Crn# 96236 PLAN 632 (3 cr.)
Planning in Hawai'i and Pacific Islands
Department of Urban and Regional Planning
Saunders Hall 116, University of Hawai'i at Manoa
Spring 2004 Mondays: 1:30 – 4:45 p.m.
Instructor: Luciano Minerbi (tel. 956-6869)
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http://www.durp.hawaii.edu
http://library.kcc.hawaii.edu/psiweb/contemporary/minerbi.html

UH Catalogue Description:

DURP Course List:

Course Organization:
Starting points are the indigenous cultures and island ecologies. Land tenure, the native land trusts and customary systems are studied with regard to modern development and change that island nations face:


Assignments:
I. (a) Literature Review. (15% of grade). Written and oral presentation of readings and constructive seminar discussions leading to the generation of two short theme papers (2 pages of text single-spaced each) containing useful principles of island planning for two of the course topics. Literature from the class topics is selected in consultation with the instructor and includes four articles or chapters or equivalent.
Content: write discussion questions, summary and critique: ideology, conceptual/theoretical base of the author, study questions and method, supporting data, utility for planning, relevance for island people/environments. Higher grade is given to reviews integrating summary and critique of the selected references.

(b) Class Diary (15% of the grade) Keep a journal of your comments on the weekly readings and submit it by the last day of class. Keep it updated each week and be prepared anytime to read from it in class. The purpose of the Literature Review and Class Diary assignment is to ensure a minimal coverage of the class readings.

II Term Paper. (50% of grade) 16 pages single-spaced plus references and maps. Case study of an island planning process, impact on indigenous, local people and island environment. Examples:
- Relationship/impact between the island national development plan and a locality and community: government bureaucracies, private sector and CBOs.
- Relationship between sectoral project development and a locality & community.
- Formulation/evaluation of an ideologically based plan/program. E.g. political economic integration vs. independence; environmental sustainability, co-management and partnerships.
- Native lands and trust boards and (Hawaiian) homestead planning, issues and practices: ‘ohana based planning, ahupua’a based planning and planning for sovereignty.
- Indigenous knowledge and indigenous cultural aspects and practices useful in island planning: customs and contemporary subsistence practices.
- Small town and village planning, infrastructure and service needs.
- Community initiates programs and projects (e.g. Community Land Trusts, Co-op., Co-management, CBED, etc.).
- Eco-cultural and village based tourism. Etc.

Assessments: Class attendance, active participation in seminar discussions with mini in class exercises (20%), written and oral presentations of readings and case study paper, (30%); and a 16 pages single spaced term paper (50%). Range B: 75-89; A: 90-100.

Due dates: (1) Theme papers and assigned readings due on a rotation basis, so as to cover the class meetings. (2) Written term paper proposal due February 9 (topic, problem/asset, questions to investigate, approach, how the study can be used and by whom, table of content, and detailed references). Two pages single-spaced plus references. Term paper proposal counts 05/50 of the term paper grade. (3) Schedule a meeting with the instructor to discuss the first draft of the paper in March. (4) The final paper is due May 3.

Useful References:
Required Reading:
(6) Reader. The required readings are contained in the Plan 632 Reader (See Separate Handout)

There is an extended reference list of articles, books, planning reports and student papers on Hawai‘i and Pacific islands and on the web. Recommended or supplemental readings are on reserve at the DURP Document Center or are at the UH Hawai‘i and Pacific Collection. Additional documentation can be found at the EWC research libraries, state libraries, archives, or Bishop Museum. See the instructor to locate references.

