Instructor: Qiaona Yu  
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Office hours: Friday 12:30-1:20pm, or by appointment

Course Description

This course fulfills an elective course requirement for Chinese majors. It provides students who have taken CHN 202, 204, 205, or obtain equivalent proficiency, the opportunity to develop their skills of conversing in Mandarin at the INTERMEDIATE MID/HIGH Level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale (or 1+ to 2 on the Interagency Language Roundtable/ILR scale). Students will receive trainings in the use of appropriate social protocols and communicative practices for a variety of living and limited working settings with people speaking Mandarin. This course will provide instructions that enable students initiate and maintain predictable face-to-face conversations and satisfy limited social demands with more ease and confidence. The goals of this course is to provide instructions that enable students narrate, describe, compare and contrast at least half the time in paragraph length discourse that is quite coherent, complex and engaging, as well as mostly socially and culturally appropriate in Mandarin.

Student Learning Outcomes

This course will be focusing on your Chinese speaking and listening. It is aiming to help you attain the intermediate high Level on ACTFL/ETS scale. Upon successful completion of the course, students will

1. be able to understand, with ease and confidence, simple sentence-length speech in basic personal and social contexts;
2. be able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level;
3. be able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence;
4. become familiar with the format of ACTFL Oral Proficiency Interview, and able to participate in most informal and some formal interactions with more cohesive discourse to a certain extent.

Course Materials

- The course material will be mainly distributed through Laulima. Students are required to print out a hard copy and bring it to class.
- Other materials will be adopted from the following textbooks:


Online dictionaries, recourses and applications:

• http://www.mdbg.net/chindict/chindict.php
• http://www.nciku.com/
• _____________________________
• _____________________________
• _____________________________

Student Responsibilities:

1. Attendance: Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone that is more than 15 minutes late will be regarded as absent.

2. Class preparation and participation: All students are expected to participate actively in the day’s language practice. Students’ class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:

4 (out of 4 points) = Well prepared with excellent performance.
   a. Well prepared in advance for the class activities scheduled the next day. Listen to the CD. Can read and well comprehend the text. Know how to well use the new grammar, words and phrases in conversation. Bring your questions to class.
   b. Always keep high concentrated in class. Enthusiastically participate in class. Volunteer to answer teacher’s questions. Actively practice and discuss with different partners. No English speaking during pair work;
   c. Complete the homework thoroughly and well review the lesson after class.

3 (out of 4 points) = Gave some indication of good preparation:
   a. Have prepared in advance for the class activities scheduled the next day. Listen to the CD. Can read and comprehend the text. Know how to use the new grammar, words and phrases in conversation. Bring your questions to class.
   b. Concentrated in class. Participate in class. Answer the questions when be called. Practice and discuss with different partners;
   c. Complete the homework and review the lesson after class.
2 (out of 4 points) = Participated but with inadequate preparation:
   a. Have some preparation for the class activities scheduled the next day in class;
   b. Participate in class.

1 (out of 4 points) = Present but with almost no participation.

0 (out of 4 points) = Absent or 15 minutes late.

3. Homework and assignments: All homework and assignments must be turned in **before/on the due time**. **Late homework and assignments will be issued partial credit.** You are expected to practice new conversations aloud EVERYDAY. No language can be acquired overnight. You need to build up your Chinese language proficiency gradually through constant practice.

4. Quizzes and tests: Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes and tests cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed quiz or test without a valid, written excuse.

5. If you feel you need reasonable accommodations because of the impact of a disability,
   1) Contact the KOKUA Program (V/T) at 956-7511 or 956-7612, QLCSS Room 013;
   2) Speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your documented disability.

*You are reminded that each student’s background, interests, learning style, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations in certain areas.*

**Grading**

All of your grades will be accessible on **Laulima-Gradebook**.

- Attendance and class participation: 30%
- Homework and assignments: 15%
- Quizzes (15%) and Tests (25%): 40%
- Mid-term (5%) and Final (10%) Oral Assessment: 15%