Japanese 112 (3 credits) is the second half of an elementary course with an emphasis on spoken Japanese designed for beginning students whose primary interest is to develop basic oral communication skills in Japanese. Although the primary emphasis of this course is on spoken Japanese, class time will also be spent to enable students to acquire skills to read and write basic Japanese scripts and to read high-frequency basic kanji words in order to facilitate communication through simple written materials. Classes will be conducted as much as possible in Japanese.

Prerequisite: The completion of JPN 111 of a course grade of a “C” or better or by placement

Goal

The course goal is to enable students to obtain basic communication skills in Japanese (with an emphasis on speaking and listening) and the cultural knowledge necessary to effectively and appropriately perform various kinds of basic interpersonal, presentational, and interpretive communication tasks in real-life situations within and beyond classroom situations.

Student Learning Outcomes

By the end of the semester, students will be able to demonstrate sufficient linguistic, cultural, and strategic knowledge and skills in order to effectively and appropriately perform the following tasks:

(a) Interpersonal communication tasks

- Exchange information about one’s immediate family (how many in the family, where they live, what they do, etc.).
- Give a compliment about another’s family and belongings as well as respond to someone’s compliments on your family and belongings.
- Ask for and give information about the location of buildings and other objects.
- Ask for and give directions to various destinations and explain how long it takes to get there.
- Organize and plan details of a party with a friend.
- Invite a friend to a party as well as accept/decline an invitation in person and through email exchanges.
- Talk about one’s likes and dislikes by exchanging opinions about movies, foods, restaurants, etc.
- Ask for permission to leave class early, to borrow things, or to use things in classroom settings.
- Grant or deny permission to a friend’s request for borrowing or using things.

(b) Presentational communication tasks

- Give simple directions to your home before a group by drawing a map.

(c) Interpretive communication tasks
• Compare and contrast similarities and differences among American, local, and Japanese food
• Compare similarities and differences in ways of complementing, requesting and apologizing in Japanese and English.

**Course materials**

1. Course Packets (Available at UH Bookstore)
   • The main text: Japanese for Oral Communication Course Packet for JPN 112
     Lesson 6. Talking about family
     Lesson 7. Asking/giving locations and directions
     Lesson 8. Preparing for a party
     Lesson 9. Talking about things you like
     Lesson 10. Asking for permission, making a request, and apologizing
   • Jpn112 Worksheet packet

2. Audio Materials
   • Audio materials can be downloaded at http://hawaii.edu/eall/japanese/jpn-2yr-oral/
     Also available for listening at the LLC computer labs.
   • A CD (Dialogs and listening exercises) can be purchased through your instructor
     JPA 706 = Lesson 6
     JPA 706.1 = Example dialogues
     JPA 706.2 = Listening exercise

3. Video Clips
   • Available on YouTube. Search with keyword: JPN112UHM.

**Grading**

Final course grades will be based on the results of:
(a) 20% Final oral exam (L6 to L10)
(b) 15% Final written exam (including listening comprehension [10%]) on Wednesday
(c) 25% Two oral tests (Oral#1: L6 [10%] and Oral#2: L7&8 [15%])
(d) 20% Two listening comprehension tests (#1:L6&8 [10%] and #2:L7&10 [10%])
(e) 10% Four lesson quizzes
(f) 5% Mini quizzes (vocabulary and grammar check etc.)
(g) 5% Homework

A = 100-90%  B = 89-80%  C = 79-70%  D = 69-60%  F = Below 60%

Note: Students taking the course on the CR/NR option must achieve at least a 70% overall average to receive credit. A course grade of a “C” or better is a prerequisite for taking Japanese 211.

**Daily Preparation**

Learning a language is cumulative, so you must keep up with the class. All students are required to spend regular hours of independent practice with audio materials in order to enhance your listening/speaking skills. Remember, class hours alone are not enough to improve your oral skills. Your class time is limited and valuable. It will be better spent when you are already familiar with the resources so that you can practice using them in class activities instead of learning them for the first time in class.
Attendance Policy

Attendance is very important in a language class. In order to qualify for an **excused absence**, students must submit official documents such as doctor’s notes when s/he comes back. If students are sick but unable to provide official documents for any reasons, s/he has to email or call the instructor prior to his/her class time, in order to be counted for an excused absence.

Make sure you get important information that you missed from your classmates. It is the student’s responsibility to turn in or show late assignments to get credit. **No make-up quizzes and tests will be arranged for unexcused absences.**

Unexcused absences will be deducted from the total points at the end of the semester. 1 unexcused absence will account for ½ point of the total grade.

Other Information

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. **KOKUA** is our campus program serving students with disabilities.

Please visit the homepage of the Department of East Asian Languages and Literatures at [http://hawaii.edu/eall/](http://hawaii.edu/eall/) for more information on course offerings, the major and minor in Japanese, and the certificate in Japanese.

Students will be held to the highest standards of conduct. For details, see: [http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf](http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf)
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* Tuesday, January 20, last day to change sections and drop courses without a “W” on your record. After January 20, written approval of both instructor and College/School Student Academic Services Dean required.

** Wednesday, January 21, last day to register, add classes, or change grading option.

*** Friday, March 13, last day for restricted withdrawals. After March 13, no withdrawals are permitted, except under unusual circumstances beyond your control.