Output: Expanded knowledge and understanding of island sustainable development planning, processes, policies and programs. Training in conceptual and analytical approaches to development planning in small town/village and rural settings. Improvement in the ability to analyze planning problems and plans in different cultural and environmental contexts with a focus on Pacific islands.
PLAN 632 SCHEDULE

Jan.   12     INTRODUCTION: APPROACHES & STEPS IN THE PLANNING PROCESS
Jan   19     Martin Luther King’s Holiday

PART I. THE CULTURAL & ECOLOGICAL BASIS FOR PLANNING

Jan.   26     Indigenous Values, Cosmologies and Metaphors as a Basis for Planning
Febr.   2     Social Relations and Social Organization
Febr.   9 *    Cultural Stress and Adaptation
               Sacred Places, Wahi Pana, Pu‘uhonua, Malae, Marae, Maneaba,
Febr.   16     President’s Day Holiday
Febr   23     The Ahupua’a as a Planning District
March   1     Subsistence, Production Intensification and Ecology

PART II. THE POLITICAL AND ECONOMIC DIMENSIONS OF PLANNING

March   8     De-colonization, Nation Building and Sovereignty
              Hawaiian Sovereignty
March  15     Sustainability and Economic Development in Pacific Island Nations
March 22-26  Spring Holidays

PART III. PEOPLE, SETTLEMENTS, AND LANDS

March  29     Population and Urbanization in the Pacific Basin
              The Settlement System and the Village in Pacific Islands
April    5     Land Tenure and Indigenous Rights
              Native Land Trusts and Homesteads Planning

PART IV. ISLAND PLANNING

April  12     Contemporary Subsistence as a Preferred Lifestyle
April  19     Agroforestry and Food Gardening
              Fishponds Restoration and Aquaculture Planning
April  26     Planning in Ethnically Mixed Communities
              The Planning System in an Island Setting
May    3*     Development Impacts, Environmental Management & Conservation
              Eco-Cultural Tourism in Pacific Islands
              Conclusions & Course Evaluation (last day of class)

PART V. STUDENT PRESENTATIONS

May   14     Students’ Final Paper Presentation (Exam Time = class time)
* due dates
INTRODUCTION: APPROACHES & STEPS IN THE PLANNING PROCESS

- Dinell, Tom and Kem Lowry. “Comparisons of Three Modes of Planning” (Handout).

PART I. THE CULTURAL & ECOLOGICAL BASIS FOR PLANNING

Indigenous Values, Cosmologies, and Metaphors


Note: Items marked • are available in the course reader, on the web, or in the DURP Doc. Center, UH Libraries, or ask the instructor.


Social Relations and Social Organization

Ala’ilima Fay and Cief Vaiao Ala’ilima. 1968. “Samoa Traditional Political System”. Honolulu: University of Hawai’i.


**Cultural Stress, Adaptation and Health**

• Chun, Mary. 1996. “Cultural Stress and Adaptation”. Literature Review.


**Ceremonial and Sacred Places, Wahi Pana, Pu'uhonua, Malae, Marae, and the Maneaba**


The Ahupua’a as a Planning District


• Ahupua’a and Kauhale (Several Handouts).


• Kanehoe & Kailua Ahupua‘a, Environmental Zones and Kuleana Maps (Handout)


• Kimura, Glenn. 1976. "Conceptualization of the Ahupua‘a”. Fig. in Historical Evolution of Hawaiian Towns. Seattle: University of Washington.


Subsistence, Production Intensification, and Ecology


PART II. INTEGRATION AND INDEPENDENCE OF PACIFIC ISLAND NATIONS

De-colonization, Nation Building, and Sovereignty


Hawaiian Sovereignty

• Hawaiian Sovereignty Election Council. 1995. To Build a New Nations The Choice is Yours. Honolulu. (Handout)


• Hawaiian Sovereignty Election Council (HSEC). 1995. “A Call for Hawaiian Unity” (Handout).


Sustainability And Economic Development In Pacific Island Nations


International Centre for Island Studies http://www.islandstudies.org/


Redefining Progress. "The Footprint of Nations Study"  
http://www.rprogress.org/resources/nip/ef/ef_nations.html

Rees, William. "Revisiting Carrying Capacity: Area- Based Indicators of Sustainability"  
http://dieoff.org/page110.htm

Rother, Ira. 1990. "Regenerating a Sustainable Habitat, Community and New Economy for the Islands in the Year 2010". Envisioning a Green Hawai'i. Forthcoming. Honolulu: University of Hawai'i, Political Science Department.


