Course Description:
Japanese 401, Fourth-Year Japanese I (4 credits) is the first half of a fourth-year course designed for those who have successfully completed Japanese language study up through the 302 level and are motivated to further their language skills. Active development of all four skills still remains important in the course. Classes will be conducted in Japanese, except in situations where instruction in English is deemed necessary. Therefore, all students are expected to make an effort to communicate in Japanese and share their thoughts in depth in Japanese during class discussion on topics covered in the reading materials. Students are also expected to conduct independent research on assigned topics and make presentations to the class. In addition, all students are required to work independently outside of class with the audio and video language materials on the Tobira website <http://tobira.9640.jp/tobiralogin>.

The class meets four times a week (MTWF). Regular attendance and full preparation for class are expected.

Prerequisite: Satisfactory completion of Japanese 302 with a “C” or better, or “CR”, or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. For continuing UHM students, a grade of “C” or better, or “CR” in the prerequisite course is required for continuation. To arrange for a placement test, please contact Mr. Todd Ashida, the undergraduate academic advisor in Moore Hall 378 at <tashida@hawaii.edu>.

Effective from Fall 2014 Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of “C” or better, or “CR”. However, the placement test is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes: Upon successful completion of the course, students will:

1. Be able to read and discuss the content of reading materials more extensively on a variety of topics, such as history, literature, language, social science, society, and other related topics.
2. Be able to recognize about 1,000 commonly-occurring kanji compounds and be able to write a large number of these.
3. Be able to demonstrate the ability to recognize complex sentences and grammatical structures of Japanese texts that include commonly-used idiomatic expressions.
4. Be able to comprehend the spoken Japanese used in class activities as well as the main idea of contemporary media.
5. Be able to utilize the vocabulary, idioms and other commonly-used expressions related to the topics covered in both speaking and writing activities.
6. Be able to write a summary of reading materials and write a simple essay/composition in Japanese about the topics introduced.
7. Be able to conduct basic independent research on assigned topics and do presentations in Japanese.
8. Be able to effectively use various resources, including dictionaries and online resources.
9. Gain greater knowledge of Japanese culture and a deeper awareness of the role of culture and social behavior in communication.
**Required Textbook:**

Reading materials, homework, handouts, etc. will be uploaded on Laulima. **Students are responsible to download them before each lesson starts.** You will be notified via e-mail when a new file is uploaded so please check your e-mail on a regular basis.

**Japanese 401 Kanji/Grammar/Video Packet** (available Professional Image, 2633 S. King St. Tel: 973-6599 http://www.proimagehawaii.com/locations/).

**Recommended Reference Materials: (optional)**


**Grading:** Course grades will be based on the results of:
- Three end-of-lesson written tests.................................................................25%
- A comprehensive written final exam ......................................................20%
- Midterm Oral Test............................................................................................5%
- Two listening Tests......................................................................................10%
- Final Oral Presentation..................................................................................10%
- Two Writing Assignments (including giving feedback to classmates)........15%
- Mini Quiz (kanji and vocabulary).................................................................5%
- Homework ....................................................................................................5%
- Class Participation.......................................................................................5%

A student who is taking Japanese 401 as prerequisite for a higher-level course must earn at least a C. Students taking this course on the Cr/NC option must achieve at least a 73% (“C”) overall average to receive credit.

A+ =97–100%  B+=87–89%  C+=77–79%  D+=67–69%  F= 59% and below
A  =93–96%  B  =83–86%  C  =73–76%  D  =63–66%  CR=at least 73%
A- =90–92%  B- =80–82%  C- =70–72%  D- =60–62%  NC=below 73%
Regular attendance is required. Because class discussions comprise an important portion of the course, students with more than four unexcused absences in the semester should expect to have their course grade lowered by one letter grade. In the case of absences, as general policy, absolutely NO make-up work will be given without a valid documented excuse.

Other Information:

If you have certain needs related to your full participation in class, you are encouraged to contact the KOKUA Program, Student Services Center, Room 013; ph: 956-7511. KOKUA is our campus Program offering disability access services.

Please visit the homepage of the Department of East Asian Languages and Literatures for more information on course offerings and degrees and the certificate in Japanese: http://www.hawaii.edu/eall

Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at <http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf>.

Students will be held to the highest standards of conduct. See: http://studentaffairs.manoa.hawaii.edu/downloads/Conduct_Code/UHM_Student_Conduct_Code.pdf for details.

