

PACS 108: PACIFIC WORLDS

An Introduction to Pacific Islands Studies

Spring 2009, Tuesday & Thursday 10:30-11:45 POST 126 Section 001
Tuesday & Thursday 1:30-2:45 STJHN 11 Section 002

Instructor: Dr. Lola Quan Bautista	Graduate Assistant: James Viernes ¹
Office: Moore 212	Moore 214 (back office)
Telephone: 956-9723	956-0229
Email: (through Laulima) ²	james.viernes@gmail.com
Office Hours: 9:00-10:00, 3:00-5:00 TR or by appointment	TBA February 17

Course Description

Welcome to Pacific Worlds: An Introduction to Pacific Islands Studies. In this course you will be introduced to issues involving the Pacific diaspora, colonization, regionalism, globalism, tourism, development, gender, and contemporary arts and cultures of the Pacific Islands region also known as Oceania. You will learn of concepts that draw upon a wealth of knowledge and experience across the region, allowing you to become more familiar with both the differences and connections among the islands of Oceania. In short, this course will explore the Pacific region, broaden your knowledge of the Pacific, and provide you with insights into the Pacific Islander communities living in multicultural Hawai'i.

Learning Outcomes

At the end of the course students are expected to be able to:

- a. name and identify locations of most Pacific island countries as well as their capital cities and major urban centers;
- b. discuss the nature and kinds of islands that make up Oceania;
- c. understand indigenous and colonial settlement of the Pacific and link this concept with a diverse region;
- d. demonstrate an understanding and appreciation of the diversity of Pacific Island cultures;
- e. identify and explain several important social, cultural and environmental concerns in the contemporary Pacific;
- f. explain and describe aspects of the Pacific diaspora;
- g. appreciate the interdisciplinary nature of Pacific Studies and its relevance to learning about Oceania; and
- h. engage in active support of indigenous issues and concerns.

¹ James Viernes is a doctoral student in the History Department. He recently completed an MA in the Center for Pacific Islands Studies, University of Hawai'i.

² See laulima.hawaii.edu; type in user ID and password. More discussion on Laulima on January 15. I am best reached through email; however, please note that depending on the assignment, the instructor will not respond to email over the weekend. You must email to schedule office hours with instructor.

Assessment, Grading Scale, and Extra Credit

(Details for each of the following will be discussed in class.)

Class participation and attendance (see above)	10%
Map quiz	10%
Essay exams (5)	50%
Group project/presentation	20%
Final exam	10%

A+	100-97	B+	89-86	C+	79-76	D+	69-66
A	96-93	B	85-83	C	75-73	D	65-63
A-	92-90	B-	82-80	C-	72-70	D-	62-60
						F	Below 60

Readings and Class Participation (10 points)

The readings for this course are available online on Lulima. You also have the option of purchasing a CD of the readings for \$3.00 (requests can be made in class on January 15). Please note that the CD will not contain any updates or changes posted on Lulima. You also will need to purchase a set of four (4) Pacific maps (see Map Quiz below).

You are expected to attend every class, keep up with the readings, and contribute to class discussion. The Reader online is divided into six sections: introduction, Pacific diaspora, contemporary social problems and solutions, gender, development, and service learning activities. Additional readings and handouts, as well as film and internet sources will be provided throughout the semester. Full citations for films will be given out during the lecture. Most of the films are available at the Sinclair Library, Wong Audiovisual Center, 3rd floor.

In class, I will discuss further how to take notes and highlight key points for each reading. For example, in my power point lectures I often use different colored fonts to indicate notes, announcements, group discussions, and references for key points.

Class participation also includes taking part in small group discussions and a group project/presentation at the end of the semester (see Group Presentation and Service Learning Activity below). The group project/presentation is intended to give you actual experience interacting with Pacific Islanders as well as working collaboratively with your peers. You will be required to meet in class (beginning in February) as well as outside of the classroom to conduct research.

