

COE – FACULTY SENATE EXECUTIVE COMMITTEE

February 24, 2006, 1:00-3:00 PM

Wist Hall Room 135

MINUTES

Present: Berg, Brown, Chock, Cole, Gorecki, Ericson, Johnson, McKimmy, Shapiro, Young

Absent: Off-island: Maeda; McDougall

Guests: Michael D’Andrea

TOPIC	DISCUSSION	DECISION
Welcome	Johnson, Faculty Senate Chair, called the meeting to order at 1:10. Agendas were distributed.	
Review of Materials on Issue by Committee	<p><u>Role of Faculty Senate.</u> Johnson distributed abstracted copies of the BOR policies on academic governance and the COE Congress and Faculty Senate Charter and Bylaws. Group consensus that a complaint from an individual faculty member regarding the performance of an administrator (that did not involve governance issues) did not fall within the purview of the Faculty Senate. Young moved to inform D’Andrea that the complaint regarding the administrator would not be part of today’s agenda; Gorecki seconded.</p> <p><u>Issue of Taping the Session.</u> Discussion about the purpose and value of taping the session. Since this is not the norm whenever a member is absent from a meeting, it would establish a new precedent. Gorecki moved to not permit taping of the session; McKimmy seconded. Members not present today will be provided copies of the minutes and any handouts.</p>	Approved unanimously Approved unanimously
Michael D’Andrea joined the group at 1:37.	<p><u>Definition of Terms.</u> D’Andrea discussed the five stages of cultural-racial identity development and how they were related to institutional racism. He referenced the work of James Jones at the University of Delaware, through his publication, <i>Prejudice and Racism</i>, 2nd Edition (1997). Many institutions select persons of minority status who are at the conformist stage. Both formal and informal policies and practices impact the issue. He acknowledged that this was an inherited problem at UH-COE and was true of all Colleges of Education.</p> <p><u>Presentation of Data.</u> Presented data that currently 95% of Chairs are white with the majority white male. [McKimmy subsequently reviewed the list and determined that the breakdown is about 70% white, 30% other with the sex ratio 40% female and 60% male.] D’Andrea also expressed concerns</p>	.

	<p>about the use of the SAT and GRE as prejudicial for admission purposes. He also referenced the disproportionate representation of persons of Hawaiian ancestry in special education classes and the judicial system.</p> <p><u>Results of Survey.</u> Distributed copies of the October 2004 session at Honolulu Community College.</p> <p><u>Personal Contributions.</u> Numerous documents shared regarding guest's scholarly efforts in this area over the past decade. [Upon request, copies of those documents will be made available by the Chair.] He described that more than half his scholarly work has taken place at COE.</p> <p><u>Diversity Committee.</u> Johnson asked whether he has ever participated in this committee. Guest reported meeting with the Committee in 2000-2001 but felt they were not interested in addressing the issues of institutional racism and sexism. He gave a negative assessment of last year's racism panel.</p> <p><u>Recommendations.</u> Asked what kind of recommendations he would make as appropriate actions by the Faculty Senate: support a 3-year national colloquium on institutional racism in collaboration with other institutions such as Boston College. McKimmy felt it would be useful to examine various COE assessment measures for their appropriateness and to define and identify unwritten policies.</p> <p>D'Andrea suggested use of the cultural audit. Berg thought it would be worthwhile to review all the instruments available for such an audit.</p> <p><u>Feedback.</u> D'Andrea asked how he would get feedback from this meeting. Chair responded that the Committee would be formulating recommendations for consideration by the full Faculty Senate. Also, the minutes of the meeting will be posted on the web site. D'Andrea raised issue of protection of individuals from retaliation. Chair asked whether the new Manoa Ombudsman might be a source of support for individuals.</p>	
Discussion of Next Steps	Group agreed that time was insufficient to bring this to the Faculty Senate in March. Committee will meet following the March Faculty Senate Meeting. In the interim the Chair will complete the minutes and distribute drafts for comments. Chair will also compile a set of the documents to make available to Maeda and McDougall.	
Adjournment	3:00 PM <i>Next Meeting: Friday, March 3, 3:00, Wist Hall 233</i>	