

PACIFIC STUDIES PROGRAM  
THE AUSTRALIAN NATIONAL UNIVERSITY

**PASI 8001 (SHORT COURSE)**

*The Contemporary Pacific: Culture, Society, Politics and Development*



**Coordinator:** Dr. Katerina Teaiwa  
**Phone:** 61254323 (Katerina) and 61253210 (Harriette)  
**Office:** E429 Faculty of Asian Studies  
**Venue:** Seminar Room, 3<sup>rd</sup> floor Faculty of Asian Studies Building  
**Time:** 5:15-8pm Wednesdays Aug 6-Sep 10 (includes 10 min break and snacks)

**Syllabus**

The South Pacific is a region of diverse and complex island states. Its post-colonial history has been characterized by both stability and turbulence at national, regional and local levels. Pacific leaders have recently taken stock of the situation, affirmed their commitment to maintain and strengthen cultural identities, and endorsed improved regional cooperation as a means toward effective governance, security and development. Australia's policy towards the countries of the South Pacific, long supportive of their independence and economic development, has moved to a more activist, interventionist approach in light of recent conflict in Fiji, the Solomon Islands, Tonga and elsewhere.

This course aims to enhance understanding of the challenges and prospects facing the contemporary Pacific Islands region. It particularly engages Pacific Island cultural approaches to the current challenges. It is designed for graduate students, development practitioners and policy-makers alike. Through a series of short lectures and seminars the course examines the following topics and issues:

- \* Peoples and cultures of Melanesia, Polynesia and Micronesia
- \* Historical roots of the contemporary Pacific
- \* Conflict, stability and development - cases from Papua New Guinea, Solomon Islands, Fiji, Kiribati, Nauru, Vanuatu, Tonga and Samoa
- \* Regionalism and the interests of external powers

- \* Comparing Australia, Asia and New Zealand's 'engagement' with the Pacific
- \* Pacific Futures

**Course text**

Firth, Stewart (Ed). 2006. *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press at [http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)

\* Readings will also be distributed electronically via Web CT (login at <https://webct.anu.edu.au/login/>) along with audiovisual materials occasionally viewed in class. Web CT also contains a discussion forum, helpful links and an email sytem.

NOTE: certain readings may change over the course of the semester and students will always be notified in advance of any changes.

**Assessment and due dates**

CATEGORY	TASK	DUE DATE	GRADE
Seminar participation	Leading discussion and participating in seminars (includes 1 page of reflections and questions per week)		20%
Review of reading set	4-6 pages typed at 1.5 spacing Project outline due	Aug 20	20%
Review of film set	4-6 pages typed at 1.5 spacing	Aug 27	20%
Research project:	15 min in-class presentation + outline + 8 page text (see guide below)	Sep 10 (presentation) Sep 17 (text)	40%

**Seminar Participation**

This is an intensive course and attendance is mandatory. Please complete the assigned readings (4-5 per week) before the seminar. Students should lead class discussion at least once and come to class with a number of questions and reflections to share. These are to be handed in weekly. Please also make an appointment to see me individually in person or talk on the phone regarding your progress midway through the course.

**Research Project**

Put together a research project of your choice on the contemporary Pacific. This project may be related to your own work in the region or research you are conducting in another area. The final product may be in the form of a powerpoint, website, a CD, DVD or other visual format. This must be supported by a written text (see below).

To help you develop the project you must provide the following in by August 20 with a final version by Sep 17:

Project title

Abstract (1 paragraph)

Research question (1 paragraph in outline, 1 page in final)

Background/ context (1 page in outline, 2 pages in final)

Method (1 paragraph in outline, 1-2 pages in final)

Bibliography (this should be annotated each with two sentences in the final version, approx. 3 pages)

### **Review and Reflection on Reading Set (articles subject to change)**

Read 4 of the following papers. Do not describe or reiterate the content of the papers, rather distill key themes and concepts from each one. Compare and contrast the papers and describe the ways in which they relate to or challenge two of the following dominant discourses in the Pacific: security, aid, good governance, failed states, development, culture and tradition.

You should include your own opinion on the articles and the review should be 4-6 pages long (1.5 spaced).