Class participation and attendance is worth a tenth of your grade. A doctor's note is required for a missed exam or quiz. More than two (2) absences will result in a 2 percent deduction for each missed class. Points also will be deducted for coming late or leaving early from class

Map Quiz (10 points)

The map quiz will cover the names of the island nations, the capitals, and some demographic features. Please review all four maps and pay particular attention to the Political Entities of the Pacific Islands and the Culture Areas of the Pacific. The quiz will be held on Thursday, January 22.

Maps will be made available in class for sale on January 15, Tuesday. Please bring the exact change (\$3.00) or a check made out to the Center for Pacific Islands Studies. Receipts are available upon request.

Essay Exams (50 points)

A total of five (5) essay exams worth ten points each will be given this semester (further discussion January 27). The exam consists of three or four essay questions for students to choose 2-of-3 or 3-of-4. I usually will give out sample questions *in class* one week prior to the scheduled date. Exams will be returned within two weeks with some discussion along with the range and average score for the entire class to give a sense of where you stand amongst your fellow classmates. Paper will be provided for written responses.

Group Presentation on Service Learning Activity (20 points)

The group presentation and service-learning component is intended to give you actual experience interacting with Pacific Islanders as well as working collaboratively with your peers. You will be required to spend no less than ten (10) hours outside of the classroom to conduct research which will begin with 30-minute group meetings in mid-February followed by a meeting with the GA, James Viernes, in March. All group meetings, the GA meeting, outside activities, and the April presentations will involve another scoring system for attendance.

The entire activity will account for 20 percent of your grade. In addition, one or two questions on the two assigned readings and the service learning activities will be included in the Final Exam.

Final Exam (10 points)

Section 001 May 14 Th 9:45-11:45

Section 002 May 14 Th 12:00-2:00

Extra Credit (worth up to 10 points)

You can earn up to ten percentage points throughout the semester through extra credit. Extra credit examples include short reaction papers about a talk on campus, an event in Hawai'i, or developing a concept in the field. To be able to do extra credit, you must be passing with a 70% or better and you must have completed all of your regular assignments. I will also allow students who are averaging lower than 70% to do extra credit if they have a near-perfect attendance.

There are two conferences scheduled for this semester that you may want to use towards an extra credit assignment: Redefining Border: Looking toward the future of Asia-Pacific studies, from 11-13 March, see www.hawaii.edu/shaps/gradconf/ and Pacific Alternatives: Cultural Heritage and Political Innovation in Oceania, 24-27 March, see http://www.pacific.uib.no/pacific_alternatives.htm.

Schedule of Events*

		Readings, Holidays, Final Exam	Lectures, Announcements, Activities
January	13	T	Introduction
	15	Th	PART I: Introduction James Viernes (GA) Service Learning, Laulima, Pacific Maps
	20	T	Read Crocombe James Viernes (GA) Getting to Know the Region Last day to drop class (without “w” grade)
	22	Th	Read Gibbons James Viernes (GA) Getting to Know the Region (cont.) Map Quiz Film: Dances of Life
	27	T	Read Kiste See ‘Items to bring to class’ (above). Discuss how to take essay exams and notes.
	29	Th	
February	3	T	Essay Exam One
	5	Th	PART II: Pacific Diaspora
	10	T	Read Hattori
	12	Th	Read Tengan
	17	T	30 minutes with groups
	19	Th	PART III: Cont. Social Problems & Solutions
	24	T	30 minutes with groups
	26	Th	
March	3	T	30 minutes with groups
	5	Th	
	10	T	PART IV: Gender
	12	Th	
	17	T	30 minutes with groups
	19	Th	
	24	T	HOLIDAY: Spring Recess
	26	Th	HOLIDAY: Spring Recess
	31	T	

Schedule of Events (cont.)*

			Readings, Holidays, Final Exam	Lectures, Announcements, Activities
April	2	Th	PART V: Development	
	7	T		
	9	Th		
	14	T		
	16	Th		
	21	T		Group Presentation
	23	Th		Group Presentation
	28	T		Group Presentation
	30	Th		
May	5	T	Last day of instruction	
	14	Th	Final Exam	9:45-11:45 (section one) 12:00-2:00 (section two)

Items to bring to class

Beginning of the third week of class, January 27, please bring the following items to class: the readings in Part I: Introduction, a copy of the syllabus, three (3) sheet protectors, a small roll of scotch tape, and four (4) Pacific maps. The rooms are quite cold, so a light sweater is advised.

Evaluations

Throughout the semester you will be given three evaluations administered by the graduate assistant, James Viernes: 1) Students' Mid-semester Evaluation Comments to assist the instructor in evaluating the teaching and learning environment of the class mid-way through the semester. This questionnaire consists of only three open-ended questions. 2) Questionnaire for Students in Hawaiian, Asian, and Pacific Issues (H) Focus Classes to evaluate how this class improved your understanding of the perspectives of peoples indigenous to Hawai'i, the Pacific, and Asia, 3) Course and Faculty Evaluation (CAFÉ) to record student development, instructor ratings, and graduate assistant ratings as well.

Schedule of Events*

Changes may be made to the syllabus and the Schedule of Events at the instructor's discretion. You must be in class to hear of these changes. Check Lulima regularly for posted announcements.

Kokua

Students with disability-related needs or concerns are invited to contact the Kokua office in Student services, Room 13, 956-7511.

NOTE: Lap tops in the classroom should be used *only* for note taking and class activities. Turn off cell phones and pagers before coming to class.

PART I: INTRODUCTION

Ron Crocombe (2008). "Chronology of main periods, abbreviations, where is the South Pacific? A note on geography, terms and meanings;" "People: Moving and mixing." In *The South Pacific* [seventh edition]. Fiji: University of the South Pacific, xi-xx; 23-51.

Ann Gibbons (2001). The peopling of the Pacific. *Science* 291(5509): 1735-1737 [1/6 to 6/6].

Robert C. Kiste (1994). "Pre-colonial times." In *Tides of history: The Pacific islands in the twentieth century*, edited by K.R. Howe,, Robert C. Kiste and Brij V. Lal . Honolulu: University of Hawaii Press, 3-28.³

PART II: PACIFIC DIASPORA Mobility, Identity, and Urbanization

J. Kēhaulani Kauanui (2005). "The politics of Hawaiian blood and sovereignty in *Rice v. Cayetano*." In *Sovereignty matters: Locations of contestation and possibility in indigenous struggles for self-determination*, edited by Joanne Barker. Lincoln: University of Nebraska Press, 87-108.

Asenati Liki (2001). "Moving and rootedness: The paradox of the brain drain among Samoan professionals." *Asia-Pacific Population Journal* [Demographers' Notebook] 16(1): 67-84.

Michael Perez (2003). "Chamorro ambivalence and diaspora: Beyond U.S. racial Formations [chapter 5]." In *Global processes, local impacts: The effects of globalization in the Pacific-Asia region*, edited by Lan-Hung Nora Chiang, John Lidstone, and Rebecca A. Stephenson. Mangilao, Guam: University of Guam, 31-44.

Helen Morton Lee (2003). "Introduction: Migration and cultural identity;" "Leaving Tonga 'For our future.'" *Tongan overseas: Between two shores*. Honolulu: University of Hawai'i Press, 1-13; 14-39.

Francis Hezel and Eugenia Samuel (2006). Micronesians abroad [Occasional papers, Pohnpei: FSM]. *Micronesian Counselor* 64: 2-23.

PART III: CONTEMPORARY SOCIAL PROBLEMS & SOLUTIONS Insider and Outsider Perspectives

Donald H. Rubinstein (1995). Love and suffering: Adolescent socialization and suicide in Micronesia. *The Contemporary Pacific* 7(1) Spring: 21-53.

³ Page 5 (of Pacific map) not included.