On-line resources Tobira Website: http://tobira.9640.jp/tobiralogin
クラスのルール：ルールを守って、楽しいクラスにしましょう！
★ たくさんハンドアウト、アクティビティーシートを使います。バインダーかファイルを買って自分で整理して、毎日、クラスに持って来て下さい。
★ 携帯電話はクラスが始まる前に消してください。携帯電話、ipad やラップトップコンピューターを「辞書/リソース」として使うのはいいですが、もしメールを送っていたり、facebook をチェックしていたりなどクラスに関係のないことで携帯電話を使っていたら、禁止します。(you may use your cell phone, ipad, and laptop computer as a dictionary, however, if I see you using it to do things irrelevant to class, such as sending text messages, checking facebook or etc., I will not allow you to use them at all in class.)
★ えんぴつと消しゴムを使って下さい。
★ クラスに関係のないことはしないで下さい。宿題はクラスでしないで下さい。
★ ハンドアウト、宿題はラウリマにアップロードします。クラスの前に必ずプリントアウトすること！ハンドアウトがないと、class participation のクレジットが半分になります。
★ クラスを休む時は、必ずその日に先生にメールをして、理由 (reason) を説明してください。クラスを休んだ場合、連絡があった時だけ、ミニクイズは受けられます。連絡がない時は受けられません。レッスンテストの時に休んだ場合は必ず先生にその日に連絡して、written document を先生に出してください。Written document がなかったら、受けられません。3 回以上レッスンテストを遅れて受ける場合は、10%、テストのスコアから点が引かれる場合があるので、気をつけてください。
★ 宿題は間違えがない場合はクレジットがもらえますが、正しい答えを書いて出せばクレジットがもらえます (no penalty). Late homework もうけつけますから、宿題は必ず出るようにしてください。宿題を先生から返してもらった後、かなりず宿題を見て、どんな間違いをしたかチェックしてください。次の宿題のとき、同じ間違いをしないでください！
★ クラスで宿題をチェックすることがあります。しなかったら、class participation のクレジットが半分になりますから、その宿題は必ずすること。
Name: (Last) __________ (First) __________ (Middle) __________

How shall I call you in class? ____________________________________________

E-mail: __________________________ Telephone #: __________________________
Home: __________________________ Cell: __________________________

Class Standing __________________________ Major: __________________________

How often do you check email? __________________________________________

What is the best way to contact you? __________________________________________

1. Please fill out the following information.

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2. What is your native language?

3. Have you lived/stayed in Japan for a month or longer?
   _____ No
   _____ Yes (For ______________ [length of stay], from year ________ to year ________ [age ______ to age _____])

4. What are your reasons for choosing to study Japanese at UHM? (Mark all that apply)
   Because...
   ( ) I am majoring in Japanese
   ( ) of the program reputation / someone recommended taking Japanese at UHM
   ( ) I am interested in ….. (mark all that apply)
       ( ) Literature       ( ) Religion       ( ) Traditional culture
       ( ) Popular culture   ( ) Movies and Drama   ( ) Manga
       ( ) Economics · business       ( ) Geography       ( ) History
       ( ) Others (______________)
   ( ) Japanese is my ancestral language
   ( ) I would like to communicate in Japanese with (____________________________________)
   ( ) learning Japanese would help me achieve my academic and / or professional goals
       (Explain your goal: _____________________________________________________________________)
   ( ) I would like to improve … (mark all that apply)
       ( ) my speaking skills       ( ) my listening skills       ( ) my reading skills       ( ) my writing skills
   ( ) Other reasons (Please explain details below)

Continued on the back page
5. Besides this class, what Japanese recourses will be available for you this course? (mark all that apply)
   (  ) Internet
   (  ) TV or radio program
   (  ) At work
   (  ) Personal communication with friends (verbal communication)
   (  ) Personal communication with friends (written communication; (ex) emails, blogs, etc)
   (  ) Others (Please explain __________________________)

6. How can I help you to reach your goal?
   (  ) Please explain grammar in detail and provide us a lot of grammar exercises
   (  ) Please use Japanese all the time in class
   (  ) Please use English when explaining something complicated
   (  ) Please provide us with speaking activities as possible in class in class
   (  ) Please provide us with reading activities as much as possible in class
   (  ) Please provide us with listening activities as much as possible in class
   (  ) Please provide us with English translation activities in class
   (  ) Others (Please explain details below)

7. Is there anything that I should know about you or do you have any concern?

8. In your view, what are the characteristics of a good foreign language class?

9. What are you good at and poor at in Japanese?

I read the syllabus and understand its content