Intermediate Korean: Korean 205 (8 Credits)
Department of East Asian Languages and Literatures
UHM, Spring 2015

TIME & PLACE
MTWR: 7:30 am - 9:20 am
Classroom: Moore Hall 254

INSTRUCTOR:
Name: Dongmin Kim (김동민)
Email: dongmink@hawaii.edu
Office: Moore Hall 374 (Tel: 956-4198, Cell: 495-1066)
Hours: Thursdays 9:30 am – 10:30 am or by appointment

COURSE DESCRIPTION
Korean 205 is an intensive intermediate Korean language course that covers a typical year-long course in one semester. It is designed for those who have completed elementary Korean language course, such as Korean 102 or 105 course. KOR 205 meets Monday through Thursday for 110 minutes. All classes are conducted entirely in Korean. Emphasis is placed on the fundamentals of listening, speaking, reading, and writing. In addition, students will be exposed to everyday life contexts (e.g., language use, culture, etc.) likely to be encountered in contemporary Korean society.

STUDENT LEARNING OUTCOMES
By the end of the course, students will be able to communicate with Korean native speakers at an intermediate level as follows: (1) acquiring vocabulary frequently used in daily Korean conversation, (2) communicating in Korean on topics that are based on their personal experiences, (3) reading and writing in Korean with more accuracy and fluency, and (4) having better cultural understanding of Korea.

TEXTBOOKS
Textbooks and workbooks can be purchased during Week 1 & 2 at the UH Bookstore.

1. Textbooks


2. Workbooks


3. The main text listening parts are available on-line at http://www.kleartextbook.com. They include the Conversations and Narration from each lesson of the textbook, and the listening activities in the Workbook.

4. Additional in-class materials given by the instructor.

GRADING
Your grade will be determined on the following basis:
Grade Distribution

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
</tr>
<tr>
<td>93-97.9</td>
<td>A</td>
</tr>
<tr>
<td>90-92.9</td>
<td>A-</td>
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<tr>
<td>87-89.9</td>
<td>B+</td>
</tr>
<tr>
<td>83-86.9</td>
<td>B</td>
</tr>
<tr>
<td>80-82.9</td>
<td>B-</td>
</tr>
<tr>
<td>77-79.9</td>
<td>C+</td>
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<tr>
<td>73-76.9</td>
<td>C</td>
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<tr>
<td>70-72.9</td>
<td>C-</td>
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<tr>
<td>67-69.9</td>
<td>D+</td>
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<tr>
<td>63-66.9</td>
<td>D</td>
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<tr>
<td>60-62.9</td>
<td>D-</td>
</tr>
<tr>
<td>59.9 or below</td>
<td>F</td>
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</tbody>
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10% Attendance & Participation
10% Workbook Assignments
10% Writing assignments
10% Vocabulary Quizzes
15% Lesson Tests (written)
10% Performance
10% Midterm Oral Exam
5% Final Oral Presentation
20% Final Written Exam (May 13th 7:30 AM)

100% Total + extra credit

ATTENDANCE & PARTICIPATION (10%)
Because of the cumulative nature of any language learning, attendance is an essential part in this course. Thus, attendance check will be STRICTLY enforced. Based on students’ participation in the classroom, students will be given a daily grade on a scale from 1 to 4, 4 being the highest. An absence will result in a daily participation grade of zero. Being late results in a participation score of 2 for that day.

Being more than 15 minutes late or leaving more than 15 minutes early will count as an absence. A student that is less than 15 minutes late to class three times, they will be marked for one absence. If a student misses any class material or announcements, it is their responsibility to get class notes and updates from their classmates.

If a student is absent 5 times and more without any written proof of inevitable circumstances, her/his grade will be dropped one full letter grade (A → B), and two full grades down after 10 unexcused absence, unless provided by official proof.

WORKBOOK ASSIGNMENTS (10%)
Workbook homework will be graded in 2 steps. First, students will submit the assigned section of the Workbook according to the weekly schedule. This initial submission will be graded on a scale of 0 to 10 for thoroughness and effort. Then, using an answer key, students will correct their own homework and re-submit the correction the following due date. Corrections will also be graded on a scale of 0 to 10, for a total of 20 points per workbook lesson. Please remember to use a blue or green pen for self-correction. Late submissions and incompleteness will result in half-point deduction.

