SYLLABUS

EALL 750 (Spring 2015) “Stance in Asian Languages”
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T/Th. 10:30-11:45 (Moore 105)
Office hours by appointment

Objective: To study the phenomena of stance-marking and stance-taking in Asian languages using the data collected for the course

Student Learning Outcomes:
At the end of this course students should be able to …
- identify different types of stance found in language
- discuss specific issues of stance-marking and stance-taking involved in Asian languages
- discuss the similarities and differences regarding stance among Asian languages
- make quality video/audio recordings of conversations
- transcribe and analyze the recorded data

Requirements:
- Read the assigned articles and present summaries orally in class
- Write annotated bibliography entries for selected articles
- Collect and transcribe your own conversational data
- Transcription (see next page)
- Participate in analyzing the conversation data
- Paper - 20 pages with data and bibliography to discuss stance phenomena found in your data
- Class presentation of the paper.

Grades will be based on the quality of the following points.

Discussion (20%)
- Paper summary (oral and written) and discussion

*Data (40%)
- Data collection, transcription and analysis (see next page)
- Contribution for data analysis in class

**Paper (40%)
- Written paper
- Oral presentation

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Data collection, transcription and analysis
- You can work alone or with one or two other classmates.
- You will learn a system of transcription.
- Learn about your equipment and recording techniques.
- Plan your recording session (who, how many, how to instruct etc.)
- Video record (or tape record) an informal conversation between 20 minutes or more
- Choose 5 – 10 minutes of the data that may contain stance activities
- Transcribe that portion (broad transcription) based on the system introduces in class. (If you work with other classmates, each must transcribe at least 5 minutes of the data)
- Transcribe 3 minutes in narrow transcription
- Share your data in class and discuss the stance phenomena

Paper organization
- Introduction: What is stance?
- Identify the area of investigation (why it is important and interesting)
- Literature review (integrate your literature review to link to the identified area – you may pick one previous study to confirm or refute the point made there with your own data; or you may propose a new idea so far unnoticed
- Data (description)
- Analysis
- Discussion
- Summary