Planning in Hawaii and Pacific Islands:
Urban and Regional Planning in Island Settings,
Hawaii, Polynesia, Melanesia and Micronesia

Tuesdays 5:00pm-7:30pm
Department of Urban and Regional Planning
Saunders Hall Room 116
University of Hawaii at Manoa
Instructor: Luciano Minerbi
e-mail: luciano@hawaii.edu
http://www.durp.hawaii.edu


Prerequisite: consent of instructor. Open to non majors particularly students interested in island planning, from Pacific Island Studies, International Cultural Certificate Program and Hawaiian Studies.
Plan 632 (3 cr.)

Planning in Hawai’i and Pacific Islands
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UH Catalogue Description:
Urban and regional planning in island settings. Experiences in Hawai’i, Polynesia, Melanesia and Micronesia. Pre: graduate standing, open to non-majors. This course is an elective for the International Cultural Certificate Program.

DURP Course List:

Course Organization:
Indigenous cultures and island ecologies. Land tenure, native land trusts and customary systems are studied with regard to new economy, modern development and change that island nations face. Four Parts:


Assignments:

I. Literature Review. Written Review of the course material: Part I, II, III, and IV (See course schedule). Each review counts as Ten % of the grade. Length of each review: 2 pages of text single-spaced containing useful principles of island planning. Content of the literature review: write discussion questions, summary and critique: ideology, conceptual/theoretical base of the author, study questions and method, supporting data, utility for planning, relevance for island people/environments. Higher grade for reviews “integrating” summary and critique of the selected references. The purpose of these assignments is (a) to ensure a coverage of the readings (b) gaining an understanding of the context of island planning issues and refine your critical ability to frame your viewpoint.

II Term Paper. 15 pages single-spaced plus references, pictures and maps. Case study of an island planning process, impact on indigenous, local people and island environment. Examples:
- Relationship/impact between the island national development plan and a locality and community: good governance, public, private, and community sectors, and CBOs.
- Relationship between sectoral project development and a locality & community.
- Formulation/evaluation of a based plan/program. E.g. political economic integration vs. independence; environmental sustainability vs. exploitation: co-management and partnerships.
- Native lands and native trust boards and (Hawaiian) homestead planning, issues and practices: ‘ohana based planning, ahupua’a and watershed based planning and planning for sovereignty and good governance.
- Indigenous knowledge and indigenous cultural aspects and practices useful in island planning: customs and contemporary subsistence practices.
- Small town and village planning, land use and environmental standards, infrastructure and service needs.
- Community initiates programs and projects (e.g. Community Land Trusts, Co-op., Co-management, CBED, etc.).
- Eco-cultural and village based tourism, sustainable island development, village and community resilience to disasters and climate change, etc.
- Comparative studies of island countries planning systems.

Assessments: Class attendance, active participation in seminar discussions, written and oral presentations of readings (40%); Term Paper Proposal (5%) and a 16 pages single spaced term paper, plus references and maps (55%). Total 100%.

Range: 100-97 A+; 96-94 A; 93-90 A-; 89-87 B+; 86-84 B; 83-80 B-; 79-77 C+; 76-74 C; 73-70 C-; 69-60 D; 60-0 F

Due dates:
(1) Each Literature Review is due at the end of its section (PART) in Microsoft word (See Course Schedule for dates “*”).
(2) Written Term Paper proposal is due Feb. 11 (topic, problem/asset, questions to investigate, approach, how the study can be used and by whom, table of content, and detailed references). Three pages single-spaced plus references. Term paper proposal counts 10% of the term paper grade. It will evolve in the first section of the paper.
(3) Please schedule a meeting with the instructor to review and discuss the first draft of the paper by the week April 1.
(4) Term Paper in pdf is due April 29.
(5) Exam time is reserved for term paper student oral & ppt presentation.
Reader: Selected references contained in the course reader available on CD. Additional References are listed separately for the theme paper and the term paper depending on the topic (please consult with the instructor)

Useful References:

Supplemental readings in DURP Document Center or UH Hawai’i and Pacific Collection. Additional documentation at the EWC libraries, state libraries, archives, or Bishop Museum. Web pages on Pacific Islands for current events and data.

Output:
• Expanded knowledge and understanding of island planning, processes, policies and programs.
• Training in conceptual and analytical approaches to development planning in small town/village and rural island settings.
• Improvement in the ability to analyze planning problems and plans in different cultural and environmental contexts with a focus on Pacific islands and Hawai’i.
PLAN 632 SCHEDULE

Week 1 Jan. 14  INTRODUCTION: APPROACHES & STEPS IN THE PLANNING PROCESS

PART I. THE CULTURAL & ECOLOGICAL BASIS FOR PLANNING

Week 2 Jan. 21  Indigenous Values, Cosmologies and Metaphors as a Basis for Planning Social Relations and Social Organization

Week 3 Jan. 28  Cultural Stress and Adaptation
Sacred Places, Wahi Pana, Pu'uhonua, Malae, Marae, Maneaba,

Week 4 Febr.  4  The Ahupua'a as a Planning District
Subsistence, Production Intensification and Ecology

Week 5 *•Febr. 11  Review Seminar for Part I

PART II. THE POLITICAL AND ECONOMIC DIMENSIONS OF PLANNING

Week 6 Febr. 18  De-colonization, Nation Building, Sovereignty and Hawaiian Sovereignty

Week 7 Febr. 25  Sustainability and Economic Development in Pacific Island Nations

Week 8 • March 4  Review Seminar for Part II

PART III. PEOPLE, SETTLEMENTS, AND LANDS

Week 9 March 11  Population and Urbanization in the Pacific Basin
The Settlement System and the Village in Pacific Islands

Week 10 March 18  Land Tenure and Indigenous Rights
Native Land Trusts and Homesteads Planning

Week 11 March 24-28  Spring Break

Week 12 • **April 1  Review Seminar Part III

PART IV. ISLAND PLANNING

Week 13 April 8  Contemporary Subsistence as a Preferred Lifestyle

Week 14 April 15  Agroforestry & Food Gardening, Fishponds Restoration & Aquaculture Planning

Week 15 April 22  Planning in Ethnically Mixed Communities
The Planning System in an Island Setting

Week 16 • ***April 29  Development Impacts, Environmental Management, Conservation

Week 17 May 6  Hazard Mitigation Eco-Cultural Tourism in Pacific Islands

Week 18 May 13  Exam Time: Term Paper Oral Students’ Presentations

Relevant Deadlines:

*  February 11 Term Paper Proposal;
**  By April 1 please meet with instructor to review first draft term paper;
***  April 29 submit Term Paper in PDF.

•  Literature Reviews are due: Febr. 11, March 4, April 1, May 6 (Please Submit in Microsoft Word Doc).