Chinese 633: Chinese Dialects  
Fall 2015

Lecture Time: Wednesday 3:00 p.m. -- 5:30 p.m.  
Lecture Room: Moore Hall 203  
Course Website: https://laulima.hawaii.edu/portal/site/MAN.79008.201610/page/ac842533-744a-47a7-90e0-8b686e445d1e  
For the updated version of this syllabus, consult the course website.

Instructor:  
L. Julie Jiang (蒋鲤)  
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Email: lijiang@hawaii.edu  
Tel: 956-2055  
Office: Moore Hall 359  
Office hours: Tuesday 2:30 p.m. -- 3:20 p.m., or by appointment

1. Course Description  
This course investigates the linguistic features of Chinese dialects through a cross dialectal, comparative approach. In this course, students will be introduced to the definition and formation of dialect, Chinese dialect classification, dialect fieldwork, synchronic descriptions of seven major Chinese dialects, and various socio-cultural relations/differences between Standard Chinese (i.e. Mandarin, Putonghua) and dialects.  
What this course is not about: learning a Chinese dialect as a second language, practicing a spoken Chinese dialect.

2. Student Learning Outcomes  
By the end of the course, students  
[1] know the definition and formation of dialect;  
[2] understand the principle of Chinese dialect classification as well as the method of conducting fieldwork on Chinese dialects;  
[3] are able to recognize some of the key linguistic features of one (or more) Chinese dialects as well as some phonological, lexical, grammatical variation in several Chinese dialects;  
[5] demonstrate preliminary knowledge of the kinds of issues on Chinese dialects frequently studied and debated by Chinese scholars;  
[6] demonstrate sufficient knowledge to examine some of the topics at a descriptive level and to proceed to further studies in an advanced seminar concerning Chinese dialects.

3. Course Requirements  
[1] Class participation, discussion and exercises (including attendance) (20%)  
[2] Readings and presentation of assigned reading materials (20%)  
[3] A paper (about 15 double-spaced pages) that either represents 1). original research on one aspect of one Chinese dialect or on a cross-dialectal comparison between two or more dialects on a particular phenomenon or issue, or 2). a critical survey of a number of treatments/discussions on one phenomenon of one (or more) Chinese dialects. (40%)  
[4] An abstract (or outline plan) of [3] due on the 13th Week of the semester (Nov 21, Saturday) (10%)  
4. Lecture Topics

I. Overview of the phenomena
   1. Basic terminologies and notions: dialect and language
   2. Formation of dialect
   3. Studies on Chinese dialectology

II. Language Classification and Chinese Dialect Classification
   4. The method and principle
   5. Chinese dialect classification
   6. Some remaining issues

III. Chinese Dialect Investigation and Fieldwork
   7. Phonetics and phonology & International Phonetics Alphabets (IPA)
   8. Lexicon and grammar

IV. General Descriptions of Seven Chinese Dialects
   9. Guanhua（官话方言）
   10. Xiang（湘方言）
   11. Gan（赣方言）
   12. Wu（吴方言）
   13. Yue（粤方言）
   14. Kejia（客家方言）
   15. Min（闽方言）

V. Chinese Dialect Comparison and Variation
   16. Phonology
   17. Grammar

VI. Chinese Dialects and Society
   18. Chinese Dialects and Society

This list may change as we progress in the course. We will try to cover most of these topics (some rather superficially). Even with all these topics included, our coverage of Chinese Dialects is far from comprehensive.
5. Course Materials

**Textbook**

- There is no required textbook for the course. However, most of the readings will be excerpts from the following textbook. If you’d like a Chinese dialect textbook, this work is recommended:


- A number of readings will be taken from the following books:


- Students are responsible for readings from the above books.

**Journal**

- In addition to the above books, we will read some articles from the following journals:

  *Journal of Chinese Linguistics* [中国语言学报] P1.J57 (only hardecopy available)

  *Fangyan* [方言] [Dialect] (online issues, see below)

  *Zhongguo Yuwen* [中国语文] [Studies of The Chinese Language] (online issues, see below)

- UH members can login in Online Database to gain internet access to all issues in *Fangyan* and *Zhongguo Yuwen* via China Academic Journals. Search *China Academic Journals* in the database or simply follow this link to log in (then click on *Journals* and search 'Dialect' or 'Studies of The Chinese Language'):
  
  [http://eng.oversea.cnki.net.eres.library.manoa.hawaii.edu/kns55/](http://eng.oversea.cnki.net.eres.library.manoa.hawaii.edu/kns55/)

**Other Resources and References**

- The following website is very useful online resources of articles, books, etc.:


- Other References


  Marjorie Chan's Chinese 7385 Chinese Dialects
6. **Statement on Course Materials**

Please note that the course packet and other course materials are copyrighted and you do **not** have permission to distribute them to third parties for reproduction. In particular, private companies that request to purchase course materials from students have not been authorized by the instructor or the University.

7. **Collaboration Policy**

Discussion and the exchange of ideas are essential to academic work. For assignments in this course, you are encouraged to consult with your classmates on the choice of paper topics and to share sources. You may find it useful to discuss your chosen topic with your peers, particularly if you are working on the same topic as a classmate. However, you should ensure that any written work you submit for evaluation is the result of your own research and writing and that it reflects your own approach to the topic. You must also adhere to standard citation practices in this discipline and properly cite any books, articles, websites, lectures, etc. that have helped you with your work. If you received any help with your writing (feedback on drafts, etc), you must also acknowledge this assistance.