WRITING ASSIGNMENTS (10%)
Three writing assignments will be given. You will be given topics related to the lesson covered. It must be turned on time to receive credit. The guidelines on format will be given later.

VOCABULARY QUIZZES (10%)
Two vocabulary quizzes (VQ) will be given for each lesson on the first day starting a new lesson. At the end of the semester, the two lowest vocabulary quiz grades will be dropped. No partial credit or extra credit point will be given on vocabulary quizzes.

LESSON TESTS (15%)
There will be four lesson tests (written) throughout the semester. Vocabulary, grammar, reading, listening and writing will be the principal items tested in the lesson tests.

PERFORMANCE (10%) & MIDTERM ORAL EXAM (10%)
Students will be required to memorize one conversation from each lesson. For the Midterm Oral Exam, students will form a pair of his or her choosing, and each pair will be given two random conversations to perform. The grade will be given based upon the perfection of memorization, accuracy, fluency, and intonation.

FINAL ORAL PRESENTATION (5%)
Details will be announced in class.

FINAL WRITTEN EXAM (20%)  
The cumulative final exam will be given in a similar format with lesson exams. A study guide will be provided. If you are enrolled in another EALL core course(s) (i.e., 100’s to 400’s Chinese and Japanese), please make arrangements with your instructor in advance as the exam times will overlap. No make-up exam will be given without prior permission from the instructor.

CLASS RULES  
1. In classroom  
   A. Attend all classes and to be punctual. Missing class, lateness, and leaving early will negatively affect your grade.  
   B. Keep up with class schedule. Keep track of all the announcements and resources.  
   C. Please turn off any devices such cell phone that might disrupt the class.  
   D. Use of laptop and other materials irrelevant to instruction (e.g., newspaper, magazine, materials for other courses) is not allowed. Bring a(n) (electronic) dictionary if you need one.  
   E. Refrain from unnecessary talk that is irrelevant to class instruction  
   F. Submit all your assignment on time so that the instructor can provide better comments and assessment on your work.  

2. Make-up policies (Important!)  
   A. There will be NO MAKEUP midterm, final exam, performance, and oral test unless provided with an official proof for a justifiable reason of absence. No full points will be given for make-ups.  
   B. There are NO MAKEUP quizzes (lesson and vocab.) for any reasons.  
   C. If you plan to be out of town, you may make a request to take the quiz or turn in homework earlier if the instructor is able to make arrangements outside of class. It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.  
   D. It is your responsibility to read the daily schedule carefully so as not to miss anything that you need to prepare for each class session.  

3. Student conduct  
   Please be familiar with the expected student conduct. Also, it is ultimately each student’s responsibility to understand the rules regarding plagiarism and cheating at UH, and to learn how to avoid such violations. For details, go to  
   http://studentaffairs.manoa.hawaii.edu/policies/conduct_code/impermissible_behavior.php#academic_dishonesty  

4. Cheating  
The following definition of cheating comes from the UH-Manoa Conduct Code.  
*The term "cheating" includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; (3) the acquisition, without permission, of tests or other academic material belonging to a member of the UH faculty, staff or student (4) engaging in any behavior specifically prohibited by a faculty member in the course syllabus or class discussion.*

5. Plagiarism  
The following definition of plagiarism comes from the UH-Manoa Conduct Code.  
*Plagiarism includes but is not limited to submitting, in fulfillment of an academic requirement, any work that has been copied in whole or in part from another individual's work without attributing that borrowed portion to the individual; neglecting to identify as a quotation another's idea and particular phrasing that was not assimilated into the student's language and style or paraphrasing a passage so that the reader is misled as to the source; submitting the same written or oral or artistic material in more than one course without obtaining authorization from the instructors involved; or "drylabbing,"*
which includes obtaining and using experimental data and laboratory write-ups from other sections of a course or from previous terms.

6. Contact
Exchange contact number or emails with several classmates and try to keep in touch in case you are absent or late for the class. If you contact the Instructor by email, expect at least a 24 hour delay for a response.

7. Miscellaneous
- The medium of instruction will be only in Korean. You need cooperation to survive. Students also must use Korean as much as they can throughout the course.
- Your suggestions are welcome at any time. Please notify the instructor of any suggestions. Every effort will be made to accommodate your needs.
- I am willing to provide extra help. Feel free to take advantage of the office hours. 😊

**This syllabus is subject to change during the semester if necessary to better accommodate the classroom situation(s).**