- Judith Modell (1997). "(Not) in my back yard: Housing the homeless [chapter 9]." In *Home in the islands: Housing and social change in the Pacific*, edited by Jan Rensel and Margaret Rodman. Honolulu: University of Hawai'i Press, 194-221.
- Cluny Macpherson (1997). "A Samoan solution to the limitations of urban housing in New Zealand [chapter 7]." In *Home in the islands: Housing and social change in the Pacific*, edited by Jan Rensel and Margaret Rodman. Honolulu: University of Hawai'i Press, 151-174.
- 'Atu Emberson-Bain (1993). "'Decent housing for everyone' 'How can you describe the Kanaks as squatters? It is impossible to be a squatter on your own land.'" *Pacific Islands Monthly*, 27-29.
- Ryan Walker and Manuhua Barcham (2007). "Understanding indigenous urban housing outcomes." Centre for Indigenous Governance and Development, CICAD Briefing Notes, 1-3.

PART IV: GENDER The Impacts of Colonialism

- Margaret Rodman, Daniela Kraemer, Lissant Bolton, and Jean Tarisesei (2005). "Introduction;" "Tanna" [chapter 1]. *House-girls remember: Domestic workers in Vanuatu*. Honolulu: University of Hawai'i Press, 1-36.
- Joan Ferrante (2006). "Gender with emphasis on American Samoa [chapter 10]." *Sociology: A global perspective* [sixth edition]. California: Thomson Wadsworth, 329-365.⁴
- Teresia K. Teaiwa (1992). Microwomen: U.S. colonialism and Micronesian women activists. In *Pacific History: Papers from the 8th Pacific history association conference*, edited by Donald H. Rubinstein. Mangilao, Guam: University of Guam Press & Micronesian Area Research Center, 125-141.
- Emelihter Kihleng (2008). [Selected poems] "Nahnep, on sunsets;" "To swim with eels;" "My uros;" "She needs an urohs." *My uros*. Honolulu, Hawai'i: Kahuaomānoa Press, 23; 29-30; 49-50; 51-52.
- Jully Sipolo (1981). *Civilized girl: Poems*. Suva, Fiji: The South Pacific Creative Arts Society [22 pages].

⁴ Missing pages 357-258 (to be shown in class).

PART V: DEVELOPMENT
Tourism, Globalism, and Climatic Change

- Mark Cherrington (2008). "Indigenous peoples and climate change." *Cultural Survival* 32(2) Summer: 10-13.
- Victoria Tauli-Corpuz and Aqqaluk Lyngø (2009). "Guardians." *Cultural Survival* 32(2) Summer: 13-15.
- Donald H. Rubinstein (2001). "Climate change, and relations between local communities and larger political structures in the Federated States of Micronesia." Paper presented for the APN workshop on local perspectives on climate change and variability in the Pacific Islands. Apia, Samoa, 4-6 December 2001 [5 pages].
- Michael Fagence (1999). "Tourism [chapter 32]." In *The Pacific islands*, edited by Moshe Rapaport. Honolulu, Hawai'i: The Bess Press, 394-404.
- Victoria S. Lockwood (2004). "The global imperative and Pacific Island societies [chapter 1]." In *Globalization and culture change in the Pacific islands*, edited by Victoria S. Lockwood. New Jersey: Pearson Prentice Hall, 1-39.
- Carving Out Radio Series: Development in the Pacific. Australian Broadcasting Corporation (ABC) Online, Radio Australia.
Part 10: Conserving the future (11 June 2001, 12 pages)
Part 13: Steering a new course? Pacific perspectives on development (27 November 2001, 12 pages).

SERVICE LEARNING

- Anne Perez Hattori (unpublished). Service learning in a Pacific Island village: Lessons on history, culture, and community from University of Guam students at Historic Inalajan. Mangilao, University of Guam, 1-25.
- Ty P. Kāwika Tengan (2005). "Unsettling ethnography: Tales of an 'Ōiwi in the anthropological slot." *Anthropological Forum* 15(3): 247-256.