Japanese 202 Course Syllabus  
Fall 2015

Japanese 202 (4 credits) is the second half of an intermediate course on spoken and written Japanese. Students who enroll in the course should be familiar with the 290 basic kanji introduced in Japanese 101 through 201, and have a strong command of hiragana and katakana. Classes will meet regularly four times a week (M/T/W/F). Regular attendance and participation are expected. In addition, all students are required to engage in regular independent practice with the audio files that are now available by logging in to the University of Hawaii’s Center for Language and Technology website (see instructions on page 2). Classes will be conducted as much as possible in Japanese.

Prerequisite:
Satisfactory completion of Japanese 201 with a grade of “C” or better, or “CR”, or qualification by placement test. All students with prior background taking language courses in this program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. Please contact Mr. Todd Ashida (tashida@hawaii.edu), Undergraduate Academic Advisor, in Moore Hall 378, for screening. For continuing UHM students, a grade of “C” or better or “CR” in the prerequisite course is required for continuation.

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of “C” or better, or “CR”. However, the placement test is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes:
Japanese 202 seeks to strengthen students’ foundation in Japanese, enabling them to further acquire and develop language skills in listening, speaking, reading, and writing. The course will nurture independent learners of Japanese, preparing students for ‘real-life’ language use outside the classroom. Students will be able to handle a variety of communicative tasks and social situations, and will move towards paragraph-level discourse. A variety of topics beyond the most immediate needs will be covered.

Listening:  
Able to sustain understanding over longer stretches of connected discourse in a number of situations, such as: inviting a friend, accepting and declining an invitation, telephoning one's professor and leaving a message, visiting a Japanese home, explaining and following a procedure, and politely making requests to and refusing/accepting requests from a superior.

Speaking:  
Able to successfully handle various communicative tasks and social situations. Can initiate, sustain, and close a general conversation with a number of strategies on topics mentioned above. Will move towards the production of paragraph-level discourse with connectors using a variety of constructions in descriptions and narrations.

Reading:  
Able to read with full understanding, connected texts dealing with personal and social needs, such as: personal letters, messages, journals, and narrative accounts of events of interest. Able to get main ideas and information from descriptive and narrative texts using about 370 basic kanji as well as hiragana and katakana.

Writing:  
Able to meet most practical writing needs and social demands. Able to comfortably write simple personal letters, messages, and journals expressing opinions. Able to describe accounts of personal experience, or of interests, with the help of a dictionary and other aids. Students should have a command of the kanji introduced in this course and previous courses. Also students will be introduced to the use of a Japanese word processor for simple writing tasks.

In addition to the above skills, students will develop a sense of culturally appropriate conduct such as gestures, greetings, backchannels, and body language.

Textbook and Supplementary Materials:

   (Lessons 17 - 20 and 23 will be covered.)
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JPN202 Syllabus (Fall 2015) • page 1 of 3
Textbooks, Workbook and Packet A ($1.20) may be purchased at the UH Bookstore in the Campus Center. When the first-run copies of the Packet A are sold out, however, students will have to place a special order at the Textbook counter.

**Grading:**

Final course grades will be based on the results of:

A comprehensive final exam that includes a performance-based component…………………30%

End-of-lesson quizzes that contain some listening comprehension…………………………30%

Midterm Oral Test………………………………………………………………………………5%

Final Oral Test………………………………………………………………………………10%

Writing Assignments…………………………………………………………………………5%

Daily performance as defined by instructor (including in-class oral performance)……………20%

100%

Students taking the course on the CR/NC option must achieve at least a “C” overall to receive credit. A course grade of a “C” (not a “C-”) or better is a prerequisite for taking Japanese 301. **Students will need to achieve a minimum overall average of 73% out of 100% in order to receive a grade of “C” or “CR”**.

**NOTE:** In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse. Moreover, students with more than **four** unexcused absences in the semester can expect to have their course grades lowered one letter grade.

**Listening and Oral Practice:**

Student copies of the recorded material in the Notes Book and Drills Book are available free of charge through the University of Hawaii’s Center for Language and Technology website.

To listen to the recorded materials, follow the procedures below:

2) You will be asked to login with UH username and password and then taken to a page with a list of languages.
3) Click on “Japanese” and then click on “Japanese 101/102/201/202/205.”
4) Click on the line corresponding to your lesson range. [Note: The lessons have been grouped by Volumes: Vol. One = Les. 1 – 8; Vol. Two = Les. 9 – 16; Vol. Three = Les. 17 – 24.]
5) In order to view the Model Conversation videos, click on ‘SFJ Video Clips 1 – 24,” then on the number of the lesson.

During practice, students should memorize the assigned Conversation Drills using the recorded voices as a model and perform the Structure Drills out loud repeatedly to develop good pronunciation and fluency. The regular hours spent now on careful, diligent practice will surely contribute to your language achievement in this and future courses.

The recorded material are identified by the following code numbers:

<table>
<thead>
<tr>
<th>Code Number</th>
<th>Description</th>
<th>Folder Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>JPA517_1.mp3</td>
<td>Structure Drills</td>
<td>Notes Book</td>
</tr>
<tr>
<td>JPA517_2.mp3</td>
<td>Conversation Drills</td>
<td>Drills Book</td>
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<tr>
<td>JPA517_3.mp3</td>
<td>Tasks and Activities (in the Drills Book)</td>
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<tr>
<td>JPA517_4.mp3</td>
<td>Model Conversation (in the Notes Book)</td>
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<tr>
<td>JPA517_5.mp3</td>
<td>Model Conversation Check</td>
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<tr>
<td>JPA517_6.mp3</td>
<td>Report (in the Notes Book)</td>
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**Minor and Certificate in Japanese:**

For the most recent information on the minor and the certificate in Japanese, please visit the department website at [www.hawaii.edu/eall/](http://www.hawaii.edu/eall/).

**UHM Student Conduct Code**

Students will be held to the highest standards of conduct. See below for details.

Notes on the UHM Back Credit Policy

1) A maximum of 16 back credits (101, 102, 201 and 202) may be earned for any ONE second language (you can’t receive back credits for more than one language).

2) Only the first language course taken at the university level may be used for back credits. So if the first Japanese course you take after high school is taken at a college or university outside of the UH system and is transferred to your UHM transcript, you will not be eligible to receive back credits here for Japanese even if you subsequently take courses from us.

3) Only your first attempt at a language may be used to receive back credits, and it must be taken for a letter grade (not CR/NC) and passed with at least a ‘C’. So if you take, say, Japanese 201 as your first Japanese class at UHM and receive less than a ‘C’ for it (even a ‘C-‘), you will never receive back credits in Japanese, even if you take the course again and get a ‘C’ or higher.

4) Back credits are not automatically awarded—they must be applied for. You can apply for back credits in Chinese, Japanese or Korean by going to Moore Hall, room 378. You must wait until your course grade is officially entered into your records before applying. The exact UH Manoa back credit policy can be found at http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf

KOKUA PROGRAM:
If you have certain needs related to your full participation in class, you may contact the KOKUA Program (KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511, www.hawaii.edu/kokua/). KOKUA is our campus program offering disability access services.