Course Description

Japanese 402 (four credits) is the second half of an upper-level four skills course with emphasis on both spoken and written Japanese and constitutes a transition to longer and more complex written materials and spoken Japanese at higher levels. Students are expected to express and share their thoughts in depth in Japanese during class discussion and in writing assignments on topics covered in the reading materials. Students are also expected to conduct independent research and make presentations to the class. The class meets four times a week and will be conducted in Japanese except when English translations are called for. Regular attendance and full preparation for class are mandatory.

Prerequisite: Satisfactory completion of Japanese 401 with a C or better, or "CR", or qualification by a placement test. All students with prior background taking language courses in the UH Manoa program for the first time and students returning from an exchange program in Japan, with the exceptions noted below, must take a regularly scheduled placement test. For continuing UHM students, a grade of C or better, or "CR" in the prerequisite course is required for continuation. To arrange for a placement test, please contact Mr. Todd Ashida, the undergraduate academic advisor, in Moore Hall 378 (tashida@hawaii.edu).

Taking the placement test is optional for students who have already earned prerequisite college credits for Japanese language at one of the UH campuses, including community colleges, or in the Konan or Obirin study abroad programs, with a grade of 'C' or better, or 'CR.' However, the placement test is strongly recommended if you are interested in taking advanced courses (300-400 level), if there has been a gap since your last language class, or if you would like a firmer sense of your proper placement.

Student Learning Outcomes

On successful completion of the course, students will:

1. be able to read authentic materials on a range of topics in different genres within a reasonable amount of time with accurate comprehension;
2. be able to understand the main idea, supporting details and argumentative structure in expository articles, as well as the author's perspective in opinion pieces, and be able to provide an oral and written summary or reaction in Japanese;
3. be able to comprehend, explain, and summarize in Japanese the main ideas of spoken Japanese used in contemporary media, both formal and informal; also, become familiar with the presentation style;
4. raise awareness about effective conversational strategies and be able to discuss on a range of topics related to materials covered in class, incorporating those strategies;
5. demonstrate the ability to analyze complex sentences and grammatical structures of authentic Japanese texts;
6. become familiar with commonly used idiomatic expressions and onomatopoeia; demonstrate some knowledge of classical Japanese grammar; and be able to recognize approximately 1,300 commonly occurring kanji compounds;
7. be able to effectively use various Japanese language resources, including paper and electronic dictionaries and online resources;
8. be able to conduct basic independent research on assigned topics and present findings in both oral and written Japanese;
9. demonstrate knowledge of culturally appropriate conduct and social norms, including appropriate language use according to the situation.
10. demonstrate understanding of the role of culture and social behavior in communication.
**Required Textbook**

Some of the supplementary materials will be provided by the instructor. Files will also be uploaded onto Laulima. You will be notified via e-mail when a new file is uploaded so please check your e-mail on a regular basis.

Students are required to print and bring them to class according to the daily assignment schedule.

**Dictionaries**

国語・英和・和英辞典 and a good *kanji* dictionary are required. Recommended *kanji* dictionary is Andrew N. Nelson (revised by John Haig) *The New Nelson Japanese-English Character Dictionary*. Rutland, VT: Charles Tuttle. 1997. Electronic/on-line dictionaries may be used in place of these.

**Grammar Dictionaries**

It is strongly recommended that students have the following grammar dictionaries for reference.


**Course Requirements**

1. Regular attendance is required. Because class discussions comprise an important portion of the course, students with more than four unexcused absences in the semester should expect to have their course grade lowered by one letter grade.
2. Preparation for class and prompt completion of homework assignments are required. Students should be fully prepared to:
   (1) read the text with reasonable fluency and accuracy;
   (2) demonstrate an understanding of the text by answering comprehension questions;
   (3) present an oral/written summary of, or reaction to, the reading when assigned. Any written assignment that appears to have been done thoughtlessly or carelessly will be returned unchecked and no credit will be given. All typed assignments must be double-spaced, unless they are hand-written on a *genkou youshi*. **Late assignments will NOT be accepted** unless you have a valid, documented excuse. The same applies to make-up tests.
3. Mini quizzes will be given at the beginning of a class period. Tardy students cannot take mini quizzes or make-up mini quizzes, unless a valid documented excuse is handed in to the instructor.
4. Written homework must be turned in at the beginning of a class period.
5. During PC Lab hours, students are encouraged to read the authentic reading materials with the aid of the online dictionary and turn in the worksheet at the end of the class hour.
6. Students are required to complete a final research project, present it in Japanese in class, and turn in their research paper by the due date.
**Grading:** Final course grades will be based on the results of the following:

Lesson tests with some listening/viewing..................................................30% [1, 2, 3, 5, 6, 7, 8]
Written final exam (Topics 1-5).............................................................25% [1, 2, 3, 5, 6, 7, 8]
Written assignments..............................................................................15% [1, 2, 3, 5, 6]
Oral Assessment.....................................................................................5% [4, 10]
Final project.........................................................................................10% [2, 3, 4, 6, 7, 8, 9]
Mini quizzes (vocabulary, kanji, and some translation)..............................10% [1, 5, 6]
Class performance, participation, and attendance..................................5% [1, 2, 3, 5, 6, 7]

*Your writing is expected to be totally your own. Anytime you quote or paraphrase the words or thinking of another writer, you are obliged to give credit to that author in your paper. Instances of plagiarism are unacceptable in academic work. **If you cite authors without crediting them, you will receive a failing grade for the work in question.**

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A student who is taking Japanese 402 as pre-requisite for a higher-level course must earn at least a C (not a C-) to proceed to the next level. CR=C or better.


FYI: Useful on-line resources
http://language.tiu.ac.jp
http://www.alc.co.jp/
http://dictionary.goo.ne.jp/
http://jisho.org/
http://en.wikipedia.org/wiki/Main_Page

For assistance with physical and/or learning disabilities, please contact the KOKUA Program, Student Services Center, Room 013, 956-7511.

*Please turn off your cell phones and other sound-emitting devices during class.
*Eating and drinking should be done either before or after class.
*In case of an emergency, class will meet at the pavilion in front of the Center for Korean Studies on East-West Road (e.g. bomb threat). Unless otherwise officially notified, class will NOT be canceled.

EALL Website:  [http://www.hawaii.edu/eall](http://www.hawaii.edu/eall)