

Public and Human Services Career Pathway

Core Standards

Standard 1: PC-1.0 Explore and evaluate career options in Public and Human Services in relation to personal interests, strengths, and values.

CORE CONCEPTS	INDICATORS
<p>SERVICE CAREERS</p>	<p>PC-1.1 Identify and compare a range of occupations within the Public and Human Services Pathway (Human Services, Education, Legal and Protective Services, Social Sciences, Service & Hospitality) such as.</p> <ul style="list-style-type: none"> • features of those occupations • required level of education, necessary credentials • employment opportunities • workplace environment, challenges, and • career growth potential for the selected service area. <p>PC-1.2 Assess personal strengths, interests, values and desire to provide public service for a career in Public and Human Services.</p> <p>PC-1.3 Analyze the personal assessment to determine (feasible/realistic) career options, desire to provide service and preparation for a career in Public and Human Services.</p>

Standard 2: PC-2.0 Evaluate how standards of conduct that guide careers in Public and Human Services relate to core personal values.

CORE CONCEPTS	INDICATORS
<p>STANDARDS OF CONDUCT</p>	<p>PC-2.1 Identify components of a <i>Code of Ethics</i> that guide behavior in selected Public and Human Services occupations.</p> <p>PC-2.2 Evaluate how an individual's conduct, beliefs, actions and decisions align with an occupations Code of Conduct/Ethics.</p> <p>PC-2.3 Assess ethical behaviors (i.e., <i>attendance, completion of tasks, courtesy, professional appearance, attention to quality, criminal history</i>) in terms of personal core values to determine how beliefs and decisions impact employment and employment options.</p>

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Standard 4: PC-4.0 Explore regulations that impact Public and Human Services occupations.

CORE CONCEPTS	INDICATORS
LEGAL AND ETHICAL REQUIREMENTS	PC-4.1 Describe the differences between laws and ethics using examples from Public and Human Services occupations. PC-4.2 Research and identify laws, policies, regulations and collective bargaining agreements that govern Public and Human Services occupations. PC-4.3 Identify positive and negative outcomes of legal and ethical behaviors in selected Public and Human Service occupations.

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Standard 5: PC-5.0 Examine strategies to identify, minimize or eliminate health and safety issues.

CORE CONCEPTS	INDICATORS
HEALTH & SAFETY ISSUES	<p>PC-5.1 Identify common (<i>local, global</i>) health and safety issues (<i>i.e., stress, nutrition, spread of diseases, infections, workplace violence, dealing with epidemics—SARS, high burnout potential, etc.</i>) in Public and Human Services occupations. (<i>i.e., Given a description of a business/agency, its location, clients and environment, outline a health and safety plan that can prevent or minimize injuries, illnesses, and other health risks.</i>)</p> <p>PC-5.2 Identify health and safety rules/laws that apply to selected Public and Human Services occupations. (<i>i.e. Describe Materials Safety Data Sheets (MSDS), explain what they contain, Worker’s Compensation laws, and their purposes.</i>)</p>
PREVENTION STRATEGIES	<p>PC-5.3 Evaluate health and safety plans and procedures to determine the potential for success.</p> <p>PC-5.4 Describe the proper care, handling, storage and disposal of potentially hazardous materials.</p>
WORK LIFE BALANCE STRATEGIES	<p>PC-5.5 Describe typical signs of stress or burnout among those who work in selected Public and Human Services occupations.</p> <p>PC-5.6 Compare and contrast methods individuals use to minimize illness and job related stress and evaluate its impact on providing quality customer service.</p> <p>PC-5.7 Identify how an organizational structure and climate can affect the health and safety of employees.</p>