PASI 428 Internship  

30 points

**Course prescription**
Approved and supervised voluntary work placement of the student in a public sector agency, private sector establishment, or non-governmental organization with a predominant focus on Pacific communities or Pacific issues. Students will be required to work between 150-200 hours (ie, at a recommended rate of 10 hours per week for 15-20 weeks including time for preparation), write a 3,000 word research paper on the work experience (worth 50%), provide a seminar presentation about the work experience (worth 25%). A work placement report by the Academic supervisor assessing the student’s performance on the job will also be required (worth 25%).

**Timetable**
Trimester 1+2 or 2+3 for a FY with approval of Pacific Studies Postgraduate Coordinator and Director, Va’aomanū Pasifika

**Learning Aims and Objectives**
To gain an understanding of the issues involved in working with Pacific Islands people in a public sector agency, private establishment or non-governmental organization that primarily serves Pacific communities in New Zealand or has a mandate in the Pacific region; to reflect critically on both the applied and intellectual dimensions of the work experience; to be able to articulate and assess in writing and oral presentation the coherence or lack thereof between theoretical knowledge in Pacific Studies and the practices of policy-making, policy-analysis and/or service delivery.

**Delivery Method**
PASI 428 involves approved and supervised work placement of the student in a public sector agency, private sector establishment, or non-governmental organization with a predominant focus on Pacific communities or Pacific issues. The placement will be organised through the Postgraduate Coordinator. Academic staff supervising the internship will be required to liaise with the work placement site and ensure adequate orientation, supervision, and lines of communication for student.

**Student Workload and Mandatory Requirements**
PASI 428 Internship: students will be required to work between 150-200 hours (ie, at a recommended rate of 10 hours per week for 15-20 weeks including time for preparation), report weekly to the Academic supervisor, write a 3,000 word research paper based on the work experience and concurrent journaling process (worth 50%), provide a seminar presentation about the work experience (worth 25%). A work placement report by the Academic supervisor assessing the student’s performance on the job will also be required (worth 25%).
Assessment method
For the PASI 428 Internship, students will be required to work between 150-200 hours (ie, at a recommended rate of 10 hours per week for 15-20 weeks including time for preparation), write a 3,000 word original reflective paper on the work experience (worth 50%), provide a seminar presentation about the work experience (worth 25%). A work placement report by the Academic supervisor assessing the student’s performance on the job will also be required (worth 25%).

Course Workplan (based on Trimester 1 start for FY duration, but can be adapted as required)

<table>
<thead>
<tr>
<th></th>
<th>expressions of interest for PASI 428</th>
<th>Jul</th>
<th>commencement of work programme</th>
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<tbody>
<tr>
<td>Feb</td>
<td>orientation for PASI BA Honours</td>
<td>Jul-Sep</td>
<td>weekly reports by student to Academic supervisor</td>
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<td>Students and allocation of Academic supervisor for PASI 428</td>
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<tr>
<td>Mar-Apr</td>
<td>survey of possible internship sites and visits to Career Counseling Services; commencement of journaling process</td>
<td>Aug</td>
<td>--mid-term consultation between Academic supervisor, PASI 428 student and internship on-site manager --mutually convenient date set for PASI 428 student seminar on internship</td>
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<tr>
<td>Apr-May</td>
<td>visits to possible internship sites and preliminary liaison with relevant on-site staff</td>
<td>Sep</td>
<td>first draft of PASI 428 internship research paper submitted to academic supervisor</td>
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<tr>
<td>May-Jun</td>
<td>identification of internship site and drafting of Memorandum of Understanding between supervisor, PASI 428 student and internship on-site manager</td>
<td>Oct</td>
<td>final draft of PASI 428 internship research paper submitted to academic supervisor --PASI 428 student seminar --Academic supervisor submission of assessment report</td>
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Graduate Profile
Students fulfilling the requirements of the proposed BA (Hons) in Pacific Studies will have the following personal and interactive attributes:

- a sound understanding of major issues and debates about theory and method in the interdisciplinary field of Pacific Studies;
- the ability to undertake comparative research and analysis of topical issues in Pacific nations and/or Pacific communities in New Zealand;
- a strong foundation for pursuing a MA by thesis at VUW or any in other Pacific Studies programme should they wish to do so;
- the experience of working under the close supervision of academic staff in Pacific Studies;
- exposure to a range of guest lecturers and internship arrangements that will provide useful insights on opportunities in and dynamics of professional networks including communications and negotiations skills;
- the skill of information gathering, analysis and interpretation in the context of Pacific Studies;
- the ability to relate to people from a range of cultural and linguistic backgrounds.
General Information

Accommodation for Students with Disabilities
Students with disabilities requiring information on support and services, or wanting to discuss any particular concern about studying at the University, should contact the coordinator for Students with Disabilities located at 2 Wai-te-ata Road, phone 4721-000 ext 8231. For matters relating to your participation in PASI 101 please contact the course coordinator in the first instance. Accommodation arrangements for students with disabilities need to be discussed as soon as possible with the course coordinator.

General University Requirements
Students should familiarise themselves with the University’s requirements, particularly those regarding assessment and course study requirements, and formal academic grievance procedures, contained in the statutes in the Calendar, and should read the requirements of this course outline in that context. The Calendar also contains the Statute on Conduct, which ensures that members of the University community are able to work, learn, study and participate in the academic and social aspects of the University’s life in an atmosphere of safety and respect. The statute contains information on what conduct is prohibited and what steps can be taken if there is a complaint.

Grievance Procedures
If you have any academic problems with your paper you should talk to the tutor or lecturer concerned or, if you are not satisfied with the result of that meeting, see the Head of Department/School or the Associate Dean (Students) of the Faculty of Humanities and Social Sciences. Class representatives are available to assist you with this process.

Academic Integrity and Plagiarism
Academic integrity is about honesty – put simply it means no cheating. All members of the University community are responsible for upholding academic integrity, which means staff and students are expected to behave honestly, fairly and with respect for others at all times.

Plagiarism is a form of cheating which undermines academic integrity. Plagiarism is prohibited at Victoria. The University defines plagiarism as follows:

Plagiarism is presenting someone else’s work as if it were your own, whether you mean to or not.

‘Someone else’s work’ means anything that is not your own idea, even if it is presented in your own style. It includes material from books, journals or any other printed source, the work of other students or staff, information from the Internet, software programmes and other electronic material, designs and ideas. It also includes the organization or structuring of any such material.

Plagiarism is not worth the risk. Any enrolled student found guilty of plagiarism will be subject to disciplinary procedures under the Statute on Student Conduct.