Chinese 411: Advanced Mandarin Conversation

Fall 2015: TR 9-10:15am, Moore Hall 254

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Office hours: by appointment

Course description

This course provides students who have completed Chinese 302/305, or equivalence, the opportunity to develop their skills of conversing in Mandarin at the Advanced Level on the ACTFL (American Council on the Teaching of Foreign Languages) proficiency scale, or 2 to 2+ on the ACTFL /ILR (Interagency Language Roundtable) scale. Students will receive trainings in the use of appropriate social protocols and communicative practices for a variety of living and working settings with people speaking Mandarin. The goals of this course are to provide instructions that enable students narrate, describe, compare and contrast in paragraph-length discourse that is coherent, complex and engaging, as well as socially and culturally appropriate in Mandarin.

Student Learning Outcomes

Upon successful completion of the course, students will
1. be able to comprehend the spoken Chinese and satisfy routine social demands and limited work requirements;
2. be able to converse with commend of appropriate vocabulary and complex linguistic structures;
3. be able to give and understand complicated, detailed, and extensive directions and make non-routine changes in such situations as travel and accommodation arrangements.
4. become familiar with the format of ACTFL (/ILR) Oral Proficiency Interview, and able to participate in most formal and informal interactions with cohesive discourse to a certain extent.

Course Materials

3. Handouts will be distributed in class or loaded to Laulima.

Grading

Attendance and class participation 30%
Homework and preparation 20%
Oral interview and/or role-plays 30%
Quizzes (5%) & Presentations (5%) 10%
Final oral test 10%

Final percentage score will be converted to a letter grade based on the following:
90 - 100% = A, 80 - 89% = B, 70 - 79% = C, 60 - 69% = D, 0 - 59% = F