*Engaging our neighbours: Towards a new relationship between Australia and the Pacific Islands*. 2008. Special Report Issue 13, Strategic Policy Institute, Canberra, Friday, 14 March.

[http://www.aspi.org.au/publications/publications\\_all.aspx](http://www.aspi.org.au/publications/publications_all.aspx)

(Note Special Report 12 as well for your resources)

Dobell, Graeme. 2007. "China and Taiwan in the South Pacific: Diplomatic Chess versus Pacific Political Rugby," *Policy Brief*, Lowy Institute for International Policy.

<http://www.lowyinstitute.org/Publication.asp?pid=533>

Finin, Gerard and Terence Wesley-Smith. 2000. Coups, "Conflicts and Crises: The New Pacific Way?" Honolulu; East West Center Working Paper No. 13.

Firth, Stewart. 2008 "Threat Spectrum," Australian Strategic Policy Institute. 2008.

*Australia and the South Pacific: rising to the challenge*, Issue 12. Available at

[http://www.aspi.org.au/publications/publication\\_details.aspx?ContentID=153&pubtype=10](http://www.aspi.org.au/publications/publication_details.aspx?ContentID=153&pubtype=10)

Fry, Greg. 1997. "Framing the Islands: knowledge and Power in changing Australian Images of the South Pacific," *The Contemporary Pacific*, Vol 9: 2, 305-344.

Huffer, Elise. 2006. "Regionalism and Cultural Identity: Putting the Pacific back into the Plan," Firth (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press.

Hau'ofa, Epeli. 1994. "Our Sea of Islands," *The Contemporary Pacific*, Spring: 148-161.

### **Review of Film Set**

Pick two out of the following 6 films (or nominate one of your own choice) and distill key themes from each one. Describe the visual and narrative approaches used by the filmmaker and reflect on whether or not you think they are effective or convincing. Consider how the content of the film relates to what you know about the Pacific from your own work or experience and the media. Contextualize each film in terms of two of the following issues: visual representations of the Pacific, culture, politics, urbanization, development, governance or globalization. All films are available in the ANU library.

Raskols (PNG)	DU740.8.R37 1995
Minister without money (PNG)	DU740.8.M56 2006
Since the Company Came (Solomon Islands)	DU850.S56 2000
Kilim Taem (Vanuatu)	HQ799.V262P675 1998
Advertising Missionaries (PNG)	HF5837.A38 1996
PNG: the rules of the Game	JQ6311.A95P64 2008

### **SEMESTER SCHEDULE**

**Wednesdays 5:15 -8:00 pm**  
**Faculty of Asian Studies 3<sup>rd</sup> floor seminar room**

### **AUGUST 6**

#### **Peoples and Cultures of Melanesia, Micronesia and Polynesia**

\* Introductions and overview of course, discussion of students' interests and possible research projects.

## Readings

Hooper, Antony. 2005. Introduction, *Culture and Sustainable Development in the Pacific*, Canberra: ANU E Press.

[http://epress.anu.edu.au/culture\\_sustainable/pdf\\_instructions.html](http://epress.anu.edu.au/culture_sustainable/pdf_instructions.html)

Hau'ofa, Epeli. 2005. "The Ocean in Us," Hooper (ed) *Culture and Sustainable Development in the Pacific*, Canberra: ANU E Press.

[http://epress.anu.edu.au/culture\\_sustainable/pdf\\_instructions.html](http://epress.anu.edu.au/culture_sustainable/pdf_instructions.html)

Kavaliku, Langi. 2005. "Culture and Sustainable Development in the Pacific," Hooper (ed) *Culture and Sustainable Development in the Pacific*, Canberra: ANU E Press.

[http://epress.anu.edu.au/culture\\_sustainable/pdf\\_instructions.html](http://epress.anu.edu.au/culture_sustainable/pdf_instructions.html)

## **AUGUST 13**

### **Historical roots of the contemporary Pacific**

\* In this week we discuss some of the key events and forces that have shaped the region particularly examining the influence of colonialism and the introduction of new ideas and challenges. The impact on Pacific society and culture is particularly examined.

## Readings

Chappell, David. 1999. "The Postcolonial Period" Moshe Rapaort (ed) *The Pacific Islands: Society and Environment*, Honolulu: The Bess Press, 134-133.

