Japanese 201 (4 credits) is the first half of an intermediate course on spoken and written Japanese. Students should already be familiar with the 165 basic kanji introduced in Japanese 101 and 102, and have a strong command of hiragana and katakana. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice with the audio files that are now available by logging in to iTunes U (see instructions on page 3). Classes will be conducted as much as possible in Japanese.

Pre-requisite: Satisfactory completion of Japanese102 or 105 with a grade of C or better, or CR, or qualification by placement test. All students with prior background taking language courses in this program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. Please contact Mr. Todd Ashida (tashida@hawaii.edu), Undergraduate Academic Advisor, in Moore Hall 378 for screening. For continuing UHM students, a grade of C or better or CR in the prerequisite course is required for continuation.

Taking the placement exam is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of C or better, or CR. However, the placement exam is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes

Japanese 201 will help students strengthen their foundation in Japanese and enable them to further acquire and develop language skills in listening, speaking, reading and writing. Students will be able to successfully handle a variety of uncomplicated, basic and communicative tasks and social situations. Topics beyond the most immediate needs will be introduced. The following is a list of outcomes categorized by linguistic skills:

Listening: Students will be able to understand sentence-length utterances that consist of new applications of learned materials in a variety of situations, such as asking for and giving street directions, apologizing, introducing a third person, extending an invitation, describing items, and talking about themselves. Comprehension of longer paragraph-length utterances will be improved, though still limited. Listening tasks will not only pertain to face-to-face conversations but may also include simple announcements and reports.

Speaking: Students will be able to successfully handle a variety of uncomplicated social situations by asking and answering questions, and participate in simple conversations on the topics mentioned above. Students will be able to not only produce longer utterances (with accuracy in basic constructions), but also interact with a conversational partner in a way more natural than simply reacting to the partner's speech.

Reading: Students will be able to consistently read—with increased understanding—simple connected texts dealing with a variety of basic and social needs, such as personal letters, messages, journals, and narrative accounts of events of interest written in hiragana, katakana and about 290 frequently used kanji (about 125 kanji are introduced in this course). Students will be able to obtain necessary information from simple authentic texts using skimming and scanning skills.
Student Learning Outcomes (cont’d)

Writing: Students will be able to meet a number of simple, practical writing needs, such as writing notes, postcards, invitations, short personal letters, messages, and journals. They will be able to create statements with learned vocabulary and structures and express original ideas by comfortably using most of the targeted kanji.

In addition to the above skills, students will develop a sense of culturally appropriate conduct, including gestures, greetings, backchannels, and body language.

Textbook and Supplementary Materials


The textbooks, workbook, and Packet A may be purchased at the U.H. Bookstore in the Campus Center. If copies of the packet are sold out, please place a special order at the textbook counter.

In addition to the above, students taking Japanese 201 may find the following OPTIONAL material (available at the U.H. bookstore) useful:


Grading

Final course grades will be based on the results of:

A comprehensive final exam that includes a performance-based component……… 30%
End-of-lesson quizzes that contain listening comprehension………………… 30%
Midterm Oral Test…………………………………………………………………… 5%
Final Oral Test………………………………………………………………………. 10%
Writing Assignments…………………………………………………………………… 5%
Daily performance as defined by instructor (incl. in-class oral performance)……… 20%

Students taking the course on the Cr/NC option must achieve at least a “C” overall average to receive credit. A course grade of a “C” or better (not “C-”) is a prerequisite for taking Japanese 202. Students will need to achieve a minimum overall average of 73 in order to receive a grade of “C” or “CR.”

NOTE: In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse. Moreover, students with more than four unexcused absences in the semester can expect to have their course grades lowered one letter grade.
Listening and Oral Practice

Student copies of the recorded material in the Drills and Notes are available free of charge through the University of Hawaii's Center for Language and Technology.

During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded materials are identified by the following code numbers:

- JPA 512 = Lesson 12 of the SFJ Drills and Notes
- JPA 512_1.mp3 = Structure Drills
- _2.mp3 = Conversation Drills
- _3.mp3 = Tasks and Activities (in the Drills book)
- _4.mp3 = Model Conversation (in the Notes book)
- _5.mp3 = Model Conversation Check
- _6.mp3 = Report (in the Notes book)
- JPA 500_s2 = Greetings (not in the SFJ books)
- JPA 500_s3 = Classroom Expressions (not in the SFJ books)

To listen to the recorded materials, do the following:

1. Go to the CLT website http://clt.manoa.hawaii.edu/projects/language-audio/
2. You will be asked to login with UH username and password and then taken to a page with a list of languages.
3. Click on “Japanese” and then click on “Japanese 101/102/201/202/205.”
4. Click on the line corresponding to your lesson range. [Note: The lessons have been grouped by Volumes: Vol. One = Les. 1 – 8; Vol. Two = Les. 9 – 16; Vol. Three = Les. 17 – 24.]
5. In order to view the Model Conversation videos, click on ‘SFJ Video Clips 1 – 24,” then on the number of the lesson.

KOKUA Program

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

Student Conduct Code

Students will be held to the highest standards of conduct. Go to the link below for details: http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf

Back Credits for JPN 101 & 102

Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf.

Notes on the Back credit policy:
(1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any ONE second language (you can’t receive back credits for more than one language).

(2) Only the first language course taken at the university level may be used for back credits. So if the first Japanese course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Japanese even if you subsequently take courses from us.

(3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a ‘C.’ So if you take, say, Japanese 201 as your first Japanese class at UHM and receive less than a ‘C’ for it (even a ‘C-’), you will never receive back credits in Japanese, even if you take the course again and get a ‘C’ or higher.

(4) Back credits are not automatically awarded—they must be applied for. You can apply for back credits in Chinese, Japanese or Korean by going to Moore Hall, room 378. You must wait until your course grade is officially entered into your records before applying.

**Other Information**

Please visit the homepage of the Department of East Asian Languages and Literatures at <http://www.hawaii.edu/eall> for more information on course offerings, the major and minor in Japanese, and the certificate in Japanese.