Japanese 101 Syllabus  

Course Description

Japanese 101 (4 credits) is the first half of an elementary course on spoken and written Japanese designed for beginning students. There are no pre-requisites for the course. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice with the audio files that are now available by accessing the Center for Language and Technology website (see instructions on page 2). Classes will be conducted as much as possible in Japanese.

Pre-requisite: None. Japanese 101 is intended for students who have no prior experience in the language. Students with prior experience are required to take a placement test. Students who are placed into 102 or a higher level may complete the language requirement faster and also earn free back-credits (up to 16 credits, which can be counted toward graduation. Restrictions apply: see the Manoa Back Credit Policy). Students starting from 101 will receive no back-credits.

See Mr. Todd Ashida in Moore Hall 378, tel: 956-2066, tashida@hawaii.edu to make an appointment for the test.

Student Learning Outcomes

The course goal is to provide a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Japanese. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in real-life situations through task-based practice. Specifically, students should be able to achieve the following objectives by the end of the course:

**Listening:** Able to understand short learned utterances and some sentence-length utterances, especially where context supports understanding and speech is clear. Comprehension is limited to vocabulary and some simple questions/statements related to everyday events, such as: greetings, introductions, and basic transactions at a post office, store, or restaurant.

**Speaking:** Able to make short statements and ask simple questions that are common to the situations mentioned above. This also includes the skill to ask questions that facilitate self-reliance in learning such as asking about meanings of unknown words and asking about locations. Students will be able to ask questions primarily by relying on memorized social formulae and set phrases, with occasional sentence-level expansion to meet the needs of contexts similar to those mentioned above.

**Reading:** Able to identify and understand written material in hiragana, katakana and frequently used kanji (about 50) without yomigana, with emphasis on survival and immediate needs, such as prices in stores, menus, dates on schedules, and short letters, messages, or memos relating information relevant to various aspects of student life.

**Writing:** Able to write hiragana, katakana, and about 50 kanji. Students should be able to compose short memo-type notes and diary entries in situations as described in the Reading section above.

In addition to the above language skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.
**Textbook and Supplementary Materials** (available at the UH-Manoa Bookstore)


**Grading**

Final course grades will be based on the results of:

* A comprehensive final exam that includes a performance-based component .............................................. 30%
* End-of-lesson quizzes that contain some listening comprehension .......................................................... 30%
* Writing assignments ........................................................................................................................................ 5%
* Midterm Oral Test .......................................................................................................................................... 5%
* Final Oral Test .............................................................................................................................................. 10%
* Daily performance defined by instructor (including in-class oral performance) ....................................... 20%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 102. Students will need to achieve a **minimum overall average of 73** in order to receive a grade of "C" or "CR".

**NOTE:** In the case of absences, as general policy, absolutely **NO** make-up work will be given without a valid, documented excuse. Moreover, students with **more than four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

**Listening and Oral Practice**

During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

To listen to the recorded materials, do the following:

2. You will be asked to login with UH username and password and then taken to a page with a list of languages.
3. Click on “Japanese” and then click on “Japanese 101/102/201/202/205.”
4. Click on the line corresponding to your lesson range. [Note: The lessons have been grouped by Volumes: *Vol. One* = Les. 1 – 8; *Vol. Two* = Les. 9 – 16; *Vol. Three* = Les. 17 – 24.]
5. In order to view the Model Conversation videos, click on ‘SFJ Video Clips 1 – 24,” then on the number of the lesson.
The recorded material is identified by the following code numbers.

JPA 500_s1.mp3 = Hiragana Practice in Notebook, pp.(40)-(45)
JPA 500_s2.mp3 = Greetings and Expressions in Packet A: Vocabulary List, pp.s2-1 to s2-4
JPA 500_s3.mp3 = Japanese Heard in the Classroom in Packet A: Vocabulary List, pp.s3-1 to s3-3

JPA 501 = Lesson 1 of the SFJ Drills and Notes
JPA 501_1.mp3 = Structure Drills
_2.mp3 = Conversation Drills
_3.mp3 = Tasks and Activities (in the Drills)
_4.mp3 = Model Conversation (in the Notes)
_5.mp3 = Model Conversation Check
_6.mp3 = Report (in the Notes)
_s1.mp3 = Workbook Lesson 1 Reading/Writing Exercise

Additional Information

*If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

*Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings, the major and minor in Japanese, the certificate in Japanese and other departmental activities: [http://www.hawaii.edu/eall/](http://www.hawaii.edu/eall/)

*Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at: [http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf](http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf).

*Students will be held to the highest standards of conduct. For details, see: [http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf).