Japanese 403 (three credits) is the first half of a special four-skill course sequence (403-404) designed for advanced speakers with an emphasis on formal Japanese. This course specifically aims to provide students with more content-based instruction to let them gain general knowledge about the language, literature, history, science, etc., through the use of the Japanese language.

Students are expected to express and share their thoughts in depth in Japanese during class discussion and in writing assignments on topics covered in the class. Students are also expected to conduct independent research and make presentations to the class. The class meets three times a week (M/W/F) and will be conducted in Japanese except when English translations are called for. Regular attendance and full preparation for class are expected.

Upon successful completion of JPN 403 with a grade of C (73% overall or above) or better, students will be able to take Japanese 404, the continuation of Japanese 403.

**Prerequisite:** Successful completion of JPN 308 with a C or better, or through placement by Mr. Todd Ashida (undergraduate language advisor) at Moore Hall 378 (phone: 956-2066), or by consent of the instructor.

**Student Learning Outcomes:**

On successful completion of the course, students will:

1. be able to discuss and summarize in Japanese the content of authentic reading/audio materials on a range of topics and in different genres, including magazines and newspaper articles, short essays, poetry, etc.
2. have increased their knowledge of kanji and kango vocabulary.
3. be able to express and discuss their opinions and ideas effectively with the use of advanced vocabulary such as kango, and idiomatic expressions.
4. be able to conduct basic independent research on assigned topics and present findings in both oral and written Japanese.
5. be able to recognize and also appropriately put to use the various types of keigo and speech styles, such as the desu/masu-style, da-style, and de aru-style in various tasks.
6. be able to grammatically analyze structurally complex sentences and reflect such analyses in succinct, natural English translations.
7. have the knowledge of culturally appropriate conduct and social norms, including situation-appropriate language.

**Required Textbooks:**

2. course packet for JPN 403*.

*The packet may be purchased at MaPS (Marketing & Publication Services), CMA 101, located behind the UH Lab School (see map on Laulima course site). The textbook may be purchased at the campus bookstore.*

**Optional Textbooks and References:**


Grading: Final course grades will be based on the results of

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final exam</td>
<td>25%</td>
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<tr>
<td>Unit Tests</td>
<td>30%</td>
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<tr>
<td>Final Project</td>
<td>10%</td>
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<tr>
<td>Written Assignments</td>
<td>15%</td>
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<td>Mini Quizzes</td>
<td>15%</td>
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<tr>
<td>Class Performance, Participation &amp; Attendance</td>
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Students taking the course on the Cr/NC option must achieve at least a "C (73% or above)" overall average to receive credit. A course grade of a “C (not C-)” or better is a prerequisite for taking Japanese 404. In the case of absences, as general policy, absolutely NO make-up work will be given without a valid, documented excuse. Moreover, students with more than three unexcused absences in the semester can expect to have their course grades lowered one letter grade.

Class Regulations:

1. Full preparation for class and prompt completion of written assignments are required. Full preparation means that a student can read the text with reasonable fluency, can demonstrate understanding of the text, and have answers to the questions regarding the reading.
2. Written assignments and answers on tests must be written legibly in pencil. Any written assignment that appears to have been done thoughtlessly or carelessly, or done by someone else will result in point reduction.
3. All cell phones and other sound-emitting devices must be turned off during class.
4. Students must check their email every day for announcements and worksheets. If asked, students must print out the worksheets and bring them to class. Failure to do so may result in lower in-class performance grade.
5. Eating and drinking should be done outside of class.
6. In case of a bomb threat, class will meet at the pagoda at the Center for Korean Studies. Class will not be cancelled.

EALL Website:  http://www.hawaii.edu/eall/
Tobira site:  http://tobiraweb.9640.jp

Students who may be eligible for back credits for previous Japanese language study should see the UH Manoa back credit policy at <http://www.hawaii.edu/gened/HSL/Guidelines2010.pdf>.

If you have a disability with related academic access needs, you are warmly encouraged to contact the KOKUA Program, Student Services Center, Room 013, (V/T) 956-7511. KOKUA is our campus program serving students with disabilities.

* Students will be held to the highest standards of conduct. See below for details.  