Course Description
Japanese 102 (4 credits) is the second half of an elementary course on spoken and written Japanese designed for beginning students. Students who enroll in the course should already have a good command of hiragana, katakana, and about 50 basic kanji. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice at the Language Learning Center (Moore 153) or with their personal copies of the recorded material. Classes will be conducted as much as possible in Japanese.

Prerequisite: Satisfactory completion of Japanese 101 or 111 with a grade of C or better, or CR, or qualification by placement test. All students with prior background taking language courses in this program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. Please contact Mr. Todd Ashida (tashida@hawaii.edu), Undergraduate Academic Advisor, in Moore Hall 378 for screening. For continuing UHM students, a grade of C or better, or CR, in the prerequisite course is required for continuation.

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement test is strongly recommended if you are interested in taking advanced courses (300–400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes
Students will continue to gain a basic foundation that will enable them to acquire and develop language skills in listening, speaking, reading, and writing in Japanese. Throughout the process of learning these skills, emphasis will be on the student's ability to perform in “real-life” situations through task-based practice. Students should be able to handle daily “survival” situations by the end of this course.

Listening: Able to understand sentence-length utterances which consist of recombinations of learned elements in a limited number of content areas, such as shopping, placing orders, describing symptoms of illness and scheduling appointments. Also able to understand some limited simple paragraph-length utterances. Listening tasks will be based primarily on spontaneous face-to-face conversations.

Speaking: Able to satisfy the requirements of some basic communicative exchanges. Can make short statements and ask questions in simple sentences that are common to the situations mentioned above. Students will be able to speak about immediate needs and be understood in uncomplicated survival situations.

Reading: Able to read hiragana and katakana, and have a functional command of about 160 frequently used kanji without yomigana with emphasis on survival and immediate needs, such as prices, signs, memos, messages, postcards, journal entries, brief narratives, and short letters relating information relevant to various aspects of student life.

Writing: Able to write simple texts of a few paragraphs by recombining learned materials. Students will have mastered hiragana and katakana and have a good command of kanji they have learned. Can compose memos, messages, postcards, short letters, simple journals, and brief narratives.

In addition to the above skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

Textbook and Supplementary Materials


Grading

Final course grades will be based on the results of the following:

- A comprehensive final exam that includes a performance-based component: 30%
- End-of-lesson quizzes that contain some listening comprehension: 30%
- Midterm Oral Test: 5%
- Final Oral Test: 10%
- Writing Assignments: 5%
- Daily performance defined by instructor (including in-class oral performance): 20%

Students taking the course on the CR/NC option must achieve at least a C (i.e., not C–) overall average to receive credit. A course grade of C or CR or better is a prerequisite for Japanese 201. Note that the C or CR grade requires a minimum overall average of 73%.

In the case of absences, as a general policy, absolutely NO make-up work will be given without a valid, documented excuse. Moreover, students with more than four unexcused absences in the semester can expect to have their course grades lowered by one letter grade.

Listening and Oral Practice

Student copies of the recorded material in the Drills and Notes are available through the University of Hawai‘i’s iTunes U account. Students may also listen to and practice the same material at the Center for Language and Technology in Moore Hall 153. During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded material is identified by the following code numbers:

- JPA 507 = Lesson 7 of the SFJ Drills and Notes
- JPA507_1.mp3 = Structure Drills
- _2.mp3 = Conversation Drills
- _3.mp3 = Tasks and Activities (in the Drills book)
- _4.mp3 = Model Conversation (in the Notes book)
- _5.mp3 = Model Conversation Check
- _6.mp3 = Report (in the Notes book)

Procedure to download files from iTunes U:

- Open iTunes. If iTunes is not installed in your computer, you can download it for free from http://www.apple.com/itunes/download/
- Open a browser and go to: http://hawaii.edu/itunesu/
- Click the “login” button and enter your UH username and password
- When the University of Hawai‘i iTunes opens, click on “Courses” (you may need to scroll down)
- Select “Manoa JPN 101-102-201-202”
- Click on the tab corresponding to your lesson range

(Note: the lessons have been grouped by Volumes: Vol. One = Lessons 1–8; Vol. Two = Lessons 9–16; Vol. Three = Lessons 17–24)

You may download the tracks or double-click to select the track that you would like to listen to.

If you would like to download all of the audio files, click “Get Tracks”. Note that this may take 45 minutes or longer, depending on your connection speed.

Additional Notes

- For a visual explanation, please watch the Vimeo: https://vimeo.com/54411154
- If you experience any problems in accessing the iTunes account, iTunes U has central university support. There is a “Request assistance” link at the bottom right of the iTunes page at http://www.hawaii.edu/itunesu/ (the page where you go to log on). It’s a very small icon, so here is the direct link to the support form: https://www.hawaii.edu/simp/laulima-feedback.php

Additional Information

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

Please visit the department website at http://www.hawaii.edu/eall/ for information on our program.
Student Conduct Code

The University of Hawai‘i at Mānoa exists for the pursuit of knowledge through teaching, learning, and research, conducted in an atmosphere of physical and intellectual freedom. Moreover, members of the UH academic community are committed to engage in teaching, learning, research, and community service and to assist one another in the creation and maintenance of an environment which supports these activities. It is therefore the policy of the University that members of the academic community may not violate the rights of one another nor disrupt the basic activities of the institution (as provided in section 1-4, chapter 1 of the Board of Regents’ Bylaws and Policies [Part D]). Students who are disruptive are, consequently, subject to a variety of academically related penalties, which may include reprimand, probation, suspension or expulsion.

It must be recognized that members of the academic community have the same privileges and responsibilities with respect to the law as do members of the larger society. As a result, members of the UHM campus community must acknowledge that when the interests of the University are violated by a student, the student is accountable to the institution and may also be held responsible to civil authorities. These interests of the University are described in the Student Conduct Code referred to in this document as Conduct Code. Any questions regarding the Conduct Code should be addressed to the Office of the Dean of Students, Bachman Annex 10, phone V/TT 956-3290.

Go to http://www.manoa.hawaii.edu/students/conduct/ for further information on the student conduct code.