BYU-Hawai‘i

CONTEMPORARY PACIFIC STUDIES

Anthropology 210:
Mon/Wed/Fri 1:00-1:50 a.m., Gym 142
3 Credits

Instructor: Tevita O. Ka'ili
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Office Hours: Tuesday & Thursday: 10:00am – 12:00 noon
Monday, Wednesday, Friday: By appointment only

Required Text:
- Additional Readings can be found on the Blackboard. Many reading assignments will be posted for downloading on the Blackboard (https://blackboard.byu.edu) before the reading assignments are due. Click on Course Materials. To log in, use your NET ID and your password.

Scope of Course:
This course focuses on contemporary issues of globalization in Pacific Island societies and people. In addition, this course will explore theories and concepts in the anthropology of globalization.

Course Requirements
A conversation format is used in this course, which means its success is based on your effort and participation both individually and as a group. A number of different perspectives are presented in the discussions and readings. While we will follow a style of conversation described as pōtatala (see below) this will be accompanied by a critical approach as we analyze the issues before us. For this reason, it is important to attend class sessions and be prepared to discuss the assigned material. The assignments are designed to encourage critical thinking and to enhance your reading comprehension skills, writing ability, and competence in oral presentations.

Reading Notes
Each week we will be reading a number of articles/book chapters and watch films. You will be asked to write about these. You may choose to write about the general topic of the week, or to respond to a specific argument presented by the author. Summarizing an article/film will not meet the requirements for this assignment. You are being asked not only to comprehend, but to critically evaluate. On some occasions a specific question will be posed, other times a more reflective assignment will be made.
Although the notes must be typed, the format can be casual—somewhere between stream of consciousness and short essay. The minimum length is 2 pages, the maximum is 4 pages. Notes are due each Friday (by 5:00 p.m.) and will be graded: check plus = 20 points, check = 18 points, or check minus = 16 points, according to the following criteria:

- turning in on time
- demonstrating familiarity with material
- using critical thinking skills in integrating material with what has been presented in class and with personal knowledge and experience
- demonstrating good effort—the complexity of the responses increases over the semester.

**Pōtatala Sessions:**
In this class, we will use a Moana (Oceanic) conversation format known as pōtatala. In Tongan, pōtatala means to unravel the multiple layers of meanings in a concept/idea through conversation. This format is based on respectful conversations and critical dialogues. Students are expected to participate in communal learning and to engage one another in critical dialogues. Students will be graded on their ability to participate in the pōtatala sessions. All students are required to come to each class fully prepared to discuss the readings and take an active role in class activities.

Class members are encouraged to draw from their "local and situated knowledge" (knowledge derived from their lived experiences) to enrich our pōtatala sessions. Remember that valuable knowledge is also found outside of written texts.

**Ethnography Book Report:**

You are required to write a 5 to 7 page (225 words per page) book report on an ethnography of your choice that has been approved by me. If you have a problem selecting an ethnography on globalization in the Pacific, visit me and I will see what I can do to assist you.

1. **Format:**
   In general, the report should follow the outline described below. Be aware that this is an outline and it may be impossible or difficult to answer some of the outlined questions.

   I. Introduction: a clear statement of the central theme, focus, issue, or problem the ethnographer investigated.

   II. Methods: describe the methods the ethnographer used to collect data (e.g., interview, observation) and the techniques (e.g., statistical, case study) used to analyze the data.

   III. Body of paper (about two-thirds of the report):
   
   A. Provide a chapter-by-chapter survey of the contents of the ethnography and evaluate how well it supports the stated goal(s) of the ethnography.
   B. Discuss the globalization issues of the ethnography and attempt to relate
them (whenever possible) to what you have learned from the lectures or assigned texts.

IV. Discussion and Conclusion:
A. What is the theoretical perspective of the ethnographer and how does it color his or her analysis of the data?
B. Is the ethnographer convincing, that is, are the methods and data adequate for dealing with the research problems?
C. Does the author attempt to generalize the findings?
D. How did the ethnography help you understand more deeply something about globalization in your own culture?
E. How did the ethnography reinforce or undermine any of your assumptions about globalization in the Pacific?

Oral Presentation:
Students will provide an in-class presentation of their final paper.

Final Paper:
A discussion paper analyzing issues relating to globalization in the Pacific. All papers must be typed double-spaced and between 10-15 pages in length in addition to a cover page a bibliography.

Grades:
Reading Notes 280 points
Pōtatala Sessions 280 points
Ethnography Book Report 400 points
Oral Presentation 300 points
Final Paper 600 points
Total 1860 points

PREVENTING SEXUAL HARASSMENT
Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

STUDENTS WITH DISABILITIES
Brigham Young University-Hawai‘i is committed to providing a working and learning atmosphere, which reasonably accommodates a qualified person with disabilities. If you have a disability that may impair your ability to complete this course successfully, please contact the students with special need coordinator, Leilani Auna at 293-3999 or 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

SCHEDULE
READINGS & ASSIGNMENTS MUST BE DONE BY THE DATES LISTED BELOW.