Hereniko, Vilsoni. 1994. "Representations of Cultural Identities," Kerry Howe (ed), *Tides of History*, Honolulu: University of Hawaii Press, 406-434.

Sahlins, Marshall. 1963. "Poor Man, Rich Man, Big-Man, Chief: Political Types in Melanesia and Polynesia," *Comparative Studies in Society and History*, Vol. 5, NO. 3: 285-303.

Wesley-Smith, Terence. 1999. "Changing Patterns of Power," Moshe Rapaort (ed) *The Pacific Islands: Society and Environment*, Honolulu: The Bess Press, 144-155.

Fry, Greg. 1997. "The South Pacific Experiment: reflection on the origins of regional identity" *Journal of Pacific History*, Vol. 32 No. 2, 180-202.

## **AUGUST 20**

**Conflict, stability and development – Country case studies (please read the first 4 short articles and then pick 1 set from the country of your choice)**

There are significant similarities as well as many differences between Pacific Islands countries when it comes to dealing with local, national, regional and global pressures. In this session we will examine the regional challenges and then each student will share their thoughts on the country readings they have chosen. Please note that there is uneven literature on the various Pacific countries. Much more scholarship is produced on the Solomons and Fiji, for example, compared with Kiribati or Nauru. Why this is the case is a good point of discussion.

Readings

Firth, Stewart. Contemporary Politics of the Pacific Islands. Forthcoming. *Europa Regional Surveys of the World: The Far East and Australasia*, London: Routledge.

Finin, Gerard and Terence Wesley-Smith. 2000 *Coups, Conflicts and Crises: The New Pacific Way?* Honolulu; East West Center Working Paper No.13.

Teaiwa, Teresia and Malakai Koloamatangi, "Democracy and Its Prospects in the Pacific" in Michael Powles (ed) *Pacific Futures*, Canberra: Pandanus Books, 2006:20-35.

White, Geoffrey. 2007. "Indigenous Governance in Melanesia," *State, Society and Governance in Melanesia Discussion Paper Series*, 2007/5.

Papua New Guinea

Anthony J Regan. 2005. "Clever People Solving Difficult Problems – Perspectives on Weakness of State and Nation in Papua New Guinea," *State, Society and Governance in Melanesia Working Paper Series*, 2005/2.  
<http://rspas.anu.edu.au/melanesia/wplist.php?searchterm=2005>

Phillip Gibbs. 2005. "Political Discourse and Religious Narratives of Church and State in Papua New Guinea," *State, Society and Governance in Melanesia Working Paper Series*, 2005/2.  
<http://rspas.anu.edu.au/melanesia/wplist.php?searchterm=2005>

BBC PNG Timeline

[http://news.bbc.co.uk/2/hi/asia-pacific/country\\_profiles/3028825.stm](http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/3028825.stm)

Solomon Islands

Kabutaulaka, Tarcisius. 2005. "Australian Foreign Policy and the RAMSI Intervention in Solomon Islands," in *The Contemporary Pacific*, 17:2.

Wairiu, Morgan. 2006. "Governance and Livelihood Realities in Solomon Islands," Firth (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press at [http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)

BBC Solomon Islands Timeline  
<http://news.bbc.co.uk/2/hi/asia-pacific/1249397.stm>

### Samoa

Va'a, Unasa. 2008. "Samoa Update" *The Contemporary Pacific* Vol 20, 1: 244-249.

So'ou, Asofou. 2006. "More then 20 years of Political Stability in Samoa Under the Human Rights Protection Party," Firth (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press at [http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)

BBC Samoa Timeline  
<http://news.bbc.co.uk/2/hi/asia-pacific/1300819.stm>

### Fiji

Madraiwiwi, Ratu Joni. 2006 "Governance in Fiji: the interplay between indigenous tradition, culture and politics," Firth, Stewart (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press.  
[http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)

Fraenkel, Jonathon and Stewart Firth (eds). 2007. From Election to Coup in Fiji.  
[http://epress.anu.edu.au/fiji/pdf\\_instructions.html](http://epress.anu.edu.au/fiji/pdf_instructions.html)  
(Select your chapters)

BBC Fiji Timeline  
[http://news.bbc.co.uk/2/hi/asia-pacific/country\\_profiles/1300499.stm](http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/1300499.stm)

### Tonga

Young-Leslie, Heather. 2007. "Tonga Update" *The Contemporary Pacific* , Vol 19 No. 1: 262-274.