8. **Disability Accommodations**

Any student who feels s/he may need an accommodation based on the impact of a disability is invited to contact me privately. I would be happy to work with you, and the KOKUA Program (Office for Students with Disabilities) to ensure reasonable accommodations in my course. KOKUA can be reached at (808) 956-7511 or (808) 956-7612 (voice/text) in room 013 of the Queen Lili'uokalani Center for Student Services.

9. **Schedule of Topics**

The following is a preliminary schedule of topics. We may diverge slightly from this schedule, and I will notify you if we do.

<table>
<thead>
<tr>
<th>WEEK 1 (Aug 26)</th>
<th>Course Introduction, Background Information Sheet, library facilities; etc. &amp; Preliminary</th>
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<tr>
<td>BACKGROUND READINGS</td>
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<tr>
<th>WEEK 2 (Sept 03)</th>
<th>I. Overview of the Phenomena (Dialect and language, Formation of dialect, Studies on Chinese dialectology)</th>
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<tbody>
<tr>
<td>REQUIRED READINGS</td>
<td>--Chambers and Trudgill 1998: chapter 1 'dialect and language', pp. 3-12</td>
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<td>--Li and Xiang 2013: chapter 1 'Introduction' (绪论), pp. 1-22</td>
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<tr>
<td>RECOMMENDED READINGS</td>
<td>--Norman 1988. Chapter 1</td>
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<td>--Rickford 2002</td>
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| WEEK 3 (Sept 09) | II. Language Classification and Chinese Dialect Classification  
(Language Classification: Genetic classification, Typological Classification) |
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<tbody>
<tr>
<td>REQUIRED READINGS</td>
<td>-- O'Grady et al 2010. Chapter 8 The Classification of Languages</td>
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<td>RECOMMENDED READINGS</td>
<td>--TBA</td>
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| WEEK 4 (Sept 16) | II. Language Classification and Chinese Dialect Classification (continued)  
(The method and principle, Chinese dialect classification, Some remaining issues) |
|------------------|---------------------------------------------------------------------|
| REQUIRED READINGS | -- Li & Xiang 2013: chapter 2 'Distribution and classification of Chinese dialects' (汉语方言的分布), Section 1 & 2, pp. 24-41  
-- F.K. Li 1937/1973 |
| RECOMMENDED READINGS | --Chao 1943  
-- R. Li 1989a, b  
-- Norman 1988. Chapter 8, Section 1-5  
-- Chambers and Trudgill 1998: chapter 2, pp. 13-31  
-- Xiong and Zhang 2008  
-- Xiong et al 2008 |

| WEEK 5 (Sept 23) | III. Chinese Dialect Investigation and Fieldwork  
(Phonetics and phonology, International Phonetics Alphabets (IPA)) |
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<tr>
<td>REQUIRED READINGS</td>
<td>-- O'Grady et al 2010. Chapter 2 Phonetics</td>
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<td>RECOMMENDED READINGS</td>
<td>--TBA</td>
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| WEEK 6 (Sept 30) | III. Chinese Dialect Investigation and Fieldwork  
(Historical Chinese Phonology, Phonetic and Phonological Investigation of Dialects) |
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<tbody>
<tr>
<td>REQUIRED READINGS</td>
<td>-- Li &amp; Xiang 2013: chapter 3, Section 1, pp. 54-85</td>
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<td>RECOMMENDED READINGS</td>
<td>--Chao 1975</td>
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| WEEK 7 (Oct 07) | III. Chinese Dialect Investigation and Fieldwork  
(Lexicon and grammar) |
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<tr>
<td>REQUIRED READINGS</td>
<td>-- Li &amp; Xiang 2013: chapter 3, Section 1, pp. 86-105</td>
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<td>RECOMMENDED READINGS</td>
<td>TBD</td>
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| WEEK 8 (Oct 14) | IV. General Descriptions of Seven Chinese Dialects  
(General Descriptions, Mandarin Dialects) |
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<tbody>
<tr>
<td>REQUIRED READINGS</td>
<td>--Li &amp; Xiang 2013: chapter 4, pp. 109-235</td>
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<td>RECOMMENDED READINGS</td>
<td>--Norman 1988. Chapter 8. Section 6-10; Chapter 9</td>
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| WEEK 9 (Oct 21) | IV. General Descriptions of Seven Chinese Dialects  
Student presentation I: YANG Xi (Wu), WU Qiong (Xiang), ZHOU Jing (Hakka) |
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| WEEK 10 (Oct 28) | IV. General Descriptions of Seven Chinese Dialects  
Student presentation II: LI Zhi (Yue), Huiyun (Min), Cheryl (Gan) |
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| WEEK 11 (Nov 04) | V. Chinese Dialect Comparison and Variation  
(Phonology) |
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<tr>
<td>REQUIRED READINGS</td>
<td>--Norman 2003</td>
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<td>RECOMMENDED READINGS</td>
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<th>Week 12 (Nov 11)</th>
<th>Holiday: Veteran's Day</th>
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| WEEK 13 (Nov 18) | V. Chinese Dialect Comparison and Variation  
(Grammar) |
|-----------------|--------------------------------------------------------------------------------------------------|
| REQUIRED READINGS | --Yue 2003  
--Jiang 2014 |
| RECOMMENDED READINGS | --Tai 1994  
--Cheng and Sybesma 2005  
--Jiang To appear |
### RECOMMENDED READINGS

--Chambers and Trudgill 1998: chapter 5, pp. 57-69

### WEEK 16 (Dec 09)  
Final Project Presentations

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### 10. Readings and References

(to be updated continually)

#### General References:


#### References on Specific Topics:


