POSC 480R*01: Pacific Regionalism (Spring 2006)
CLASS HOURS: TTh 7:00-9:50 a.m.   CLASS ROOM: GCB 184
Professor: Dr. Jon Tikivanotau M. Jonassen. Tel ext: – 3835. E-mail: jonassej@byuh.edu
Office: Room 175, Social Science Building.
Office Hours: MFW 1:00-2:30 p.m. or by appointment

Syllabus:
Required Text:
Ron Crocombe. The Pacific Islands and the USA. ISBN 982-02-01160-0
SPC. Annual Report of the Secretariat of the Pacific Community. Noumea: SPC.
Note: need the latest report which should be for year 2005 if not 2004.

Course Description and Objectives:
An overview of regional organizations in Oceania: with special focus on the Pacific Islands Development Program, Pacific Community and the Pacific Islands Forum. The course looks at inter-government relationships, programs and current issues.

Course Organization:
In this lecture, reading, research and simulation course, students are expected to join in all class discussions and activities. Students are expected also to have read assigned material before class.

Grading: The grade for the semester is based on the following criteria:
(1) Research (4 special assignments) – 20%  (4) Book Review (Paradise Conspiracy) – 10%
(2) Class participation & attendance – 15%  (5) Two simulations – 20%
(3) Written report – 15%  (6) Final Exam – 20%
Up to 5% in extra credit can be earned for special assignments during the simulations.
Final grades are based on the following grading scale:
100-92%  A  88-87%  B+  78-77%  C+  68-67%  D+
91-89%    A-  86-82%  B  76-72%  C  66-62%  D
58% & below F  81-79%  B-  71-69%  C-  61-59%  D-

1. Research: Students are expected to submit both in hard copy and via e-mail four special reports. The first one consists of research on the assigned country and title. The next two are assigned organizations. Each paper should list information in the following order: (1) the official name of the organization, (2) current country members, (3) chief executive (title and name), (4) organization’s address, (5) function, (6) objectives, (7) funding sources and (8) at least one recent activity. The last special research report include: one diplomatic visitor’s program, and one letter of condolence for the death of Sir Bobo Trihatabukaputa Manauta, former Prime Minister of Sand Dune Islands. Worth 20 % of the grade.
2. Book Review: A two-paged analysis sent (via e-mail) of Wishart’s book from the perspective of how it affects governments in the Pacific and beyond the Pacific and which organization (if any) has a potential role with regard to issues raised. Merits 10% of overall grade.
3. Class participation: In class overall discussions and attendance contribute 15% to the grade.
4. Simulations: Two in-class simulation conferences of Pacific Community & Pacific Forum (or alternatives as identified by the instructor). Each student will be allocated a country and a title and will participate in both simulations using the same title.
5. Written Report: Includes two travel reports to “your superior” (Secretary of Department, Minister, Prime Minister, Governor or Cabinet), detailing each of the simulation meetings. It includes travel itinerary (be realistic), issues discussed at the meeting, and personal interpretations and recommendations. Both separately prepared papers are due June 7. Late papers will not be accepted. Spelling, punctuation marks and grammar will be considered in assigning a grade. All papers must be typed double-spaced and between 5-10 pages in length. Both reports must be presented under cover of one letter to the superior.
6. Final Exam: (Cumulative) Country, national and regional flags, organization acronyms, location, and program activities will be the major focus of the exam. Also Wishart reading.
### Weekly Reading Assignments:

#### Week One
**April 28 Thurs**
Introduction, Orientation, & Assignments

#### Week Two
**May 3 Tues**
The Pacific Islands (Reading: map) Pacific political entities review
Assignment of titles & countries for 2 simulations Flag Review (small circle exercise: identify test)

**May 5 Thurs**
**Research #1 (Internet):** Factual background: country assigned
Students present their country in class. **Special Research Assignment #1 is due.**

**Regional Perspectives. Movement and Interaction**

#### Week Three
**May 10 Tues**
**Research #2 (Internet):** (Reading: Crop)
Assigned students present their internet research #2A & 2B
Introduction to CROP

**May 12 Thurs**
**Research #2 (Internet):** Pacific Community (Reading: SPC)
Assigned students present their internet research #2C & 2D
SPC programs & background