BBC Tonga Timeline:  
<http://news.bbc.co.uk/2/hi/asia-pacific/1300771.stm>

### Vanuatu

Vanuatu Cultural Center. "State of the Nation Report 2005," "2007 Declared Year of Traditional Economy," "The Vanuatu Indigenous Peoples Forum 2007," "Young People's Program," at <http://www.vanuatuculture.org/>

Vanuatu Profile. 2007. *Pacific Magazine*, Honolulu.  
<http://www.pacificmagazine.net/almanac/profile/?id=23&commit=Go>

BBC Vanuatu Timeline:  
[http://news.bbc.co.uk/2/hi/asia-pacific/country\\_profiles/2966328.stm](http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/2966328.stm)

### Kiribati and Nauru

Sofied, Trevor H. B. 2006. "Outside the Net: Kiribati and the Knowledge Economy," *Journal of Computer Mediated Communication*, Vol 7. No 2.

Kiribati Profile. 2007. *Pacific Magazine*, Honolulu.  
<http://www.pacificmagazine.net/almanac/profile/?id=11&commit=Go>

BBC Kiribati Timeline  
[http://news.bbc.co.uk/2/hi/asia-pacific/country\\_profiles/2944816.stm](http://news.bbc.co.uk/2/hi/asia-pacific/country_profiles/2944816.stm)

Nauru Profile. 2007. *Pacific Magazine*, Honolulu.  
<http://www.pacificmagazine.net/almanac/profile/13>

BBC Nauru Timeline  
<http://news.bbc.co.uk/2/hi/asia-pacific/1134774.stm>

## **AUGUST 27**

### **Regionalism, aid and the interests of external powers**

\* Consider the various positions outlined in the readings: the regional perspective, those of aid countries on the Pacific Rim, and the critique from within the region. What is the relationship between external interests, regionalism, security, aid and development policies? How do they connect with island life on the ground?

### **Guest Speaker: Peter Larmour**

#### Readings

Fry, Greg. 'Pooled Regional Governance' in the island Pacific: Lessons from History, *Pacific Economic Bulletin*, 2005.  
<http://peb.anu.edu.au/pdf/PEB20-3%20Fry-policy.pdf>

Slatter, Claire. 2007 "Treading Water in Rapids? Non-governmental organizations and resistance to neoliberalism in Pacific Island States," Firth (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU EPress.  
[http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)



Huffer, Elise. 2006. "Regionalism and Cultural Identity: Putting the Pacific back into the Plan," Firth (ed) *Globalisation and Governance in the Pacific Islands*, Canberra: ANU E Press.

[http://epress.anu.edu.au/ssgm/global\\_gov/pdf\\_instructions.html](http://epress.anu.edu.au/ssgm/global_gov/pdf_instructions.html)

Hau'ofa, Epeli. 1994. "Our Sea of Islands," *The Contemporary Pacific*, Spring: 148-161.

Fry, Greg. 2004. *Whose Oceania? Contending Visions of Community in Pacific Region-Building*, International Relations Working Paper Series, ANU, 2004/3.

[http://rspas.anu.edu.au/ir/pubs/work\\_papers/04-3.pdf](http://rspas.anu.edu.au/ir/pubs/work_papers/04-3.pdf)

Teaiwa, Teresia et.al. 2002. "Introduction," *Turning the Tide: Towards a Pacific Solution to Conditional Aid*, Greenpeace.

### Website

The Pacific Plan

<http://www.forumsec.org.fj/pages.cfm/about-us/the-pacific-plan/>

## **SEPTEMBER 3**

### **Comparing Australia, Asia and New Zealand's engagement with the Pacific**

\* Australia and New Zealand have long-standing interests in the Pacific going back to Australia's days as the colonial authority in Papua New Guinea and for a period in Nauru, and New Zealand in Samoa, the Cook Islands and Tokelau. Today China is also becoming a major player in the region while Japan has been engaged since before World War II. What kinds of agendas these countries share with respect to the region and how do they differ in their approach? How does all this play out on the ground?