Sustainable Measures Everything You Wanted to Know About Indicators; Indicators of Sustainability; Sustainable "Community Indicator Checklist"  
http://www.sustainablemeasures.com/indicators/index.html


The Footprint Island Simulation  
http://www.writerguy.com/basecamp/exp2/isl_home.htm

United Nations Small Islands Developing States Network (SIDSnet): the Global Network for the Barbados Programme of Action Phase II  
http://www.SIDSnet.org  
http://www.un.org/esa/sustdev/aboutsids.htln

United Nations Sustainable Development - Small Islands.  
Developing a Vulnerability Index for Small Islands Developing States (SIDS).  

United Nations Sustainable Development- Small Islands Barbados Conference 25 April-6 May 1994


PART III. PEOPLE, SETTLEMENTS AND LANDS

Population And Urbanization In The Pacific Basin


The Settlement System and the Village In Pacific Islands


- Kudu, Donald. 1987 "Settlement Locational Shift Choiseul Island”. Solomon Islands. (Handout)


**Land Tenure And Indigenous Rights**


Kelly, Marion. 1980. "Land Tenure in Hawai‘i" *Amerasia* 7: 2: 57-73. (Handout)


**Native Land Trusts And Homesteads Planning**


- Department of Hawaiian Homes. 8-7/3/95. “Kuleana Homestead Program”. Honolulu. (Draft)


• Ryder, Myriam, ed. October 6, 1981. "Kuleana Land Problems” Meeting at Kahalu’u.


PART IV. ISLAND PLANNING

Planning and Contemporary Subsistence As A Preferred Lifestyle


Agroforestry and Food Gardening


  http://www.unu.edu/unupress/unupbooks/80824e/80824e00.htm


Ka Nuou. March/April 1996. “DHHL Signs Kahikinui Forest Management Agreement with Native Hawaiian Beneficiary Community” and “Applicants Invited to Join Community Development Activities at Kahikinui”.


Permanent Agricultural Resources. Agricultural Guides or Pacific Islands http://www.agroforestry.net/afg/book.html


Fishponds Restoration


• Department of Urban and Regional Planning. December 1993. Moloka’i Fishpond Master CDUA Project, Honolulu: University of Hawai’i. (Handout)


**Aquaculture Planning**


**Planning in Ethnically Mixed Communities**


Department of Urban and Regional Planning, Spring 1992. *A Community Based Environmental Risk Ranking: Rural and Hawaiian Quality of Life Kahalu'u O'ahu*. Honolulu: University of Hawai‘i.


• Tomlinson, Andrew. 1996. “Planning in Ethnically Mixed Communities”. Literature Review.

**The Planning System In An Island Setting**

Akin, David. 1987-6 "Codifying Kastom Law in East Kwaio, Malaita, Solomon Islands” Honolulu: University of Hawai‘i: Program on Conflict Resolution.


Plan 632 Syllabus 2004 24  Luciano Minerbi
Development Impacts, Environmental Management & Conservation


Plan 632 Syllabus 2004

25

Luciano Minerbi

  UNCRD and Government of Tonga.


**Eco-Cultural Tourism in Pacific Islands**


Britton. S. G. 198? "International Tourism and Multinational Corporations in the Pacific: The Case of Fiji".


Miossec. 1981. "Conception of the Tourist Cycles" Fig. in Pearce. (Handout)


BIBLIOGRAPHIES & INTERNET RESOURCES


http://www.hawaii.edu/oceanic/film


Pacific Islands Internet Resources  http://ww2.hawaii.edu/~ogden/piir/index.html

Pacific Islands Report http://pidp.ewc.hawaii.edu/pireport/

Pacific Journalism on Line http://www.usp.ac.fj/journ/

Pacific Journalism on Line Resources http://www.usp.ac.fj/journ/docs/resources.html#SUST


The Contemporary Pacific [http://muse.jhu.edu/journals/cp/]


Student Planning Papers
on Pacific Islands and Native Hawaiians

Australia

Cheju

Federated States of Micronesia


East Timor

Fiji


Guam


Hawai'i: Native Hawaiians


** Philippine **


** PNG **


** Republic of The Marshall Islands **


** Pacific Islands: General **


** Republic of Palau **


Salomon Islands


Tahiti


Tonga


Tuvalu


Samoa


Comparative Island Studies
