### Lesson One: Where Would You Live?

**Title of Unit:** Pacific Places

**Duration:** 1 class period (50 minutes)

**Course/Grade:** Pacific Island Studies / Grade 7

**Goal(s):** To engage students and introduce them to the unit through activity related to the geographic theme of place.

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| Project maps of Ni’ihau (1A and 1B) on the screen. Map reading/discussion with entire class Questions might include  
• What do you see?  
• What is shown on this map?  
• What is the size of the island?  
• How do you know the size of the island?  
• Where is the island located?  
• What features does this island have?  
• How might the map key help us learn more about this island?  
Teacher records responses on a T-Chart, separating answers into physical and human characteristics. Consider the physical characteristics (mountains, water) and human characteristics (towns and roads). Ask students what they notice about the chart. What are the commonalities of the items under each category? Teacher explains that physical characteristics are those characteristics from nature, whereas human characteristics are man-made. Place students in groups of three to five. Provide hard copy of map 1C for students. Use group-learning strategy to have students respond to the following:  
Your group is stranded on the island that we have just described. If no settlements are there, where would you live and why?” Mark where you would live on your map and give reasons for your decision. Share group responses. | Maps of Ni’ihau (Attachments 1A, 1B) projector Blank T-Chart [http://ulukau.org](http://ulukau.org) | Formative assessment – conversation recorded in T-chart to show understanding of geographic theme of place Completed chart paper and map by each student group, which identifies the site on the map where they would live, with justification. |