**Guest speaker: Ashwin Raj**

### Readings

Fry, Greg. 2000. "Framing the islands: Knowledge and power in changing Australian images of 'the South Pacific.'" In D. Hanlon and GM White (eds), *Voyaging through the Contemporary Pacific*, New York, Rowman & Littlefield Publishers Inc. 25-63.

Peebles, Dave. "Australia and Regional Order," *Pacific Regional Order*, Canberra: ANU E Press.

[http://epress.anu.edu.au/pro/pdf\\_instructions.html](http://epress.anu.edu.au/pro/pdf_instructions.html)

D'arcy, Paul. 2007. "China in the Pacific: Some policy considerations for Australia and New Zealand," *State Society and Governance in Melanesia Discussion Paper Series*, 2007/4.

Dobell, Graeme. 2007. "China and Taiwan in the South Pacific: Diplomatic Chess versus Pacific Political Rugby," *Policy Brief*, Lowy Institute for International Policy.

Dobell, Graeme. 2008. "Pacific Power Plays" in Special Report Issue 12 - Australia and the South Pacific: Rising to the challenge, Friday, 14 March.

[http://www.aspi.org.au/publications/publication\\_details.aspx?ContentID=153](http://www.aspi.org.au/publications/publication_details.aspx?ContentID=153)

### News articles

McGhie, Gerald. 2008. "Pacific Deserves More From New Zealand," *Pacific Islands Report*, March 26.

Banham, Cynthia. 2008. "Building a Real Rapport with Pacific Islanders," *Sydney Morning Herald*, Jan 8.

### Website

Explore the Pacific Cooperation Foundation Website at <http://www.pcf.org.nz/home>

Explore the New Zealand Ministry of Foreign Affairs and Trade Site at <http://www.mfat.govt.nz/Foreign-Relations/Pacific/index.php#news>

## **SEPTEMBER 10**

### **Pacific Futures**

\* What are the various theories and approaches to possible futures for the Pacific region? How many of them are pessimistic and how many are optimistic? Which approaches and predictions do you find convincing?

### **Presentation of research projects**

### Readings

van Fossen, Anthony. 2006. *South Pacific Futures: Oceania Toward 2050*, Adelaide: Foundation for Development Cooperation (select chapters).

## Relevant Websites

*Pacific Cooperation Foundation* at <http://www.pcf.org.nz/home> is a website that contains information on one of New Zealand's most successful programs engaging the Pacific Islands.

*Carving Out: Development in the Pacific* at <http://www.abc.net.au/ra/carvingout/radio/> is a website containing full transcripts from a 13-part series of programs on Pacific development issues broadcast on Radio Australia in 2001. You can listen to the programs or read the transcripts.

*Pacific Islands Forum* at <http://www.forumsec.org/> is the website of the Secretariat of a major regional organization- the Pacific Islands Forum.

*Pacific Community* at <http://www.spc.int/> is the website of the Secretariat of a major technical regional organization- the Pacific Community.

*Pacific Islands Development Program* at <http://www.eastwestcenter.org/pacific-islands-development-program/> is the Secretariat of the Pacific Conference of Leaders and does key research and outreach on development issues in the region.

*Pacific Islands Report* at <http://pidp.eastwestcenter.org/pireport/> provides daily news stories, extensive links to other sites and resources, as well as a searchable archive.

## Bibliography

Alley, Roderic. 2000. *The Domestic Politics of International Relations: Cases from Australia, New Zealand and Oceania*. Aldershot and Burlington, VT, Ashgate.

Australian Strategic Policy Institute. 2008. *Australia and the South Pacific: rising to the challenge*, Issue 12.

[http://www.aspi.org.au/publications/publication\\_details.aspx?ContentID=153&pubtype=10](http://www.aspi.org.au/publications/publication_details.aspx?ContentID=153&pubtype=10)

Bennett, Judith. 2000. *Pacific Forest: A History of Resource Control and Contest in the Solomon Islands, c. 1800 to 1997*. Leiden, Brill, and Cambridge, Whitehorse Press.

