DISCUSSION QUESTIONS

Members of the dialogue panels have been asked to lead discussion framed by the following questions:

SESSION 1—PROGRAM CONNECTIONS: BUILDING PACIFIC STUDIES

- What key goals guide program development in Pacific studies at your institution?
- What does (or could) your program gain by collaborating with other Pacific studies programs?
- How could resources be shared or communicated more productively among Pacific studies scholars and students across programs?
- On your campus, how accessible are Pacific-related activities and resources to Pacific Islander communities locally and elsewhere?
- What are the most critical concerns in your program, and how are they being addressed?

SESSION 2—COMMUNITY CONNECTIONS: OPPORTUNITIES AND CHALLENGES FOR PACIFIC STUDIES

- What can instructors and students learn from interacting with Pacific Islander communities?
- How can Pacific Islander communities benefit from interacting with students?
- What strategies have you found to be most effective in the recruitment and retention of Pacific Islander students?
SESSION 3—CLASSROOM CONNECTIONS: TEACHING, LEARNING, AND NEW MEDIA IN PACIFIC STUDIES

- How can we best assess student learning, including participatory learning in the community?
- What teaching methods are especially effective with your undergraduate students?
- How can we use technology, social networking, and other new media to best advantage in our classrooms?

SESSION 4—ALUMNI CONNECTIONS: EMPLOYING PACIFIC STUDIES

- What are the employment and career opportunities for Pacific studies graduates?
- How can Pacific studies programs best prepare students to meet their employment goals?
- How can Pacific studies programs track the career paths of their graduates and incorporate their feedback into program development?