Current projects of the CRDG Program Research & Evaluation Office as of 10-01-04

• Pihana Nā Mamo, a U.S. Department of Education project providing services to native Hawaiian special needs students in Hawai‘i public schools.
• Phase-I National Science Foundation study of the effects of variations in professional development on the implementation and outcomes of CRDG’s middle-school science curriculum, Foundational Approaches in Science Teaching (FAST).
• Evaluation of the ARTS FIRST Windward Research project, a study funded by U.S. Department of Education to examine the effects of arts-based instruction on elementary student and teacher performance.
• Evaluation of Transitions to Teaching, a program funded by the U.S. Department of Education to increase the number of licensed science and mathematics teachers in Hawai‘i.
• Hawai‘i Nutrition Education and Training Needs Assessment Survey, a Hawai‘i Department of Education assessment of the nutrition of 4th and 10th graders.
• Evaluation of an initiative to support the development and implementation of a P-20 education continuum in Hawai‘i.
• Evaluation of Hawai‘i Department of Education’s Transforming Our Teaching and Learning (TOTAL) professional development modules and delivery.
• Hawai‘i Youth Risk Behavior Survey reporting of 2003 survey results and administration of 2005 survey to Hawai‘i public middle and high school students.
• Three evaluations of Hawai‘i Department of Education District Community Learning Center after-school projects.
• Evaluation coordination for SPARK-Hawai‘i, an early-childhood education project in Wai‘anae and Keaukaha.
• Evaluation of teacher training for Physics, Physiology, and Technology, a CRDG high-school physics course.
• Evaluation and research for Education Laboratory School, CRDG’s K–12 charter school.
• Co-editing a special national refereed journal issue and an edited book on the topic, *fundamental issues in evaluation.*

Long-term Accomplishments

• Conducted more than $18 million worth of externally funded contracts (about 250 formal reports) during the past 15 years.
• Six-time award winner in the American Educational Research Association’s Division H (school evaluation) Excellent Publications Competition.
• Regular contributors to research and evaluation journals such as *Applied Measurement in Education, Evaluation and Program Planning,* and *Educational Evaluation and Policy Analysis.*
• As graduate faculty in Educational Psychology and other disciplines, chaired or served on more than 70 doctoral or master’s student committees.