Dinnen, Sinclair. *Law and Order in a Weak State: Crime and Politics in Papua New Guinea*. Honolulu, HI, University of Hawai'i Press, 2000.

Dinnen, Sinclair and Firth, Stewart (Eds). *Politics and State-Building in Solomon Islands*, Canberra, Asia Pacific Press, 2008.

Dobell, Graeme. 2007. "China and Taiwan in the South Pacific: Diplomatic Chess versus Pacific Political Rugby," *Policy Brief*, Lowy Institute for International Policy.

Cole, Rodney. 1993. *Pacific 2010: Challenging the Future*, Canberra: National Center for Development Studies, ANU.

Crocombe, Ron. 2007. *Asia in the Pacific Islands: Replacing the West*, Suva, University of the South Pacific.

Crocombe, Ron. 2001. *The South Pacific*. Suva, University of the South Pacific.

D'arcy, Paul. 2007. "China in the Pacific: Some policy considerations for Australia and New Zealand," *State Society and Governance in Melanesia Discussion Paper Series*, 2007/4.

Dinnen, Sinclair. 2004. "Lending a fist?: Australia's new interventionism in the Southwest Pacific" Discussion paper #5, Canberra, ACT : State, Society and Governance in Melanesia Project, Research School of *Pacific* and Asian Studies, Australian National University.

Dinnen, Sinclair. 2001. *Law & Order in a Weak State – Crime and Politics in Papua New Guinea*, University of Hawai'i Press.

Dorney, Sean. 2000. *Papua New Guinea: People, Politics and History Since 1975*. Sydney, ABC Books, Revised edn.

Douglas, Bronwen. ed. 2000. "Women and governance from the grassroots in Melanesia," SSGM discussion paper #2, Canberra: Australian National University, Research School of Pacific and Asian Studies.

Feinberg, Richard and Karen Watson-Gegeo. 1996. *Leadership and Change in the Western Pacific*, Athlone, London.

Finin, Gerard and Terence Wesley-Smith 2000 Coups, "Conflicts and Crises: The New Pacific Way?" Honolulu; East West Center Working Paper No. 13.

Finney, Ben R. 1984. "The Ocean and the Quality of Life", in Chennat Gopalakrishnan (ed.), *The Emerging Marine Economy of the Pacific*, London, Butterworths, 187-192.

Firth, Stewart 2000 The Pacific Islands and the Globalization Agenda. In *The Contemporary Pacific* 12(1): 178-192.

Firth, Stewart (Ed.). 2006. *Globalisation and Governance in the Pacific Islands*. Canberra, ANU E Press.

Foster, Robert J. (Ed.). 1995. *Nation Making: Emergent Identities in Postcolonial Melanesia*. Ann Arbor, MI, University of Michigan Press.

Fraenkel, Jon. 2004. *The Manipulation of Custom: From Uprising to Intervention in the Solomon Islands*. Wellington, Victoria University Press.

Fraenkel, Jon, and Firth, Stewart (Eds). 2007. *From Election to Coup in Fiji: The 2006 Campaign and its Aftermath*. Suva, IPS Publications, and Canberra, Asia Pacific Press.

Fry, Greg. 2005. "The War on Terror and Australia's New Interventionism in the Pacific: some questions of legitimacy." Paper presented at the *Workshop on intervention and state-building in the Pacific*, 26-27 May.

Fry, Greg. 2002. "The Pacific Solution?" *Refugees and the Myth of the Borderless World*, Canberra: Dept. of International Relations, RSPAS.

Fry, Greg. 2000. "Framing the islands: Knowledge and power in changing Australian images of 'the South Pacific.'" In D. Hanlon and GM White (eds), *Voyaging through the Contemporary Pacific*, New York, Rowman & Littlefield Publishers Inc. 25-63.

Fry, Greg, and Kabutaulaka, Tarcisius (Eds). 2008. *Intervention and State-Building in the Pacific: The Legitimacy of 'Co-operative Intervention'*, Manchester University Press.

Gegeo, David and Karen Watson-Gegeo. 2001. "How we know: Kwara'ae rural villagers doing indigenous epistemology," *The Contemporary Pacific*, 13:1.

