards, respects diversity, and models best practices.***

### Professional Standards & Conceptual Framework

- All College faculty members model excellence in teaching.
- All programs meet and maintain the highest professional standards.
- The College ensures that each academic program is aligned with the College conceptual framework and communicates that framework to relevant communities.
- The College ensures that there is coherence across programs regarding underlying themes, goals and outcomes, knowledge bases, and evaluation criteria.

### Diversity

- The policies of the College guarantee respect for and understanding of diversity in recruitment, retention, and professional development of faculty and students, and its curriculum and field placements.
- All College faculty and graduates demonstrate knowledge and skills in working with culturally diverse populations.
- College curricula address a broad range of educational issues beyond Hawai'i, with emphasis on Asia and the Pacific.

### Technology

- Every faculty member models the use of technology to improve the teaching/learning process.
- College graduates use technology to improve educational practice.

### Assessment and Curriculum

- All programs are evaluated on a regular basis to maintain delivery of high quality instruction.
- The long-range plan and progress reports are reviewed and revised each year by the College Advisory Council and Faculty Senate.

***Conduct and disseminate high quality research that contributes to the knowledge base in education and serves Hawai'i, the region, and the nation.***

### Standards & Ethics

- High standards in research productivity are sustained through contract renewal, tenure, and promotion decisions.
- Research focuses on areas of importance to educators in Hawai'i, the region, and the nation.

- All faculty, staff, and students conducting research honor the highest professional standards and ethics.

#### Support

- The College provides an effective and efficient infrastructure that facilitates and encourages all faculty, staff, and graduate student research, grant procurement, and grant administration.
- Faculty, staff, and graduate students are supported in pursuing and carrying out their research and in developing scholarly presentations and publishable manuscripts of their work.

### ***Provide service to the University, the State of Hawai‘i, the region, and the profession.***

#### Service to Multiple Communities

- Faculty members serve their unit, the College, and the University.
- Faculty members serve communities at the local, state, national, and international levels in their areas of professional expertise.
- Faculty members serve their professional associations through their participation, membership, leadership, and scholarship.

### ***Encourage and sustain a community of scholars who engage in intellectual discourse and share decision-making.***

#### Professional Development

- The College encourages and supports the continuing professional development of all faculty and staff.

#### Community Building

- The College creates opportunities for professional dialogue built upon a genuine sense of pride, trust, and mutual respect.
- The College fosters pride among students and alumni for the College and the education profession.

#### Governance

- The governance structure of the College is designed for the equitable and appropriate participation of all members of faculty and staff in decision-making.

### ***Develop partnerships with all educational stakeholders in Hawai‘i, the region, and the nation for the purpose of improving the quality of education.***

#### Within the University Community, the College:

- Works with the Colleges of Arts & Sciences to guarantee that future educators receive excellent general education and academic content area preparation.
- Seeks assistance from the Colleges of Arts & Sciences, and other Colleges and programs within the University system in recruiting students into teacher preparation programs.
- Supports interdisciplinary work with other academic and research units in the University.

Within Hawai‘i and Among Statewide Stakeholders, the College:

- Is a major voice in improving the quality of education for all of Hawai‘i’s students.
- Fosters the growth of professional development schools and the simultaneous renewal of College programs and P-20 education in Hawai‘i.
- Nurtures and strengthens existing partnerships with the Hawai‘i State Department of Education (DOE), other state agencies, public and private schools, parent organizations, and professional education associations.
- Establishes and supports partnerships with the business community that foster understanding of the importance of high quality professional educator preparation and solicit support for College activities.
- Disseminates information about College activities and the need for improved initial professional preparation and ongoing development in education.
- Works with the alumni organization to actively support the mission of the College.

Within the Region and the Nation

- Faculty members conduct and disseminate research to practitioners and policy makers in state, region, and national arenas to inform educational practices and policies.
- The College maintains active collaborative working relations with other universities, centers for research and development, and funding agencies.

***Cultivate, manage, and expend resources to accomplish the College’s goals.***

Resource Management

- Students are admitted to programs in keeping with the available resources to serve them.
- Faculty FTE devoted to each program are clearly defined.
- Physical facilities of the College will be improved to provide adequate working space for all faculty and staff.
- The College supports entrepreneurial activities that generate new revenues for individual units and the College in general.

Student Enrollment and Student Semester Hour (SSH) production

- Optimum student enrollment is maintained in each program.

Funding

- Annual donations to the College will be increased and new donors sought.
- The College will increase the number of targeted proposals submitted and the funded level of grants and contracts to support the goals of the College.

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