Intermediate Korean: KOR 202

Section 03 (CRN 85498): MTWR 12:30 - 01:20 pm, CKS 204
Department of East Asian Languages and Literatures, UHM, Spring 2015

INSTRUCTOR
Ok-sim Kim (김옥심) okim@hawaii.edu
Office: Moore Hall 372, (808) 956-6998
Office hours: Wednesday from 2:00 to 3:00 pm or by appointment.

THE COURSE

Korean 202 (4 credits) is the second part of intermediate Korean and a continuation of the intermediate Korean 201. The objective of this course is to equip students with skills in speaking, writing, listening, and reading at the intermediate level in Korean. The four skills will be equally emphasized throughout this section.

STUDENT LEARNING OUTCOMES

At the end of the course, students will:

1. be able to orally communicate in Korean on topics that are based on their personal experiences.
2. be able to read and write in Korean with accuracy and fluency.
3. develop a solid foundation for further and independent study in Korean.
4. learn useful facts about Korean history, culture, and daily life.

TEXTBOOK

1. Textbook

2. Workbook

3. Audio files for this book may be downloaded on the Web in MP3 format at http://kleartextbook.com

4. Additional in-class materials given by the instructor.

GRADING

Your grade will be determined on the following basis:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Component</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>Attendance and Participation</td>
<td>98-100: A+</td>
</tr>
<tr>
<td>10%</td>
<td>Vocabulary quiz</td>
<td>93-97.9: A</td>
</tr>
<tr>
<td>10%</td>
<td>Homework (Workbook)</td>
<td>90-92.9: A-</td>
</tr>
<tr>
<td>10%</td>
<td>Lesson test</td>
<td>87-89.9: B+</td>
</tr>
<tr>
<td>10%</td>
<td>Writing assignment</td>
<td>83-86.9: B</td>
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<tr>
<td>10%</td>
<td>Performance</td>
<td>80-82.9: B-</td>
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<tr>
<td></td>
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<td>77-79.9: C+</td>
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<td></td>
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<td>73-76.9: C</td>
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<td></td>
<td></td>
<td>70-72.9: C-</td>
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<td></td>
<td></td>
<td>67-69.9: D+</td>
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<td></td>
<td></td>
<td>63-66.9: D</td>
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<td></td>
<td></td>
<td>60-62.9: D-</td>
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<td></td>
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<td>59.9 or below: F</td>
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</table>
10% Midterm oral test
10% Final oral presentation
20% Final written test

Attendance & Participation (10%)
Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day. Students’ non-cooperative participation in class may result in deduction of the daily points.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. If late, the student should still join the class to collect participation points. Students should keep in mind that tardiness is also disruptive to the class. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

Attendance will be excused only with a verifiable written document AND upon the instructor’s discretion ONLY on a case by case basis.

Vocabulary quiz (10%)
Two vocabulary quizzes (VQ) will be given for each lesson on the second day starting a new lesson. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit point will be given on vocabulary quizzes.

Workbook assignments (10%)
Workbook homework will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 10 for thoroughness and effort. Then, using an answer key, students will correct their own homework and re-submit the correction the following due date. Corrections will also be graded on a scale of 0 to 10, for a total of 20 points per workbook lesson. Please remember to use a blue or green pen for self-correction. Late submissions and incompleteness will result in half-point deduction.

Lesson test (10%)
There will be three lesson tests (LT) throughout the semester. Grammar pattern, reading comprehension, and vocabulary will be mainly tested in the lesson tests.

Writing assignment (10%)
Three writing assignments (WA) will be given. You will be given topics related to the lesson covered. It must be turned on time to receive credit. The guidelines on format will be given later.

Oral tests: Performance, Midterm oral test & Final presentation (10% each, total 30%)
Details will be announced in class.

Final written exam (20%)
The cumulative final exam will be given in a similar format with lesson exams. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100’s to 400’s Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.
CLASS RULES
You are expected to:

1. **In classroom**
   A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.
   B. Keep up with class schedule. Keep track of all the announcements and resources.
   C. Please turn off any devices such cell phone that might disrupt the class.
   D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.
   E. Refrain from unnecessary talk that is irrelevant to class instruction
   F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.
   G. There will be NO make-up quiz, exam or presentation, unless provided with an official proof for a justifiable reason of absence. If you plan to be out of town, you may make a request to take the quiz or turn in homework earlier if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.

2. **Attitude**
   A. Understand that language learning is one of the hardest intellectual challenges and can be met only by perseverance.
   B. Understand that language learning is a fun and exciting process of acquiring another cultural perspective and system of expression.
   C. Be respectable of others; treat others the way you want to be treated.

3. **Plagiarism**
   It is ok to get help from other (native) Korean speakers for your study. However, I want to see YOUR Korean and YOUR progress. The following definition of plagiarism comes from the UH-Manoa Student Conduct Code:
   Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing," which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms. (University of Hawai‘i at Manoa Student Conduct Code (1992), p. 6)
   It is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. At UH, common consequences for such violations include failing the assignment, failing the course, suspension from the university, or even expulsion.