#### Week Four
**May 17 Tues**
**Research #2 (Internet):** Pacific Community (Reading: SPC)
Assigned students present their internet research #2E & 2F
Planning for Pacific Community (SPC) simulation session:
Nomination of: secretariat. Who offers to host?
**Video:** Birth of Region Act I (Reading: PC report). **Special Research Assignment #2 due.**

**May 19 Thurs**
PACIFIC COMMUNITY CONFERENCE simulation

#### Week Five
**May 24 Tues**
**Written Report #1 (SPC Conference)**
Assigned students present their internet research #2G & 2H
Evaluation of first simulation. **First Conference Report #1 due**

**Video:** Pacific Community, Birth of a Region Act II

**May 26 Thurs**
Introduction to selected diplomatic issues (Information)
**Video:** Pacific Arts Festival

#### Week Six
**May 31 Tues**
**Research #3 (Internet):** Pacific Islands Forum (Reading: PIF)
Assigned students present their internet research #2I & 2J
PIF programs and activities. Planning for Pacific Islands Forum (PIF) simulation session:
Nomination of: secretariat. Who offers to host? **Special Research Assignments #3 due.**

#### Week Seven
**June 2 Thurs**
PACIFIC ISLANDS’ FORUM simulation

**June 7 Tues**
**Written Report #2 (PIF Conference)**
Assigned students present their internet research #2K & 2L
Evaluation of second simulation. **Second Conference Report #2 due**

**Book Review Due.** Class discussion on issues raised by Wishart.

**June 9 Thurs**
**Research #4 (Condolence) and Book Review**
Assigned students present their internet research #2M & 2N
(IGO & NGO’s) Which Organization could address the problems raised by Wishart?
List 10 country locations of Offshore banking. **Special Research #4 and Book Review due.**

Final Exam Part I testing center

#### Week Eight
**June 14 Tues**
Last day of class - Final Exam Part II 8am–8.50am (Imene/kai ti)

### Honor Code

All students are expected to abide by the honor code. This includes not cheating, plagiarizing, or knowingly giving false information. Honesty in academic conduct is expected of every student. Violations of academic honesty include but are not limited to the following:

- Giving or receiving, unauthorized help during an examination.
- Altering without authorization any grade record, or any test or written work after submission for grading.
- Attempting to gain favorable consideration from a professor or an academic committee by misrepresenting the facts.
- Submitting as one’s own any academic assignment that is the work of someone else.
- Claiming as one’s own the language, ideas, or structure of another, either by failing to cite the source of quoted or paraphrased passages or by failing to distinguish clearly between one’s own language and the language of a cited source through the proper use of quotation marks.
- Submitting the same paper or report in more than one course.
- Condoning violation by other students. When an instructor feels that a student has violated this code by cheating, plagiarizing, or a comparable infraction, the instructor is obliged by University policy to confront the student. If the violation occurs, report the student to the University Standards Office. A student who feels that he or she has been unfairly charged may appeal the instructor’s decision to the respective Dean.
Final Exams
With regard to the final examination, all students should be aware of the BYUH policy that there are no early exams. An exception to the policy is the case of a school-sponsored activity that takes an individual or a team away from the university at the time an examination is scheduled to take place. Faculty and Administration who are responsible for scheduling official University activities attempt in every way to avoid scheduling activities in conflict with scheduled examinations. Students must plan travel, family visits, etc., in a way that will not interfere with their final exams. Less expensive fares, more convenient travel arrangements, and any other non-emergency reasons are not considered justification for early or late final exams. Students are responsible for making sure that family or friends who may supply tickets or make travel arrangements for a student are aware of the student’s need to complete courses by taking the final examinations as scheduled. Emergency situations should be presented in writing to the Associate Vice President as soon as an emergency arises.

Special Needs
Brigham Young University-Hawai‘i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Special Need Coordinator. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

Preventing Sexual Harassment
Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

POSC 480R: Student Assignments
A: SPC/ABU  B: PIF/PATA  C: SPREP/PITDC  D: USP/ESCAP
E: UOG/APDC  F: HtechInstitute/SIAP  G: PINA/APCC  H: FFA/ALO
M: SPBEA/ AIPD  N: FSM/Festival of Pacific Arts  O: Rotary International – Pacific area/UNEP
P: UNFPA/APPJ  Q: WHO/Pacific Conference of Churches  R: Sasakawa Foundation/Red Cross
S: UNICEF/YWCA Pacific Area Office  T: ARI (Asian Rural Institute)/Campus Crusade for Christ-Pacific Region