Hau'ofa, Epeli. 1994. *Tales of the Tikongs*, Honolulu, University of Hawai'i Press.

Hau'ofa, Epeli. 1994. "Our Sea of Islands", *The Contemporary Pacific* 6, no. 1, 148-161.

Huffer, Elise and Ropate Qalo. 2004. "Have we been thinking upside down? The contemporary emergence of Pacific theoretical thought," *The Contemporary Pacific*, 16:1.

Huffer, Elise and Asofou So'o (eds) 2002. *Governance in Samoa*, Asia Pacific Press, Canberra.

Hereniko, Vilsoni and Rob Wilson (eds) 1999. *Inside out: Literature, Cultural Politics, and Identity in the New Pacific*. Maryland: Rowman & Littlefield.

Howe, K R, Robert C Kiste, & Brij V Lal (eds), 1994. *Tides of History: The Pacific Islands in the Twentieth Century*, Allen & Unwin, Honolulu and Sydney.

Lal, Brij V. 2006. *Islands of Turmoil: Elections and Politics in Fiji*. Canberra, Asia Pacific Press.

Larmour, Peter. 1983. "The Decolonisation of the Pacific," in R. Crocombe (ed). *Foreign Forces in Pacific Politics*, Suva, University of the South Pacific: 1-23.

Larmour, Peter. *Foreign Flowers: Institutional Transfer and Good Governance in the Pacific Islands*. Honolulu, HI, University of Hawai'i Press, 2005.

Lawson, Stephanie. 1996. *Tradition Versus Democracy in the South Pacific: Fiji, Tonga and Western Samoa*. Cambridge, Cambridge University Press.

Lockwood, Victoria. 2004. The Global Imperative and Pacific Island Societies. In Lockwood (ed.) *Globalization and Culture Change in the Pacific*, Upper Saddle, NJ: Pearson Prentice Hall.

May, Ron J. et al. 2003 *'Arc of Instability'? Melanesia in the early 2000s*, Macmillan Brown Centre for Pacific Studies, UC, and SSGM, ANU.  
...2001 *State and Society in Papua New Guinea: the first twenty-five years*, Crawford House, Adelaide.

Moore, Clive. 2004. *Happy Isles in Crisis: The Historical Causes for a Failing State in Solomon Islands, 1998–2004*. Canberra, Asia Pacific Press.

Kabutaulaka, Tarcisius. 2005. "Australian Foreign Policy and the RAMSI Intervention in Solomon Islands," in *The Contemporary Pacific*, 17:2.

Oxfam Community Aid Abroad. 2002. *Adrift in the Pacific: the implications of Australia's Pacific refugee solution*. Fitzroy, Vic: Oxfam Community Aid Abroad.

Senate Committee Report, 2003. *A Pacific Engaged – Australia's Relations with Papua New Guinea and the island states of the south-west Pacific*, Foreign Affairs, Defence and Trade References Committee, Australian Parliament.

Teaiwa, Teresia, et.al. 2002. *Turning the tide: towards a Pacific solution to conditional aid*. Suva, Fiji; Sydney, NSW: Greenpeace Australia Pacific.

Teaiwa, Katerina. 2000. "Banaban Island: Paying the Price for Other People's Development," in *Indigenous Affairs* 1: 38-45.

Thompson, Roger C. 1998. *Australia and the Pacific Islands in the Twentieth Century*, Melbourne: Australian Scholarly Publishing.

van Fossen, Anthony. 2006. *South Pacific Futures: Oceania Toward 2050*, Adelaide: Foundation for Development Cooperation.

Wadell, Eric, Vijay Naidu and Epeli Hau'ofa. 1993. *A New Oceania: Rediscovering Our Sea of Islands*, Suva: SSED, University of the South Pacific.

White, Geoffrey M., and Lindstrom, Lamont. 1997. *Chiefs Today: Traditional Pacific Leadership and the Postcolonial State*. Palo Alto, CA, Stanford University Press.

## PLAGIARISM AND ACADEMIC RULES

### Academic dishonesty (including plagiarism)

The University has recently developed a *Code of Practice on Academic Honesty in Learning and Teaching*.

