Class Times: MWF 10:30-11:20am  
Location: MOORE 113  
Instructor: Reed Riggs (芮尚勤)  
Office Location: Moore 375  
Office Hours: MF 12:30-1:30 or by appointment

**Course Description:**  
This course is designed to engage participants in Chinese Mandarin listening and speaking skills, and it fulfills an elective requirement. The course provides students who have taken CHN 202, 204, 205 at UH, or obtained equivalent proficiency, the opportunity to develop skills in conversing in Mandarin at the INTERMEDIATE MID to Intermediate HIGH Level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale (or 1+ to 2 on the Interagency Language Roundtable/ILR scale). Students in this course will build skills in the use of appropriate social protocol and communicative practices for a variety of living and limited professional settings with people who speak Mandarin. This course should enable students to initiate and maintain predictable face-to-face conversations and satisfy limited social demands with relative confidence. After completing this course, students should be able to describe, compare and contrast at least half the time at paragraph-length discourse that is relatively coherent, complex and engaging, as well as socially and culturally appropriate to native speakers of Mandarin.

**Learning Outcomes:**  
This course will be focusing on Chinese speaking and listening, aiming to help you attain the Intermediate High Level on the ACTFL/ETS scale. Upon successful completion of the course, students will:  
1. be able to understand, with ease and confidence, simple sentence-length speech in basic personal and social contexts;  
2. be able to converse with ease and confidence when dealing with the routine tasks and social situations of the Intermediate level;  
3. be able to handle successfully uncomplicated tasks and social situations requiring an exchange of basic information related to their work, school, recreation, particular interests, and areas of competence;  
4. become familiar with the format of ACTFL Oral Proficiency Interview, and able to participate in most informal and some formal interactions with more cohesive discourse to a certain extent.
Course Materials

- The course material will be mainly distributed through Laulima.
- Materials will be adapted from the following textbook:
  Developing Chinese: Intermediate Speaking Course I (2nd Ed.)
  (w/MP3) [《发展汉语-中级口语(I)》], Zhiying Lu. China: Beijing Language and Culture University Press.

Online dictionaries, resources and applications:

- http://www.mdbg.net/chindict/chindict.php
- http://www.nciku.com/

Student Responsibilities:

1. **Attendance**: Attendance is mandatory. Absences without valid reasons will affect your grade. Anyone that is more than 15 minutes late will be regarded as absent. If there is a fire/earthquake alarm, meet for class in front of Kennedy Theatre.

2. **Class preparation and participation**: All students are expected to participate actively in the day’s language practice. Jobs will be assigned during lesson activities. Students’ class participation and performance will be evaluated daily and a final score will be given at the end of each class period on a regular basis on the following scale:

   - **4 (out of 4 points) = Well prepared with excellent performance.**
     a. Well prepared in advance for the class activities scheduled. Listened to the audio to a high degree of familiarity of the language and content. Knows how to use the new grammar, words and phrases in conversation.
     b. Maintains focus in class. Enthusiastically participates in class activities, including assigned job roles. Volunteers to answer teacher's and students' questions. Actively practices and discuss with different partners. No English speaking during pair work.

   - **3 (out of 4 points) = Gave some indication of good preparation:**
     a. Has prepared in advance for the class activities scheduled the next day. Listened to the audio. Knows how to use the new grammar, words and phrases in conversation.
     b. Focuses most of the time in class. Participates in class and makes an effort to do assigned activity job. Tries to answer questions when called on. Practices and discusses with different partners.

   - **2 (out of 4 points) = Participated but with inadequate preparation:**
     a. Appears somewhat prepared for the class activities scheduled.
     b. Participated somewhat in class.

   - **1 (out of 4 points) = Present but with almost no participation.**

   - **0 (out of 4 points) = Absent or more than 15 minutes late.**
3. **Homework:** Your homework in this course is to prepare for the daily quizzes and to borrow and read an *Extensive Reading book* from the Chinese Language Flagship Program office (Moore 375). You will be expected to continue reading this book and keep a log of your progress and questions at least two times per week. This log will be due twice during the semester. Because this course is focused around speaking and listening in active conversation during class, it is recommended that you mainly use your homework time to listen repeatedly to the assigned audio, one clip at a time for each upcoming quiz. You will want to understand most or all of what is said in the audio recordings, and you'll want to listen to just one audio clip on repeat at least twice per day, ten to fifteen minutes per time. A PDF version text form will also be provided to help you with comprehension. Only after an audio file is firmly entrenched as a sound clip in your memory will you be able to use it in active interaction in our class and beyond. Reading alone will not be enough.

4. **Quizzes and tests:** See the semester calendar for quiz dates and content. Every effort should be made to take quizzes and tests at the specified times. If you know you must miss a class ahead of time, tell the teacher before that class. Quizzes and tests cannot be made up unless arrangements are made BEFORE being absent from class. No one is allowed to make up a missed quiz or test without a valid, written excuse.

5. If you feel you need reasonable accommodations because of the impact of a disability,
   1) Contact the KOKUA Program (V/T) at 956-7511 or 956-7612, QLCSS Room 013;
   2) Speak with me privately to discuss your specific needs. I will be happy to work with you and the KOKUA Program to meet your access needs related to your documented disability.

*You are reminded that each student’s background, interests, difficulties and goals are different. Please be patient with each other and do not hesitate to see one of the teachers for extra help or explanations in certain areas.*

**Grading**

All of your grades will be accessible on the Laulima-Gradebook.

1) Attendance and class participation (/jobs) 27% + Extensive Reading 3%
2) Daily Quizzes 20%
3) Weekly OPI Practice Recording 25%
4) Mid-term Listening (5%) and Oral Assessment (5%) 10%
5) Final Listening (5%) and "mock OPI" Oral Assessment (10%) 15%