4. **Miscellaneous**
   - The medium of instruction will be only in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
   - Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
   - I am willing to provide extra help. Feel free to take advantage of the office hours.

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**
<table>
<thead>
<tr>
<th>DATE</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>01 1/12-1/16</td>
<td>Orientation</td>
<td>L8C1</td>
<td>L8</td>
<td>VQ8-1</td>
<td>L8</td>
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<tr>
<td>02 1/19-1/23</td>
<td>Holiday: Martin L. King</td>
<td>* L8C2</td>
<td>** L8</td>
<td>VQ8-2</td>
<td>L8</td>
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<tr>
<td>03 1/26-1/30</td>
<td>L8</td>
<td>L9C1</td>
<td>L9</td>
<td>VQ9-1</td>
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<td>04 2/2-2/6</td>
<td>L9C2</td>
<td>L9</td>
<td>VQ9-2</td>
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<td>05 2/9-2/13</td>
<td>Lesson Test 1</td>
<td>L10C1</td>
<td>L10</td>
<td>VQ10-1</td>
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<tr>
<td>06 2/16-2/20</td>
<td>Holiday: Presidents Day</td>
<td>L10C2</td>
<td>L10</td>
<td>VQ10-2</td>
<td>L10</td>
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<tr>
<td>07 2/23-2/27</td>
<td>L10</td>
<td>L11C1</td>
<td>L11</td>
<td>VQ11-1</td>
<td>L11</td>
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<tr>
<td>08 3/2-2/6</td>
<td>L11C2</td>
<td>L11</td>
<td>VQ11-2</td>
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<td>09 3/9-3/13</td>
<td>Lesson Test 2</td>
<td>L12C1</td>
<td>L12</td>
<td>VQ12-1</td>
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<tr>
<td>11 3/23-3/27</td>
<td>SPRING RECESS</td>
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<td>12 3/30-4/3</td>
<td>Mid Term Oral Test</td>
<td>Mid Term Oral Test</td>
<td>Mid Term Oral Test</td>
<td>L13C1</td>
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<td>13 4/6-4/10</td>
<td>L13</td>
<td>L13</td>
<td>L13C2</td>
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<td>14 4/13-4/17</td>
<td>L13</td>
<td>L13</td>
<td>L14C1</td>
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<tr>
<td>15 4/20-4/24</td>
<td>L14</td>
<td>L14</td>
<td>L14C2</td>
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<tr>
<td>16 4/27-5/1</td>
<td>L14</td>
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<td>Culture</td>
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<td>17 5/4-5/8</td>
<td>Final Review</td>
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<td>18 5/11-5/15</td>
<td>Final Exam Week</td>
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*Last day to change sections and drop courses without a "W" on your record. After January 19, all withdrawals require written consent of instructor and College Student Academic Services Dean.

**Last day to register, add classes, or change grading option.

***After March 13, no withdrawals are permitted, except under unusual circumstances beyond your control.

FINAL EXAM WEEK

FINAL EXAM

CORE Courses
9:45-11:45 a.m.
Workbook Assignment

Listening site: http://www.kleartextbook.com
The Workbook assignments that ends in ‘-2’ (e.g., WB L1-2) are self-correction assignments.

<table>
<thead>
<tr>
<th>Lesson Number</th>
<th>Assignment</th>
</tr>
</thead>
</table>
| WB L8-1       | Conversation 1: A~C, E, F, H~K, M  
                Conversation 2: A~F, H  
                Wrap-up: B, C, F |
| WB L8-2       | Correction |
| WB L9-1       | Conversation 1: A~E, G, H, L, M, O  
                Conversation 2: A~C, F, G  
                Wrap-up: H, I |
| WB L9-2       | Correction |
| WB L10-1      | Conversation 1: A~D, G~J, L~N  
                Conversation 2: A~C, F, I, K, M~P  
                Wrap-up: F, G |
| WB L10-2      | Correction |
| WB L11-1      | Conversation 1: A~C, G, J~M, P  
                Conversation 2: A, B, E, I~K, N, P  
                Wrap-up: F, G |
| WB L11-2      | Correction |
| WB L12-1      | Conversation 1: A~G, J, M  
                Conversation 2: A, B, D~I, K, L  
                Wrap-up: C, D, J |
| WB L12-2      | Correction |
| WB L13-1      | Conversation 1: A~E, G, I  
                Conversation 2: A~D, F, H, I  
                Wrap-up: B, C, E |
| WB L13-2      | Correction |
| WB L14-1      | Conversation 1: A~D, G~J, M, O  
                Conversation 2: A~E, G~I  
                Wrap-up: B, D |
| WB L14-2      | Correction |