Wed 01/11
Overview of the Course
**Topic:** The Anthropology of Globalization

Fri 01/13
**Topic:** Introduction to Globalization in the Pacific
**Reading:**
The Global Imperative and Pacific Islands Societies (p. 1-39)
**Film:** Globalisation: Focus on Pacific Women

Mon 01/16
No School – Human Rights Day

Wed 01/18
**Topic:** Introduction to Globalization in the Pacific
**Reading:**
Need the Pacific Always Be So Pacific? (p. 40-58)
**Pōtatala Session**

Fri 01/20
**Topic:** Global Politics, Nation States, and Ethnic Conflicts
**Reading:**
Crime and "Tribal" Warfare in Contemporary Papua New Guinea (p. 59-71)

Mon 01/23
**Topic:** Global Politics, Nation States, and Ethnic Conflicts
**Reading:**
Fiji's Coups: The Politics of Representation and the Representation of Politics (p. 72-85)

Wed 01/25
**Topic:** Global Politics, Nation States, and Ethnic Conflicts
**Reading:**
Legal Pluralism in Pacific Islands Societies (p. 86-101)
**Pōtatala Session**

Fri 01/27
**Topic:** Global Politics, Nation States, and Ethnic Conflicts
**Reading:**
Stepping-Stones to National Consciousness: The Solomon Islands Case (p. 102-115)


Mon 01/30
**Topic:** Global Politics, Nation States, and Ethnic Conflicts
**Reading:**
Print Advertisements and Nation Making in Metropolitan Papua New Guinea (p. 116-132)

Wed 02/1
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
All Tongans are Connected: Tongan Transnationalism (p. 133-148)

Pōtatala Session

Fri 02/3
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Global Imperatives and Local Desires: Competing Economic and Environmental Interests in Melanesian Communities (p. 149-164)

Mon 02/6
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Transnationalism and Transformation in Samoan Society (p. 165-181)
Film: A Chief in Two Worlds

Wed 02/8
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Wave and Reflection: Charting Marshallese Participation in Globalizing Processes (p. 182-199)

Pōtatala Session

Fri 02/10
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Market Highs: Alcohol, Drugs, and the Global Economy in Oceania (p. 200-221)

Mon 02/13
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Recovering and Rebuilding after the Tsunami in Papua New Guinea: International Aid and Village Aspiration (p. 222-240)

Wed 02/15
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:

Pōtatala Session

Fri 02/17
Topic: Global Economic Integration, Transnationalism, and the Environment
Reading:
Environmental Change, Economic Development, and Emigration in Tuvalu (p. 260-272)
**Film:** Rising Waters: Global Warming and the Fate of the Pacific Islands

Mon 02/20  
*No School* – President's Day

Wed 02/22  
**Topic:** Identities and Cultural Representations  
**Reading:**  
Toward an Ethnographically Grounded Study of Modernity in Papua New Guinea (p. 273-284)  
*Pōtatala Session*

Fri 02/24  
**Topic:** Identities and Cultural Representations  
**Reading:**  
Placing Tahitian Identities: Rooted in Land and Enmeshed in Representations (p. 285-306)

Mon 02/27  
**Topic:** Identities and Cultural Representations  
**Reading:**  
The Impact of the Pacific War on Modern Micronesian Identity (p. 307-323)

Wed 03/1  
**Topic:** Identities and Cultural Representations  
**Reading:**  
Tradition Sells: Identity Merchandise in the Island Pacific (p. 324-338)  
*Pōtatala Session*

Fri 03/3  
**Topic:** Identities and Cultural Representations  
**Reading:**  
Cannibalizing, Commodifying, or Creating Culture? Power and Art in Sepik River Tourism (p. 339-357)

Mon 03/6  
**Topic:** Social Relations, Community, and Well-Being  
**Reading:**  
"Killing Time" in a Postcolonial Town: Young People and Settlements in Port Vila, Vanuatu (p. 358-376)

Wed 03/8  
**Topic:** Social Relations, Community, and Well-Being  
**Reading:**  
South Seas Confidential: The Politics of Interethnic Relationships in Colonial Samoa (p. 377-389)  
*Pōtatala Session*
Fri 03/10
**Topic:** Social Relations, Community, and Well-Being
**Reading:**
Pushing Children Up: Maternal Obligation, Modernity, and Medicine in the Tongan Ethnoscape (p. 390-413)

Mon 03/13
**Topic:** Social Relations, Community, and Well-Being
**Reading:**
The Transformation of Person and Place on Enewetak and Ujelang Atoll (p. 414-438)

Wed 03/15
**Topic:** Global/Local Religions
**Reading:**
Between Heaven and Earth: Missionaries, Environmentalists, and theMaisin (p. 439-459)
**Pōtata Session**

Fri 03/17
**Topic:** Global/Local Religions
**Reading:**
Converted Worlds, Converted Lives: History and Opposition in Agarabi Adventism (p. 460-475)

Mon 03/20
**Topic:** Global Religion in the Pacific
**Reading:**
**Film:** Islands of Love: People of Faith

Wed 03/22
**Topic:** Sea of Islands
**Reading:**
**Pōtatala Session**

Fri 03/24
**Topic:** Indigenous Knowledge & Imperialism
**Reading:**
Mon 03/27
No School – Kuhio Day

Wed 03/29
**Topic:** Terrorism or Native Protest?
**Reading:**
**Film:** Papakolea: A Story of Hawaiian land

Fri 03/31
**Topic:** Technology & Globalization
**Reading:**
**Film:** Paradise domain

Pōtatala Session

Mon 04/3
**Topic:** Globalization & Sports
**Reading:**

Wed 04/5
**Topic:** Off-Island Hawaiians
**Reading:**

Pōtatala Session

Fri 04/7
**Topic:** Globalization & Immigrant Hegemony
**Reading:**

Mon 04/10
**Topic:** Globalization & Neocolonialism
**Reading:**

Wed 04/12  
**Topic:** Bio-colonialism / Bio-piracy in the Pacific  

**Pōtatala Session**

Fri 04/14  
**Oral Presentation**

Mon 04/17  
**Oral Presentation**

Wed 04/19  
**Oral Presentation**

Fri 04/21  
**Oral Presentation/Class Party 11:00 – 2:00**