This is available on the web at

[http://info.anu.edu.au/policies/Codes\\_Of\\_Practice/Education/Other/Academic\\_Honesty.asp](http://info.anu.edu.au/policies/Codes_Of_Practice/Education/Other/Academic_Honesty.asp).

It provides in section 3 that:

[i]t is the responsibility of each individual student to ensure that:

- Work submitted for assessment is genuine and original;
- Appropriate acknowledgement and citation is given to the work of others;
- He or she is familiar with the expectations for academic honesty both in general, and in the specific context of particular disciplines or courses, where these expectations are clearly outlined in faculty and course guides and handbooks;
- He or she declares his or her understanding of and compliance with the principles of academic honesty on appropriate proformas and cover sheets as required by the academic area ..., or by a statement beginning the presentation of a thesis;
- He or she does not knowingly assist other students in academically dishonest practice.

The Code defines “academic honesty” as “the principle that the academic work of students is genuine, and completed only with the assistance allowed according to the rules, policies and guidelines of the University. In particular, that the use of the ideas, scholarship and intellectual property of others is both appropriate and acknowledged”.

Plagiarism is an example of academic dishonesty, and is “the copying, paraphrasing or summarising, without acknowledgement, any work of another person with the intention of representing this as the student’s own work.

This remains plagiarism whether or not it is with the knowledge or consent of that other person”. Other forms of academic dishonesty are “collusion, the fabrication or deliberate misrepresentation of data, use of non-original work that is not properly attributed and failure to adhere to the rules regarding examinations in such a way as to effect unfair academic advantage”.

In order to be academically honest, all use of the work of others, whether an actual quotation, a summary or a paraphrase, must be acknowledged. The acknowledgement must identify author and publication, and the page or paragraph where relevant. Where web sites are the source, that should be clearly acknowledged.

Quotations must be both acknowledged and put either in quotation marks or, for longer passages, indented as a separate paragraph. Words omitted from the passage should be represented by an ellipsis (a series of three periods). Words added should be put in square brackets.

Where students have doubts as to how to deal with or acknowledge source materials in essays and assignments, they should consult the lecturer.

Submission of work previously submitted for assessment in another course or, indeed, prepared for any other purpose (for example for employment-related purposes) is of particular concern in courses where the choice of essay topic is left to the student. The practice is dishonest if done without knowledge of the examiners concerned. A full disclosure of the topics and content in related courses or for other purposes should be made to examiners who will then decide whether or not they will accept an essay on a given topic. A full disclosure must also be made where a student is studying a related course in another faculty.

The Code requires that in assessing a piece of work any dishonest material “will be entirely discounted” (section 7). The result of this process is that there is likely to be a significant reduction in the mark for a piece of work which infringes the principle of academic honesty, even if innocently.

The Code provides that “serious and in particular repeated instances of academic dishonesty constitute misconduct and need to be dealt with...under the ANU’s Discipline Rules” (available on the web at <http://www.anu.edu.au/cabs/rules/index.html>). Misconduct can have serious consequences for a student, including termination of a candidate’s enrolment. A case of misconduct may jeopardise a student’s admission to legal practice.

Students may be asked to submit work electronically so that it can be checked for plagiarism. Students should ensure that they keep an electronic copy of their work which can be readily accessed.

#### Information about the University Rules and Policies

The ANU Handbook for students can be found at <http://students.anu.edu.au/>.

#### Library

Information about the library can be found at <http://anulib.anu.edu.au>. Opening hours can be accessed at <http://anulib.anu.edu.au/libserv/open/open.html>. For free courses in Information Skills and Computer Skills see <http://ilp.anu.edu.au/>.

#### Contact Details to Student Support Services

##### *Academic and Personal Support*

Students experiencing academic or personal problems are welcome to discuss these with any member of the Faculty, the Sub Dean of the Faculty (make an appointment at the Faculty Office), or to utilise the ANU’s student support services links to which can be found at <http://students.anu.edu.au/> (including the Academic Skills and Learning Centre



at <http://www.anu.edu.au/academicsskills/>, the Counselling Centre at <http://www.anu.edu.au/counsel/> and the Disability Support Unit at <http://www.anu.edu.au/disabilities/> ).